

SUMMER
2026

CHALLENGE 03
ARTS 16
COMMUNITY 19
LIFE 26
JUNIORS 35



Bradford
Grammar
School

Mac4ge



Celebrating Gold!

BGS student Lucy joins royalty
at Buckingham Palace to mark
the culmination of her
incredible DofE journey.

CONTINUED ON PAGE 03

Feature

Welcome from the Headmaster

Where has the year gone? The spring and summer terms have been characteristically lively, and we've packed a great deal in.



Bradford Grammar School

CAPTION
1 Dr Simon Hinchliffe

Our termly magazines naturally offer only a snapshot of this laudable activity, and I hope you enjoy the articles that follow.

Well done to our pupils, who have once again navigated internal and public exams, GCSEs and A Levels, with focus and verve. I have been particularly impressed by those who managed to maintain both work and play, even as the pressure of exam season mounted. Seeing so many of our young people engaged in sport, the arts, societies and competitions, CCF, DofE expeditions, and much more, all while managing other priorities, fills me with great pride.

I do not subscribe to the idea of a life/work balance - these aspects of living are not in celestial opposition. We should enjoy working hard and the fruits of our labour; blend all aspects of life as best we can, without expecting an ideal state (or a 'balance' that doesn't exist). This, at least in my philosophy, is a starting point for healthy mindset and routine. The wealth of opportunities showcased in these pages speaks to the rewards of such an approach. Hoc Age - 'do it' or 'do this' - is not a command as some suggest but an encouragement to embrace life fully and without equivocation. Read on to see how our pupils are measuring up against our motto.

Simon Hinchliffe

Dr Simon Hinchliffe

LATEST BLOG ...
bradfordgrammar.com/simonsblog



JUNE/JUL/AUG/SEP

- 30 June-15 Jul
Year 10 World Challenge Trip Sri Lanka
- 5-11 Jul
CCF Army Section Summer Camp
- 5-12 Jul
CCF RAF Section Summer Camp
- 17 Jul-2 Aug
Sports Tour to New Zealand
- 13 Aug
A level results day
- 20 Aug
GCSE results day
- 1 Sep
Pre-season training - Year 7 to Seniors Rugby, Netball and Girls Hockey
- 5 Sep
Pre-season training - Year 7 to 13 Netball and Girls Hockey, Rugby Year 7 to 10

SEP/OCT

- 5 Sep
Year 11 & Seniors Kings Macc Tournament
- 9-11 Sep
PGL Trip Year 7
- 17 Sep
Open Morning
- 3 Oct
Open Day
- 8 Oct
Stay and Discover Event - Reception 2027 & 2028
- 13 Oct
Founders Day
- 20-24 Oct
Battlefields Trip Year 11
- 21-25 Oct
Geography and French Morocco Trip Year 10 to 13
- 26-31 Oct
Classics and RS Rome Trip Year 10 to 13

NOV/DEC

- 4 Nov
Sixth Form Information Evening
- 10 Nov
Open Morning
- 12 Nov
Chamber Concert
- 19 Nov
Stay and Discover Event - Reception 2027 & 2028
- 7 Dec
Nine Lessons & Carols
- 15 Dec
Christmas Concert

*All events may be subject to change

Keep yourself up-to-date!

LATEST STORIES ...
bradfordgrammar.com/news

LATEST EVENTS ...
bradfordgrammar.com/events



Search for Bradford Grammar School

Hoc Age



BGS Celebrates 145th Gold DofE Award

Year 13 student Lucy L was among the thousands of young people to attend Buckingham Palace recently, celebrating her outstanding achievement in securing the Gold Duke of Edinburgh's Award.

The prestigious garden party, which also marked the scheme's 70th anniversary, saw Lucy and her fellow Gold Award holders congratulated by HRH The Duke of Edinburgh, Prince Edward. They also heard inspiring talks from guest speakers, including Dame Kelly Holmes, Sara Davies and David Seaman.

For Lucy, who has taken A Levels in Computer Science, Maths and Latin, the day marked the culmination of a fantastic five-year DofE journey before she heads off to study Computer Science at the University of St Andrews.

"It was really rewarding to celebrate with others who had completed their Gold Award," Lucy said. "I was especially excited to visit Buckingham Palace beyond the gates, strolling through the breathtaking gardens with my mum on a beautiful sunny day. It was wonderful to be surrounded by people who understood the dedication and effort that goes into achieving Gold."

continued ►

CAPTION

1 Lucy L at Buckingham Palace



1



2

CAPTIONS

1-2 DofE participants enjoying their expedition

3 Lucy pictured at Buckingham Palace Garden

Lucy becomes the 145th BGS student to achieve the Gold Award, underlining the long-standing success of the school's DofE programme. DofE has been running at BGS for more than 20 years, during which time over 1,100 students have achieved their Bronze Award, and 157 have completed Silver.

More than 200 BGS students are currently working towards their awards, undertaking a wide range of activities, from playing the euphonium and beekeeping to mountain biking and cooking. Over the last year alone, DofE participants have clocked up 4,823 hours of volunteering in the community, significantly enhancing the school's social value and supporting local causes.

For Lucy, volunteering formed a particularly important part of her own DofE experience. She spent five years as a young leader with her local Rainbows and Brownies, having first joined the same group as a four-year-old.



3

Her Gold expedition in the Lake District brought demanding climbs up Catbells and Fleetwith Pike, challenging storm weather and plenty of memorable moments—including a massive group effort to dry clothes with campsite hairdryers!

She also completed a five-day residential.

"The residential was the part I was most anxious about beforehand, as being with a group of strangers felt quite nerve-wracking," she admitted. "But we became friends within hours, trying everything from caving to night-time axe throwing, and I still keep in touch with everyone. It turned out to be the highlight of my Gold experience."

Scott Hoath, Duke of Edinburgh coordinator at BGS, said: "The Duke of Edinburgh's Award has become a hugely important part of life at BGS over the last two decades and it's fantastic to see so many students embracing the opportunities it provides.

"The variety of activities they undertake is remarkable, while the 4,823 hours they dedicated to volunteering over the past year demonstrate the positive impact they are having beyond the school gates."



CAPTION

1 BGS Robotics team in Toronto

Robotics goes from strength to strength

From competing on the world stage to inspiring the next generation of engineers, robotics continues to go from strength to strength at Bradford Grammar School.

Building on last year's success, which saw students crowned UK champions in the FIRST® LEGO® League and represent the country at an international event in Florida, BGS' robotics team has once again enjoyed an outstanding year. The team finished second overall at the UK finals and won the coveted Robot Performance Award after recording an impressive 500 points out of a possible 545 – the highest score achieved by any team in the country.

Their performance earned them an invitation to one of the world's largest FIRST® LEGO® League international competitions, held in Toronto, Canada, where they joined 100 teams from across the globe.

Head of Computer Science, Nadeem Asghar, said: "Some people might have thought reaching the international finals last year was the peak, but this team has shown that there is always another level. The students continue to amaze us with their creativity and teamwork."

Beyond competition success, BGS has been sharing its expertise with schools across the region. In partnership with the Institution of Engineering and Technology (IET) and telecommunications company Quickline, Mr Asghar has led an outreach programme supporting 11 primary schools serving disadvantaged communities across West Yorkshire.

As part of the initiative, Mr Asghar and BGS Sixth Form students have visited schools, mentored pupils and helped teachers make use of specialist LEGO robotics kits provided through the programme. The project culminated in a showcase event hosted at BGS, where around 100 pupils and teachers gathered to experience the excitement of a robotics competition and celebrate their own achievements.

Mr Asghar added: "Robotics has given our students incredible opportunities and we're now able to share some of that experience with others. It's about inspiring young people and showing them what they are capable of."

“...”

The students continue to
amaze us with their
creativity and teamwork

Sports Round-Up

Athletics

The 2026 athletics season began with great momentum following last year’s success. Over 100 pupils represented BGS at Heat 1 of the Bradford Schools League, where the majority of athletes earned podium finishes.

The ESAA Track and Field Cup also got off to a strong start. All four teams showcased excellent performances across both track and field events throughout the day. The Junior Boys team finished 3rd, narrowly missing out on 2nd by just four points. The Junior Girls team finished 6th against strong opposition. The Inter Boys team placed 3rd, with the Inter Girls finishing 2nd. This resulted in the Inter Girls and Junior Boys teams qualifying for the Regional ‘A’ Final, with the Inter Boys and Junior Girls teams progressing to the Regional ‘B’ Final.

The season has also seen numerous individual achievements by BGS athletes. Thirty-three students have been selected to represent Bradford at the West Yorkshire Athletics Championships at Leeds Beckett University.

Congratulations to the following students who have successfully gained a position in the Bradford Athletics team:

- Daniel F (Year 12), 400m
- Will B (Year 11), 200m
- Noah D W (Year 11), High jump
- Milo D (Year 11), Shot put
- Addison S (Year 11), Shot put
- Elizabeth P (Year 11), Javelin
- Rayan F (Year 10), 200m
- George N (Year 10), 400m
- Thomas A (Year 10), Long jump
- James C (Year 10), Triple jump
- Ralph K-S (Year 10), Triple jump
- Samuel F (Year 10), Shot put
- Ethan P (Year 10), Shot put
- Lucy H (Year 10), 100m
- Siena T (Year 10), 200m
- Isla S (Year 10), 300m
- Danniella P (Year 10), 300m
- Maeve D (Year 10), 800m
- Sophie E (Year 10), 1500m
- Jessie W (Year 10), Javelin
- Laith G (Year 9), 100m
- Ralph H (Year 9), 200m
- Ryaan I (Year 9), 200m
- Kiyan G (Year 9), 300m
- James R (Year 9), 800m
- Samuel C (Year 9), 1500m
- Ben R (Year 9), Discus
- Grayson C (Year 8), 100m
- Hugo M (Year 8), 300m
- Olivia S (Year 8), 1500m
- Laura S (Year 8), Shot put
- Harry R (Year 7), Long jump
- Sophia G (Year 7), Shot put

CAPTION
1 BGS Athletics team





“...”

if you aspire to become a professional cricketer then BGS is the place to be!



Cricket

As we go to print, the cricket season is well underway, with both boys’ and girls’ teams performing strongly.

The girls’ section continues to develop, with growing numbers and improving performances. The U15 County Trophy win provided a significant boost for the school.

The boys’ results, after a slow start against strong opposition, are on an upward trajectory, with the hard work put in over the winter now beginning to show clear results. The U15s and U12s remain in the latter stages of their respective cup competitions and will be aiming to bring home further silverware.

In recent years, BGS has consistently produced county-level cricketers. Notably, two Old Boys now work within the Yorkshire CCC setup, while this season has also seen the debut of Year 11 student Venus W on the professional stage for Lancashire Thunder.

We also have two current pupils involved in county age-group cricket. James G, an off-spinner, represents Yorkshire and is highly regarded. Ayaan A, a leg-spinning all-rounder, now plays for Derbyshire and has already produced strong performances at county level.

The message is clear, if you aspire to become a professional cricketer then BGS is the place to be!

CAPTION
1 BGS Cricket

Netball

We are incredibly proud to celebrate the success of our U14 National Schools squad, who competed in the England Netball National Schools Finals in March, following qualification through the County round in November and the Regional round in January.

Our squad of five U13A players and six U14A players represented the school in true Hoc Age spirit, competing against the strongest schools in the country and showcasing BGS netball on the national stage.

Jaina K, Rajan D, Amelie S, Charlotte H, Esmee L and Alice B were effective in attack, moving the ball at speed and maintaining composure against physical and relentless opposition.

Tabby S, Emma G, Laura S, Georgia M and Florence A worked tirelessly in defence, applying pressure and capitalising on forced errors.

Notable performances came from Esmee L and Georgia M, who were awarded Players of the Tournament by the BGS coaching staff in recognition of their outstanding contribution both on and off the court.

Captains Jaina K and Charlotte H also deserve particular recognition for their leadership throughout the season.



CAPTIONS
1 U14s National
Schools Netball
Squad
2 BGS J15 x4

Rowing

In April, Ethan N competed in the British Rowing Junior Inter-Regional Regatta, representing Yorkshire.

Racing first against the clock to determine finals and lanes, he then progressed into side-by-side finals. Ethan started strongly, settling into an early rhythm and staying composed to finish 11th overall.

At York Regatta, BGS Boat Club competed across age groups from J13 to J18 in singles, doubles and quads, recording race wins for Albert H (J15 1x) and Leo MG (J18 1x).

The squad then travelled north to Tees Regatta. The J14 boys' quads produced mature and well-prepared performances, while Isla P (Year 11) delivered an excellent 2nd place finish in the single sculls.

The afternoon division included strong performances from three quads, alongside Josh V and Isobel MG in J14 singles. Both WJ14 quads showed continued technical development, while the J15 boys' quad gained valuable side-by-side racing experience ahead of National Schools.

A race win came from Ethan N in the J15 singles, who held his composure in the closing stages to secure victory.

At the National Schools Regatta, the J15 4x+ finished 34th in the time trial and did not progress to side-by-side racing, but demonstrated strong teamwork and promise for the future.

The Championship quad competed in their first multi-day event, finishing 23rd in the time trial.

After progressing through the repechage into the C/D semi-finals, they secured a place in the C final, ultimately finishing 5th in the race and 21st overall.





CAPTIONS

- 1 BGS tennis player Jemeela T
2 Zach A in action

Tennis

The tennis season has been in full flow since September. BGS completed the Yorkshire Junior Winter League with the U10s, U14s and U18s all winning their divisions against clubs across the county.

Players have competed individually throughout the year, with notable progress up the rankings. The biggest leaps were made by Laith G and Zach A, both improving by over 1,000 places, reflecting their commitment and development.

This term, Laith G and William DG both qualified for the Yorkshire round of Play Your Way to Wimbledon, with a chance to compete at the All England Club later in the year.

The senior boys progressed to the semi-final of the regional group in the U18 National Cup, narrowly losing to a strong Altrincham Grammar School for Boys side after competitive matches across all courts.

In the girls' competition, the team awaits the winner of the Scottish group to determine qualification for the National Finals, having progressed through three rounds of Yorkshire opposition.

In the Leeds league, the U12s currently sit top of their division, with the U14s and U16s also leading their respective leagues with three matches remaining as we go to print.





CAPTION
1 Beatrice H
Hamnah C and
Sania S with their
Languages teacher
Mr Carter

Classics Competition Success

Congratulations to Beatrice H, Hamnah C and Sania S, who were selected as finalists in the Leeds Classics Competition with their outstanding poetry entries.

Inspired by the story of Orpheus and Eurydice, the pupils demonstrated originality and a strong engagement with classical literature. Their work, encouraged by their teacher Mr Carter, earned them places in the national final, a highly competitive event attracting hundreds of entries from across the country.

We are delighted to share that Beatrice was awarded second place nationally in the poetry category. Hamnah and Sania were both recognised with Highly Commended awards, competing impressively against pupils from older year groups.

Mr Carter said: "It's a real privilege to see these students engage with the Classics, and their success is so well deserved. It was a very moving day, and they all showed real ability and poise under pressure. I look forward to seeing where their creativity takes them next."

Yorkshire Silver at the Badminton ICT

Congratulations to Fausto K, in Year 11, who represented Yorkshire in the prestigious Badminton ICT (Inter-Counties Tournament) U18 team event.

The competition was held at the University of Nottingham, where the Yorkshire team finished second out of 30 counties. A fantastic achievement—well done, Fausto!



1

Maths Team Reaches UKMT National Final

In June, the school maths team travelled to Manchester to compete in the UKMT Team Maths Challenge National Final.

The competition brought together 52 of the top schools from across the United Kingdom, together with eight teams from China, making it a highly competitive international event.

Representing the school were George P, Junaid K, Jayan M and Robbie T. The team worked exceptionally well throughout the day, tackling a series of demanding mathematical challenges that tested their problem-solving skills, teamwork and speed.

The students achieved an excellent score and performed strongly against some of the best young mathematicians in the competition. Although they did not win the overall title, they finished with a highly commendable result and should be immensely proud of their achievement.

Most importantly, the team enjoyed a fantastic day, gained valuable experience and represented the school with distinction. Congratulations to George, Junaid, Jayan and Robbie on an outstanding performance.

“...”

an exciting milestone tested their problem-solving skills, teamwork and speed.

CAPTIONS

1 Fausto representing Yorkshire

2 BGS Maths team at the UKMT National Final



2

Fieldcraft with the CCF

Our junior cadets undertook an overnight experience and basic fieldcraft training this term.

Camping out under bashas after a wet night saw a few damp extremities, but all went well. The ration pack choices got a firm thumbs down, but no one went hungry!

They covered basic living in the field, stove usage and safety, bergen packing and care of weapons in the field. On Saturday, some patrol formation skills were introduced as part of the 1 Star syllabus.

Following this, cadets completed a competitive air rifle shoot indoors and, finally, a session on the climbing wall where cadets were introduced to footwork, traversing skills, balance and peer belaying.

A great 24 hours with lots of learning all round.



1

CAPTIONS

1 BGS Cadets after a wet night under their bashas

2 BGS Cadets on the climbing wall



2



Economics Olympiad Success

Congratulations to Nihal S and Arjun M on reaching the national finals of the Economics Olympiad.

The Economics Olympiad is the world's largest global competition in economics for secondary school students, attracting participants from dozens of countries each year. The competition is designed to challenge students not only on their economic knowledge but also on their ability to apply theory to real-world issues.

The Olympiad typically consists of several stages, including multiple-choice assessments, data analysis and written responses that test students' understanding of microeconomics, macroeconomics and international trade. In later rounds, students often work collaboratively in teams to analyse case studies and present their ideas, developing key skills such as critical thinking, problem-solving and communication.

By engaging with current global economic challenges—from inflation and inequality to sustainability and trade—participants gain a deeper understanding of how economic principles shape the world around us. The competition aims to nurture curiosity, confidence and leadership, preparing students for further study and future careers in economics and beyond.

CAPTION

1 Nihal S and Arjun M reach the national finals of the Economics Olympiad



CAPTIONS

- 1 Anthea Bell for Young Translators Jumana A and Louis S, both received commendations
- 2 Oxford German Olympiad entrants James, Dylan and Louis



Oxford German Olympiad and the Anthea Bell Young Translators Prize 2026

Three talented Year 12 BGS linguists are celebrating their success in the prestigious Oxford German Olympiad 2026.

James M created a travel agency advert for train journeys in Germany and impressed the judges so much that he won his age category; he wins £100 for his work.

Dylan J's screenplay based on the theme of the Hero's Journey was highly commended, and Louis S's essay about the Wuppertaler Schwebebahn, the famous suspended monorail in Wuppertal, was also highly commended by the Oxford University judges.

In addition, Louis entered the esteemed Anthea Bell Prize for Young Translators run by Queen's College, Oxford. Louis, is the North East area winner for ab initio Russian. His sensitive translation of a passage from Hans Fallada's novel Alone in Berlin was commended by the judges of that competition.

Jumana A also received a commendation for her entry in the French language category of the Anthea Bell Translation Competition. This is a fantastic achievement, as the judges assessed over 5,400 entries in this category.

Many congratulations to James, Dylan, Louis and Jumana for flying the flag for Languages at BGS and for impressing the Oxford judges so highly with their work.

“...”

flying the flag for Languages at BGS



Gymnasts Shine on the National Stage

Following a record-breaking number of teams qualifying for the National Gymnastics Finals in January, our talented gymnasts travelled to Stoke-on-Trent to compete in both the Milano and Floor & Vault National Finals.

The Milano competition requires gymnasts to perform synchronised trio routines alongside individual floor and vault performances. As always, the standard of competition was exceptionally high, with schools from across the country showcasing outstanding talent.

Our Under 11 Girls and Under 11 Mixed teams performed admirably against strong opposition, finishing 16th and 13th respectively. The Under 19 Girls delivered some of their strongest routines of the season, demonstrating excellent artistry and presentation throughout their performances to secure a highly respectable 9th place.

The Under 16 Mixed team produced a fantastic display and were among the strongest teams in the competition. Isaac R was the highest-scoring boy overall, while Misbah N recorded the third-highest vault score in the girls' competition. Despite an excellent performance, the team narrowly missed out on a medal position, finishing in an agonising but impressive 4th place.

In May, our gymnasts competed in the Floor & Vault National Finals, with teams entered in the Under 11 Boys, Under 16 Mixed and Under 19 Girls categories.

The Under 11 Boys showed tremendous composure despite being one of the least experienced teams in the field. Year 3 pupil Houd H, one of the youngest gymnasts in the competition, impressed with a particularly strong vault performance. The team rose to the challenge and secured an excellent 6th place finish nationally.

Competing in their final school gymnastics event, the Under 19 Girls enjoyed a memorable competition. They once again excelled in their floor routines, showcasing the quality and experience they have developed throughout their time representing the school.

The Under 16 Mixed team continued their excellent form with another outstanding performance. Unfortunately, a small error proved costly and they narrowly missed out on the medals for a second time, finishing in 4th place. However, their contribution helped Yorkshire secure an impressive 3rd place regional finish overall.

To have so many teams qualify for the national finals was a remarkable achievement, and every gymnast represented the school with pride, determination and sportsmanship throughout the events. A huge congratulations to all the gymnasts on their outstanding performances and for competing amongst the very best school gymnasts in the country.



“...”

every gymnast represented the school with pride, determination and sportsmanship throughout

CAPTION

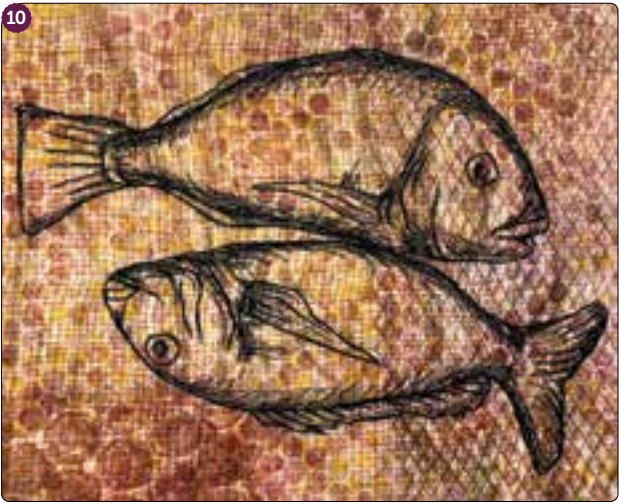
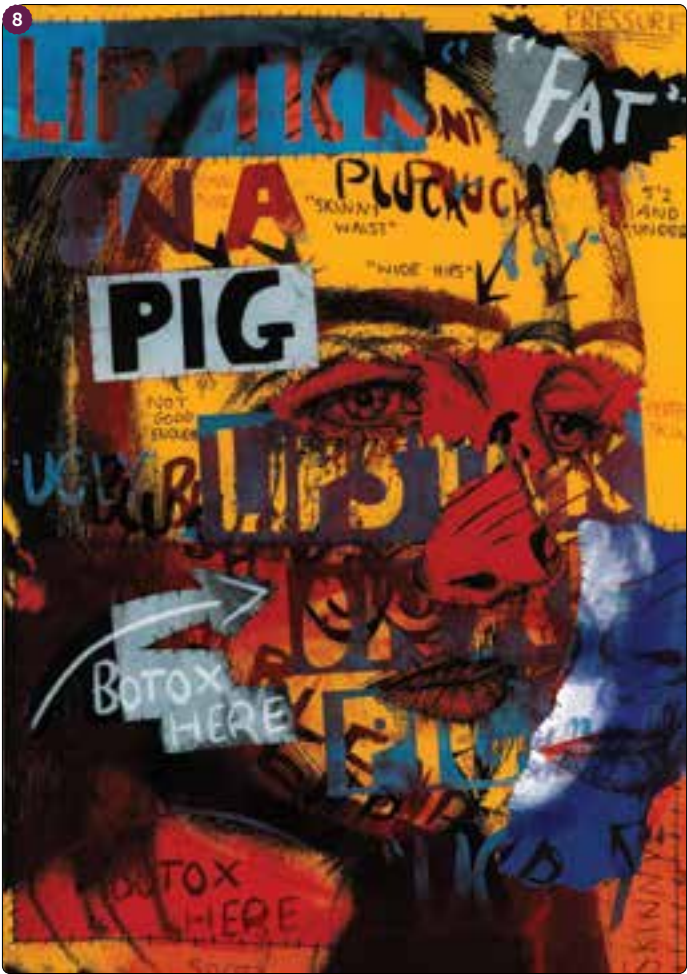
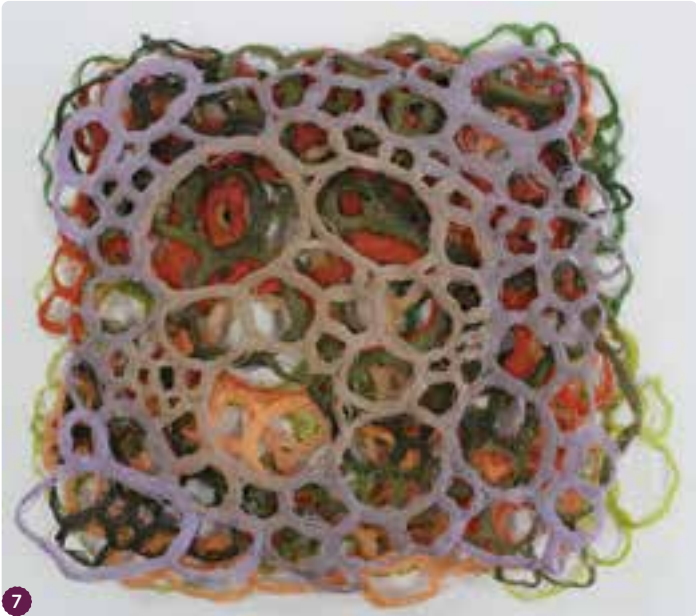
1 BGS Gymnasts at the Floor & Vault National Finals



Artists of the term ...

- 1 Lottie P, Year 7
- 2 Lucy B, Year 7
- 3 Ilma A, Year 8
- 4 Ben N, Year 9
- 5 Charlotte H, Year 9
- 6 Inayah M, Year 10
- 7 Ella B, Year 11
- 8 Isla M, Year 11
- 9 Roop Hare, Year 12
- 10 Sophie LS, Year 13





Music Round Up

CAPTION

1 Leavers Concert
Year 13 Students
perform Waterloo

Choral Concert

This term's Choral Concert was an inspiring showcase of the school's vocal talent in a programme that moved seamlessly between Renaissance polyphony, contemporary choral writing and popular music arrangements.

The evening opened with the Senior Chamber Choir, who set an impressively high standard from the outset. Their performance of Gjeilo's Ubi Caritas was rich in tone and beautifully controlled, with a warm, blended sound that filled the Price Hall. This was followed by Skempton's More Sweet than My Refrain, performed with clarity and sensitivity, before a poised and stylistically assured rendition of Palestrina's Sicut Cervus demonstrated their secure tuning and excellent ensemble awareness. Together, these pieces highlighted the choir's versatility and strong understanding of contrasting musical styles.

The Junior Choir brought a burst of energy and theatrical flair with their Wicked Choral Medley, featuring highlights such as One Short Day, Popular, For Good and Defying Gravity. The performance was lively and engaging, capturing both the drama and humour of the original musical. Their enthusiasm was infectious and they handled the quick changes in style and character with confidence.

The Close Harmony Group explored contemporary and popular repertoire with polished ensemble singing. Both Sides Now was delivered with expressive phrasing and careful balance, while Running Up That Hill, featuring a wonderful solo from Jasmin R, was particularly striking, blending atmospheric accompaniment with a captivating vocal line. Their final piece, From the Start, was stylish and rhythmically tight, rounding off their set with charm and precision.

The centrepiece of the evening was undoubtedly the Senior Choir's performance of Vivaldi's Gloria (RV 589), a substantial and ambitious work. Accompanying the choir was a professional orchestra, which notably included four of the school's Visiting Music Teachers, an addition that brought both expertise and a special sense of community to the performance. From the opening Gloria, the choir sang with energy and clarity, supported by the orchestra's vibrant and articulate playing, maintaining a strong sense of momentum throughout.

The contrasts between movements were well shaped, particularly in the more reflective sections such as Et in terra pax and Gratias agimus tibi.

The solo contributions were a highlight of the performance. Rowena Burton (soprano) delivered her movements with confidence and a bright, clear tone, while Ruby Hendry (alto) brought warmth and depth to her solos, especially in Domine Deus, Agnus Dei and Qui sedes ad dexteram Patris. The inclusion of the Chamber Choir in selected movements added an extra layer of texture and demonstrated excellent collaboration between ensembles.

The final movement, particularly the energetic Cum Sancto Spiritu, provided a thrilling conclusion to both the work and the concert, leaving a lasting impression on the audience.

Overall, the concert was a testament to the dedication and musicality of all performers involved. With a thoughtfully varied programme and consistently high-quality performances, it was an evening that celebrated not only technical achievement but also the joy and expressive power of choral music at Bradford Grammar School.



Leavers' Concert

Our wonderful Leavers' Concert this year was held the week after the Choral Concert and was a fitting way to say farewell to our Year 13 musicians. The evening also featured items from our younger pupils and school ensembles.

The evening started wonderfully with the Wickermen performing Solsbury Hill by Peter Gabriel, which really set the tone for the exciting evening of music we had ahead of us. The Junior Orchestra, Soul Band, Big Band and Senior Strings entertained us with pop and jazz classics from Duke Ellington and Otis Redding among other songwriters and led nicely into the second half of the concert.

For the first time ever, our Senior Orchestra performed music from the Hollow Knight computer game soundtrack, and this was stunningly played. It was a suggestion from one of our Year 11 pupils. It was a great choice of piece and really showed the different sections of the orchestra off. The Dixieland Crackerjacks and Year 13 Band injected some humour into the evening's proceedings with their performances of Muppets Go Down to the River and Waterloo by ABBA. Finally, the evening concluded with our Concert Band.

The Year 13 musicians really did themselves proud in the concert as many of them signed up to perform solos or duets, which provided a great contrast to our ensemble items. These performances ranged from a moving interpretation of Sakamoto's Merry Christmas, Mr Lawrence to the technically demanding Doppler Rondo, the refined contrast of Purcell's Sweeter than Roses and Cole Porter's All of You. In total, fourteen Year 13 students performed solos, and many of them took smaller soloistic roles in their ensembles. It was an evening that celebrated not only musical skill but also collaboration, creativity and a genuine joy in performance, and was a fitting way to mark the end of the year.



Trinity and Associated Board Exam Results

At the end of the Spring Term, twenty-six pupils sat either a Trinity or Associated Board Music Exam in school. Impressively, all exams were awarded either a merit or a distinction. These results are down to the hard work of our students in practising for these exams and our wonderful team of extremely experienced Visiting Music Teachers who prepare our students so well.

Over four hundred music lessons are taught each week in school on all orchestral and band instruments, voice, theory and organ.

Would you like your child to start learning an instrument at BGS?

[SCAN THE CODE FOR MORE INFORMATION AND TO APPLY FOR LESSONS STARTING IN SEPTEMBER.](#)



CAPTIONS

- 1 BGS String Quartet at the Harrogate Music Festival
2 The BGS Senior Prefect Team for 2026/27

Senior Prefects Appointed

Congratulations to Anna and Leo, our incoming Head Prefects, who will be ably supported by Senior Prefects Jumana, Roop, Daniel and Nihal.

We are proud of all six students, who gave an excellent account of themselves at interview and are already clear role models for their peers.

We are also deeply grateful to the outgoing team and the wider prefect body. Their integrity, leadership and service to the Bradford Grammar School community has been exemplary.

They have consistently embodied the BGS values of excellence, opportunity and happiness and have made a tangible and positive difference over the past year.



1

News from the Development office

CAPTION
1-3 BGS Colour Run in support of the 1662 Fund

Each issue of Hoc Age offers a vibrant window into life at BGS, while the wider story of the school continues to unfold through a thriving global network of Old Bradfordians who remain closely connected to and supportive of their alma mater. This support takes many forms, including generous contributions towards means-tested Assisted Places.

Grateful thanks to all who supported our recent Colour Run on Friday 17 April. The event was a tremendous success, raising an outstanding £40,000 for means-tested Assisted Places via the 1662 Fund.

These vital monies will contribute directly to the 1662 Futures Fund, an endowment we are prioritising as part of our long-term ambitions over the coming years.

The day was filled with colour, energy and community spirit, bringing together students, staff, families and friends in support of a cause that sits at the heart of our school's values.

This achievement was very much a collective effort. Our sincere thanks go to staff, students, volunteers, families and especially our exceptional Parent Association, whose enthusiasm and dedication helped make the day such a success.

At a time when demand for Assisted Places continues to grow, the generosity of our community makes a lasting difference. Through their support, the school can continue its long-standing commitment to widening access and providing life-changing opportunities.

TO LEARN MORE, WE ENCOURAGE YOU TO READ THE LATEST EDITION OF THE IMPACT REPORT, WHICH PROVIDES FURTHER DETAIL ON THE DIFFERENCE THIS SUPPORT IS MAKING:
[impact-report-2025-online.pdf](#)



2



3

Oiling the Machine

Summer is the time when hard-working students and staff, together with parents, look forward to an eight-week break. However, for the Estates team, the summer holiday is often our busiest period.

A site the size of BGS, with all its wonderful and varied facilities, requires significant behind-the-scenes work to keep everything running smoothly. From paintwork and lighting maintenance to the wide range of statutory machinery and systems checks essential to ensuring the safety of staff and students, our annual summer works schedule is planned many months in advance.

The Estates team are dedicated to making BGS run as smoothly and safely as possible. We wish you all a very enjoyable summer and look forward to welcoming you back in September, when the school will be ready and firing on all cylinders.



CAPTION

1 Spring at BGS



1



2



3

CAPTIONS

- 1 Senior Tournament Winners
- 2 Junior Tournament Winners
- 3 Will A and Alex W on the Sweet Stall

Charity Football Tournament

This summer, BGS came together for a charity 5-a-side football tournament organised by three Year 12 students: William A, Lawrence S and Alex W.

The event exceeded expectations, with 34 teams from all year groups competing and crowds creating an exciting atmosphere throughout.

The tournament raised £528.81 for The Brain Tumour Charity, helping support research and care for those affected by this condition. Their research teams make vital breakthroughs to improve diagnosis, treatment and recovery for those affected by cancer, particularly brain tumours.

Organising the football schedule came with a few minor hurdles, as coordinating six games a day for two weeks involving 34 individual teams proved quite stressful. Fortunately, with the help of an exceptionally large spreadsheet and a bit of Yorkshire grit and determination, we resolved every issue (just about!).

The knockout format produced memorable fixtures, enhanced by referee Mr Fordham, commentary from Mr Woods and medal presentations by Dr Hinchliffe at the finals.

Will A also deserves recognition for running an extraordinarily successful sweet stall, which broadened participation and contributed significantly to fundraising efforts.

Overall, the tournament was a rewarding experience that demonstrated the school community's enthusiasm for sport and charity.

ALEX W, YEAR 12



CAPTION
1 Year 12 Sport
Leaders

Future Leaders in Sport

A group of Year 12 students is celebrating a major achievement after successfully completing their Level 3 Qualification in Sports Leadership, following a year of dedication, practical experience and personal development through sport.

Throughout the academic year, the students have participated in a structured leadership course designed to build their ability to plan, deliver and evaluate sporting activities for a range of age groups and abilities. Their progress has reflected consistent commitment and a growing sense of responsibility both within school and in the wider community.

A key feature of the programme has been the continued partnership with Skipton Tennis, through which the Sports Leaders have helped deliver a range of engaging sporting festivals for primary school pupils.

These events have encouraged younger children to participate in physical activities while developing teamwork and enjoyment of sport. In addition, the students have played an active role in supporting school clubs and major events, including the Brownlee Triathlon held at BGS on 19th of May.

They also supported the school's Colour Run, which proved to be a particular highlight of the year, with students thoroughly enjoying the experience as they were covered in colourful paint while helping to organise and take part in the event.

Their professionalism, enthusiasm and positive attitude have been praised by staff. They have also successfully organised and led several community outreach events, all of which have been well received.

Looking ahead, many of the Year 12 Sports Leaders hope to build on their qualification as they progress into future pathways in sport, education and community-based careers. Their achievement highlights both individual success and the wider value of sport in developing young leaders.

CAPTION

1 A key highlight of the evening was the unveiling of a commemorative plaque and memorial garden by 97-year-old Robert Crouch and BGS Cadet Isaac P



CCF Jamaica House Leeds

On the evening of Friday 8 May, BGS CCF staff and cadets were invited to attend a commemorative event at Jamaica House in Leeds.

Cadet Sergeant Ethan B and Cadet Isaac P were accompanied by RAFAC Squadron Leader Chris Conley, Contingent Commander. Cadets from RAFAC 208 (North Leeds) Squadron were also in attendance.

The event commemorated the civic and military contribution of Caribbean Second World War RAF veterans from the Leeds area. A key highlight of the evening was the unveiling of a commemorative plaque and memorial garden by 97-year-old Robert Crouch. He was assisted in this honour by Cadet Isaac P, the youngest cadet present at the ceremony.

The Jamaican High Commissioner to the United Kingdom, His Excellency Alexander Williams, attended alongside several local dignitaries.

Following the unveiling, guests took part in a memorial wreath-laying ceremony, after which a roll call of veterans, past and present, was conducted. Cadets, including Cadet Isaac P, and invited guests read aloud the names of all known service personnel from the local area in a moving tribute witnessed by family members of the veterans.

The ceremony concluded with a visit to the For King, Country & Home exhibition, curated by Susan Pitter. BGS cadets and those from 208 Squadron played a full and active role throughout the ceremonial proceedings. Following the formal event, they engaged with veterans' relatives during the exhibition and represented both BGS and the RAF with distinction.

This was a highly memorable and meaningful event, providing a unique opportunity to engage with a long-established community organisation with strong and enduring links to the Royal Air Force.

Staff Voices

Returning to his former school decades after leaving, Chris Conley has helped reshape the Combined Cadet Force at Bradford Grammar School into a thriving, structured and ambitious programme.

When a call went out for volunteers to support Bradford Grammar School's Combined Cadet Force (CCF) a few years ago, I knew it was something I could help shape.

I've been involved in cadets for most of my adult life, and I understand the value it can bring—but also the commitment it takes. It's not something you dip in and out of. If you do it, you do it properly.

As an Old Bradfordian, having been at BGS from 1974 to 1982, there was also a strong personal connection. I wasn't in the CCF myself at school—rugby rather took over at the time—but it always felt like something I'd missed. So, when the opportunity came to support the contingent and to build something meaningful for today's students, it felt important to step forward.

What began as a supporting role within the RAF section quickly developed into wider involvement across the contingent, and ultimately into my current role as Contingent Commander in January 2024.

My path into education and training has come through a fairly varied career. After studying at BGS, I went into engineering through an apprenticeship - something that wasn't the most common route at the time. I went on to become a chief engineer within a large European logistics company, before moving into teaching and wider leadership and training roles.

I've been involved in cadets since 1985, eventually becoming a commissioned RAF Air Cadets officer and running a unit for eight years. I've also spent much of my career working in outdoor education and leadership, including delivering adventurous training for the military and training others to take young people into the outdoors.

When I became Contingent Commander at BGS, the CCF was in a position where it needed some renewed momentum. Numbers were lower than we wanted, but there was a strong foundation to build on. Together with the team, we put in place a five-year plan with a clear goal: to have ten per cent of the senior school voluntarily involved in cadets. That's ambitious in any school, but particularly at BGS, where students already have so many opportunities competing for their time.

Today, we have around 70 cadets, split almost evenly between our Army and RAF sections. The RAF section focuses more on aviation, leadership and air-minded activities, while the Army section develops fieldcraft, discipline and practical military skills. We also have representation from every year group, which is something we've worked hard to achieve. That growth has been rapid—but more importantly, it has been sustainable.

Recruitment is rarely the challenge in CCF. Retention is. At a school like BGS, where students are talented, busy and spoilt for choice, you have to offer something genuinely worthwhile to keep them engaged. That has been our focus from day one.

The strength of the CCF here lies in the students themselves.

In a community cadet unit, you are often introducing young people to opportunities they've never had before. At BGS, it's different. Our cadets are already highly capable and involved in a wide range of activities, which raises the bar for what we need to deliver.



It means we have to be thoughtful and ambitious in our programme. We offer a broad and balanced experience—military skills, leadership development, adventurous training and aviation opportunities through the RAF. Cadets have access to flying and gliding, national courses, annual camps and competitions, all of which help broaden their experience well beyond the classroom.

We have also introduced a structured approach to progression. Whether it's marksmanship badges, leadership roles or technical knowledge, cadets work towards clear standards and achievements they can build on year by year.

But what matters most is how they grow as individuals, and one of the most powerful aspects of the CCF is that cadets teach cadets.

Our senior students take responsibility for training younger ones—planning sessions, delivering lessons and leading activities. As staff, we guide and support, but we do not stand at the front and instruct. That ownership is what builds real confidence.

Seeing a Year 11 student leading a session for Year 7s, or a Sixth Former mentoring younger cadets, is where the impact really comes to life. They're not just learning skills—they are learning how to lead.

We also focus on practical life skills early on. Every cadet completes first aid and CPR training within their first few months. It's a simple but vital qualification, and one that they carry with them well beyond school life.

We are only partway through our five-year plan, but the progress so far has been very encouraging. The next phase is about consolidation and growth—expanding opportunities while continuing to refine what we offer. We want the CCF to be something students choose because it genuinely adds value to their time at BGS.

We're actively growing our team of volunteers and staff, and this is one of the most exciting parts of what comes next. Each brings something different—military experience, teaching expertise or skills developed in other careers—and together they make the CCF richer for our students.

For adults, it can also be a highly fulfilling experience, both professionally and personally. There are opportunities to develop leadership, management, and outdoor training skills while being part of something that genuinely impacts young people.

We're always keen to hear from people who feel they could contribute, even in a small way. The more high-quality adults we have involved, the more we can offer students in terms of opportunity, challenge and support.

For me, this is also about giving something back.

BGS played a significant role in shaping who I am. It instilled resilience, a strong work ethic and the belief that if you are good at something, you should pursue it fully. Being able to return and contribute to that environment—particularly in a way that supports the next generation—is incredibly rewarding.

CAPTION
1 Chris Conley

Dr Simon Hinchliffe: Ten Years Shaping BGS

As he marks ten years at Bradford Grammar School, Headmaster Dr Simon Hinchliffe reflects on the values and ideas that have shaped his leadership — from Hoc Age and hard work to kindness, trust and community. Looking beyond milestones and metrics, he considers what makes the School thrive and how its identity has developed over the past decade.

Ten years into his time at Bradford Grammar School, Dr Simon Hinchliffe is wary of easy narratives.

He is not especially interested in anniversaries, still less in tidy stories about progress neatly plotted over time. What matters to him is substance: the daily work of a school, the people within it and the culture that quietly shapes everything else.

"Education is not a zero-sum game," he says. "You can have it all."

It's a line that captures much about his leadership. Over the past decade, Bradford Grammar School has strengthened academic outcomes while developing pastoral programmes, widening participation across sport, music, public benefit and wider enrichment. "If you look at the performance metrics," Dr Hinchliffe says, "the needles are green." What he resists is the idea that progress requires an overly prescriptive, autocratic version of schooling.

"The zero-sum thinking makes you believe that to improve tangible, measurable outcomes you have to sacrifice kindness, compassion and inclusivity," he says. "I don't believe that. All the balls can be rolled up the hill at the same time if you act with purpose and align around shared values."

That philosophy — ambitious but humane, rigorous but relational — has become embedded in the life of the school. And it did not arrive with a grand announcement. Dr Hinchliffe's first day as Headmaster at BGS, ten years ago this month, was anything but polished. Introduced to staff immediately after the delivery of some unwelcome news, he stood up, said hello, stepped out of the limelight and then got on with meeting people.

"What stayed with me wasn't the challenging nature that moment. It was the warmth and humanity," he reflects. "People taking the time to talk. A cup of coffee brought into my office at the end of the day. Those small moments of honest connection told me I'd landed in a good place."

They also set the tone for how he would lead.

Rather than imposing change from a distance, Dr Hinchliffe spent his earliest days listening — learning the fine grain of the school, its rhythms and relationships. A brief spell as deputy head placed him firmly "in the bowls of the machine", as he puts it, sleeves rolled up, attending to detail.

"So, when I became head, there were no excuses. I knew where the potential was, I knew where the challenges were, and the governors quite rightly said: now crack on," he smiles.

That insistence on substance over show would become a defining feature of his headship. One of the earliest and most visible examples came in the form of something deceptively simple - the school's identity.

"When I arrived, the school didn't appear to me to cohere around a central purpose or identity," he recalls. Multiple logos circulated, communications sometimes lacked consistency, and, for some, even the school motto felt oddly detached from their daily lives. "I asked pupils what Hoc Age meant," he says. "Significant numbers couldn't tell me."

The decision to act was swift and, by his own admission, risky. "You change a school crest, for example, and you're into potentially career-ending territory," he says, half joking. But the aim was never cosmetic. The refreshed identity drew on the school's heraldic past while giving it coherence, clarity and confidence — one visual language, one sense of purpose, extending from publications to classrooms.

"It wasn't about branding for branding's sake," he explains. "It was about alignment — making sure what we said we valued actually showed up in how the school looked, spoke and behaved."

Not everyone welcomed the changes immediately. Some worried about tradition, some cherished their particular niche in the wider school landscape. "And that's understandable," Dr Hinchliffe says. "But you have to keep making the case for a coherent school community - the school of the present and the future."

“...”
you have to keep
making the case
for a coherent
school community

What few people beyond his closest circle appreciated at the time was the personal backdrop to those early decisions. Dr Hinchliffe arrived in Bradford “somewhat on the back foot” he says - relocating from Wolverhampton with his pregnant wife Heidi, moving into rental accommodation, preparing daughter Katy for her first day at school and welcoming a new baby after an emergency hospital visit during the house move.

“It was bonkers,” he says. “Two house moves, a new job, a new city, a baby, another child starting school... and then being told, not long after starting, that my boss was retiring, and I should consider applying for headship!”

Outwardly, the role demanded calm. Inwardly, Dr Hinchliffe admits “the feet were paddling — and Heidi’s were paddling faster.”

That experience left a mark. “It made me much more conscious of the person behind any position of responsibility,” he reflects. “Everyone has a back story. If someone is struggling or pushing back, it’s worth asking what’s underneath. Often, the motives are good.”

It’s a perspective that has shaped his leadership style, recognising the importance of patience, empathy and listening. “I’m definitely a better listener than I was,” he says. “Not just listening politely, but properly. Listening without needing to agree. Listening without needing to argue.”

There is no single moment Dr Hinchliffe points to as defining his headship. Instead, he talks about accumulation: of conversations, gestures, honesty and time. “It’s the incremental handshakes. The quiet thank-yous. People trusting you with things that are difficult for them to say — and sometimes difficult for you to hear.”

Those interactions, he believes, are the clearest sign that things are moving in the right direction. “The signals come slowly here,” he says. “But when they come, they run deep. They are powerful expressions of community.”

That same belief explains his insistence on visibility. Dr Hinchliffe chooses to do lunchtime duties, attend clubs, drive minibuses and join trips when he can. “This is a family,” he explains. “I like to be present, I genuinely care and I enjoy getting down to the shop floor. Being interested can’t be artificial; students know the difference.”

One of the things that worries him most is what he describes as a widespread misunderstanding of schools like BGS — a narrative, he says, that fuels division.

“There can be a tendency to misrepresent independent schools,” he says. “And what sits underneath that is a much bigger issue — this engineered separation, ‘them and us’ thinking amplified in discrete echo chambers. It’s not just about schools. It’s wider society.”

His response has never been to shout louder. “I’d rather straightforwardly and warmly articulate who we actually are,” he explains. “A diverse and decent community. Part of Bradford, part of Yorkshire, part of the UK. A positive contributor to something bigger than ourselves.”

A glance at the school’s alumni, he argues, tells its own story. “The famous and the not-so-famous. They’re doing extraordinary things — in the arts, sport, science, business, public service, politics. They pack a positive punch.”

Dr Hinchliffe has never subscribed to a rigid career plan. His own life, he says, has unfolded through what he calls “Brownian motion” — movement shaped by opportunity, chance and commitment rather than a prescribed path.

“I fell into teaching without ambition to climb a ladder,” he says. “I just try to give 100 per cent wherever I am.”

That philosophy — grit, graft and openness to possibility — is one he hopes students recognise. Raised in South Yorkshire, he is clear-eyed about effort and purpose, humility and making the most of what’s in front of you.

“If you’re open to surprises and to meeting people you weren’t expecting, life can take you places,” he says. “It is, in many ways, Hoc Age lived rather than stated... don’t waste time or talent, do things properly and give everything you’ve got.”



1

CAPTION
1 Dr Simon Hinchliffe



CAPTIONS

- 1 BGS arrives in Boulogne
2 Our Year 13 students, who were excellent French mentors

Opal Coast Trip

We enjoyed an unforgettable trip to the Opal Coast from 27–30 March. Our first activity was a bread-making workshop delivered entirely in French, with students proudly enjoying their freshly baked bread at dinner that evening.

The following day in Boulogne, pupils took part in an exciting market challenge, using €5 each and working in teams to buy ingredients for the best “French sandwich,” which they then enjoyed for lunch. In the afternoon, we visited Les Chocolats de Beussent, where an artisanal chocolatier gave a fascinating talk alongside plenty of delicious samples. Year 13 rounded off the day with a speaking session led by our animatrice.

On Sunday, we explored Nausicaá, Europe’s largest aquarium, before enjoying a sunny picnic and town trail in the seaside resort of Le Touquet. We then stopped at a hypermarket near Calais for souvenirs on the journey home.

A fantastic time was had by all, with French spoken throughout the trip. Special mention goes to Harry W, Mya P and Torben F, our Year 13 students, who returned as minor celebrities among Years 7 and 8 and proved excellent informal French mentors.



**CAPTION**

1 Iris F takes
1st place

Success on the Ice for Year 9 Skater Iris

Congratulations to Iris F (Year 9), who achieved first place in a Spin, Spiral and Jump figure skating competition.

Since discovering her passion for figure skating, Iris has shown remarkable dedication, training three to four times a week and taking private lessons to further develop her skills.

Her commitment led to successful try-outs for the Bradford Synchronised Skating Academy's new team, Team Pearl, where she secured a place and has since been working hard on the programme in preparation for the upcoming season.

With aspirations of becoming a professional skater, Iris continues to pursue her goals both on and off the ice. When she's not training, she also plays the saxophone as part of her BGS Music Scholarship.

Well done, Iris!



CAPTION
1 Ahmed
photographed
with his
black belt

Ahmed achieves Black Belt

Congratulations to Ahmed F (Year 7), who has successfully passed his 1st Dan grading and achieved his Black Belt in Shotokan Karate.

Ahmed began karate at the age of five and has trained consistently since, attending sessions three to four times a week. Over the past year, he has shown exceptional commitment in preparation for his grading, alongside participation in courses and competitions.

The grading, conducted by highly experienced assessors, marks a significant milestone, with Black Belt status reflecting years of discipline, perseverance and technical development.

Ahmed said: "Karate is a big part of my routine and has helped me grow in confidence and resilience."

A fantastic achievement — well done, Ahmed.

School Colours

Bradford Grammar School's rich programme of sport, music and wider co-curricular activities is celebrated twice each year through the awarding of Colours

These honours recognise students' commitment to and excellence in activities beyond the classroom. Full Senior Colours represent the highest accolade, awarded to those who have demonstrated sustained dedication over several years, represented the school with distinction and developed into leaders within their field.

Club Colours provide a more accessible pathway, recognising consistent commitment with less emphasis on high-level achievement. Both awards are highly valued by students, offering meaningful recognition of their contributions to school life.

During the summer half term, we were proud to award Full Senior Colours to 26 members of the Sixth Form. These students have been the beating heart of BGS Debating, Drama, Music, Hockey, Netball, Tennis, Swimming, Water Polo and the Combined Cadet Force (CCF). Many parents joined us in school for the Awards Assembly, along with a celebratory breakfast attended by the Headmaster, members of the Senior Leadership Team and staff who lead these activities. As always, it was a warm and memorable occasion, celebrating both individual achievement and the collective strength of our co-curricular community.

The Colours programme continues to evolve in line with the growing diversity of BGS's co-curricular offering. Recent additions to Sport Colours include Orienteering, reflecting the school's success in producing national team and individual champions, and Table Tennis, introduced in response to a thriving club achieving success at regional and national level.

This year's review marks a more significant development with the introduction of a new category: School Colours. Previously, awards were presented for Music, Sport, Drama and Debating. While Debating remains an important part of the school's co-curricular life, it now forms part of this broader category. School Colours recognise students who demonstrate commitment, progress and representation of the school across a wide range of activities, whether through competition, performance or participation.

The introduction of School Colours provides greater flexibility, enabling the school to recognise achievement and commitment in areas that may previously have gone uncelebrated. This year highlights Debating, CCF and LEGO Robotics, but the category is designed to evolve so that excellence across the full breadth of school life continues to be recognised.



CAPTIONS
1-7 BGS students receive their Full School Colours, presented by the Headmaster



Geography fieldwork in Haworth

CAPTION

1 Year 12
Geographers visit
Wyedean
Weaving



Year 12 Geography students visited Haworth as part of their A Level studies into rural places and regeneration.

The trip included a guided mill tour at Wyedean Weaving, a historic, fourth-generation family-run textile manufacturer, which supplies military uniforms, insignia and ceremonial regalia across the world.

The visit was hosted by Wyedean Managing Director and Old Bradfordian Robin Wright (Class of 1979), who has generously supported the fieldwork for nearly a decade.

His long-standing commitment to the visit is greatly appreciated and provides students with an invaluable insight into real-world industry and change within rural communities.

The day concluded with an interview session, during which students posed thoughtful and wide-ranging questions to Mr Wright and Worth Valley Councillor Rebecca Poulsen, deepening their understanding of the challenges and opportunities facing rural areas.

Reflecting on the partnership, Mr Wright said: "Wyedean is delighted to continue supporting the Year 12 Geography visit to our factory in Haworth. Fieldwork experiences such as these are invaluable in bringing learning to life and leave a lasting impression on students. I remember attending BGS fieldtrips in the 1970s, so it's a pleasure to respond to the students' wide range of questions each year."

“...”
invaluable in
bringing
learning to life



CAPTIONS

- 1 Colonel Jeremy Dodd speaking with BGS cadets on parade
- 2 Prof. Neuberg delivering his sold-out talk on Listening to the Heartbeat of Volcanoes
- 3 Sixth Formers Will and Daniel demonstrate the seismometer for Headmaster Dr Hinchliffe

CCF Biennial Review

In April, the CCF underwent its biennial review.

This involved a senior reviewing officer from the Army Reserve, Colonel Jeremy Dodd, inspecting the contingent on parade, and then observing the contingent taking part in the activities that form a typical Tuesday after-school session.

These were all run by our senior cadet NCOs. The parade was highly formal and observed military protocol, with a strong attention to detail required throughout. It looked hugely impressive, so it was no surprise that the Colonel was equally impressed.

The Biennial Review provides CCF contingents with the opportunity to demonstrate their organisation, skills and training opportunities to a senior military representative. The event was supported and attended by BGS Senior Leadership Team throughout and demonstrated the school's continuing commitment to CCF development opportunities.



BGS gets it's very own Seismometer

Bradford Grammar School recently welcomed Dr Caroline Neuberg (Ogden Trust, Leeds Trinity University) to install a seismometer on the ground floor of the Library.

A joint project between the Physics and Geography departments, the seismometer is recording a live trace of the Earth's movements and can detect earthquakes and other seismic activity from around the world.

Sixth Form students Will A and Daniel Y were trained by Dr Neuberg to take a lead in displaying and analysing any tremors detected. This new geophysics society will recruit and train interested students from all year groups.

In the evening, we were also privileged to welcome Prof. Locko Neuberg (University of Leeds), who led the Scientific Advisory Committee on Montserrat for eight years. Prof. Neuberg delivered a sold-out public lecture in school, titled 'Listening to the Heartbeat of Volcanoes', where he discussed the technological, logistical and consensus-building processes involved in monitoring an active volcano and producing public safety advice.



Venus makes senior debut

Congratulations to Year 11 cricketer Venus W, who made her senior debut for Lancashire Thunder in the Vitality Blast over half term, becoming the second youngest player in the professional era and the youngest ever to represent Lancashire..

Venus was presented with her senior cap by her mentor from the Lancashire Academy, Fi Morris, marking a proud milestone in her rapid rise through the game.

It's a busy time with my GCSEs happening right now, but I'm incredibly grateful to my teachers at BGS who have helped me balance revision with training."

In a memorable debut, Lancashire defeated Somerset, with Venus making an immediate impact. She struck with just her fourth ball, taking the wicket of Somerset's Niamh Holland.

WHAT A MOMENT FOR VENUS, SCAN HERE TO WATCH IT:



Reflecting on her achievement, Venus said: "To get the call-up for Lancashire and take a wicket on my debut was a dream come true.

CAPTIONS

1 Venus with her teammates, celebrating taking her first wicket

2 Oliver with his winning essay



Oliver's success in prestigious history prize

Oliver J, (Year 10) has achieved outstanding success in the prestigious Sir Martin Gilbert History Prize, placing second nationally in a highly competitive field of entrants aged 14–16.

The competition required students to produce a 2,000-word response to the question: "How far do you agree that 'Britain was all she has been for the Jews?'" Submissions were expected to demonstrate broad historical understanding from the medieval period to the present day, supported by analysis of historical sources.

Oliver's essay adopted a clear chronological approach, exploring key moments in British and Jewish history. His work began with the reign of William the Conqueror and examined events including the anti-Jewish riots in medieval York, appeals to Oliver Cromwell during the Interregnum, and migration from Eastern Europe in response to 19th-century Russian pogroms. He also reflected on the role of the Kindertransport during the Second World War and considered more recent developments, and an analysis of recent events including graffiti on the statue of Churchill in Parliament Square.

In his conclusion, Oliver observed that "the clear progression from persecution to protection shows that Britain has increasingly demonstrated tolerance, responsibility, and moral growth, even if work remains to be done."

Oliver's essay was praised by the examiner as "engaging, thoughtful and intelligent." In recognition of his achievement, he was awarded a £200 prize.

This is a remarkable accomplishment, and Oliver should feel immensely proud of his success.



Junior



SUMMER
2026

Bradford
Grammar
School

JUNIORS

2026





Bradford
Grammar
School
JUNIORS

Welcome!

Adventure, daring and curiosity have been evident in the Junior School this term.

CAPTION

1 Richard Ribeiro

Many year groups have been heading out on their residential visits - Year 2 visiting Nell Bank, Year 3 visiting Buckden House and Year 5 staying at Pateley Bridge. These annual trips provide opportunities for independence, team building and friendship bonding, creating lasting memories through hands-on outdoor learning.

Years 3 to 6 pupils displayed the Hoc Age spirit with gusto whilst taking part in the annual Brownlee Triathlon. We were very proud to see our Clock House children once again rising to the challenges of swimming, running and completing a bike or scooter ride. Mr Johnny Brownlee (OB and Brownlee Triathlon founder) was in attendance to cheer them on. It was inspirational to see his passion for BGS and sport.

Our Early Years pupils were thrilled to welcome baby chicks to their classroom. Seeing them hatch and grow kindled much delight and excitement. The children especially enjoyed carefully holding them and observing how they interacted together with one pupil declaring "My favourite thing is watching the chicks walk around and cuddle together." The class loved every moment of the experience and had great fun naming the chicks as you will see from the article.

More about life at Clock House during this term and news from our Junior Journalists can be found in the Junior Section of the Hoc Age.

Mr Richard Ribeiro
Junior School Headmaster

Keep yourself
up-to-date!

LATEST STORIES ...

bradfordgrammar.com/news

LATEST EVENTS ...

bradfordgrammar.com/events



Search for Bradford Grammar School
Facebook – @BGSclockhouse
Instagram – @bradfordgrammarjuniorschool

Emerson stars in new McCain advert

Year 6 pupil Emerson G has appeared in a new McCain advert, created in partnership with Beyond Equality to promote positive relationships between fathers and sons.

Emerson’s involvement began when his father, Steve, spotted a casting call on Facebook inviting fathers and sons to apply. After being shortlisted and successfully selected, the pair travelled to London to take part in filming. The finished advert features five father-and-son duos, with Emerson and Steve performing a magic trick together.

As part of the experience, Emerson and his dad also took part in a professional photoshoot led by world-renowned photographer Rankin. During the shoot, they met several well-known figures, including Joe Marler and Josh Widdicombe.

Reflecting on the experience, Emerson said: “I was very excited about going to film the advert and take part in the photoshoot. I really enjoyed both days, especially the session with Rankin, seeing his gallery and all the famous people he has photographed... and we got to eat lots and lots of yummy chips!”

The campaign highlights the importance of strong role models and meaningful connections between men and boys.

You may already have spotted Emerson on screen – the advert is now being broadcast nationally.

[SCAN THE QR CODE TO WATCH THE ADVERT.](#)



CAPTION
1 Emerson G pictured with his Dad in new McCain advert

SEP/OCT

- 10 Sep
Autumn Welcome in the Price Hall
- 13 Oct
Founders’ Day
- 20 Oct
Harvest Appeal

NOV/DEC

- 24-25 Nov
Parents’ Consultations
 - 3-4 Dec
Secret Santa Events
 - 8 Dec
KS1 Nativity
 - 10 Dec
KS2 Christmas Concert
 - 15 Dec
KS2 Pantomime Visit
- *All events may be subject to change



Photo Round up

1. Through hard work and perseverance, the boys proudly take home a gymnastics trophy
2. Becoming young authors, Year 2 pupils wrote and published their own stories before reading them to Reception
3. Making a difference: the Eco Council worked together on a litter pick to keep the school grounds clean and tidy
4. Inspiring ideas brought to life at the Science Fair



Sports round up

It has been another action-packed and rewarding sporting term in the Junior School, with pupils demonstrating enthusiasm, determination and teamwork across a wide range of activities.

The cricket season was in full swing during the summer term, with U9, U10 and U11 fixtures providing plenty of opportunities for our young athletes to represent the school. The season began with closely contested matches against Westville House, where both our boys' and girls' teams enjoyed competitive encounters and shared the honours. Building on this positive start, our Year 3 and 4 boys and girls travelled to Gateways School, where BGS secured impressive victories in both fixtures.

A particular highlight of the term was seeing the entire Year 6 cohort compete against Ashville. It was wonderful to watch every pupil take part and enjoy the experience of representing their school with pride and enthusiasm.

Our annual Monday evening fixture against Brontë House, played in glorious sunshine, provided another memorable occasion. Spectators were treated to some brilliant cricket, with the U11 boys narrowly defeated in a nail-biting contest. Meanwhile, the U10 boys' match went right down to the final ball, with Brontë House taking a single run to secure a dramatic draw.

Away from the cricket field, pupils have been working diligently during athletics lessons in preparation for Sports Day and the prestigious NEJS Championships. Thirty children travelled to Scarborough College to compete in a range of track and field events. Notable victories on the track were achieved by Sophia D, Sofia B, and Leo H, while Sophia D also claimed first place in the high jump. Many of our athletes earned impressive second-place finishes. A particularly noteworthy achievement came from the U10 girls' team, who finished second overall.

Gymnastics continues to grow in popularity and success, with Year 3 and 4 pupils competing in the Utopia Competition. It was especially encouraging to see many boys taking part for the first time. The girls enjoyed an excellent competition, earning a bronze medal position in the Advanced Section and showcasing the high standards they have worked hard to develop.

Reception children have recently started swimming lessons as part of the curriculum, and it has been fantastic to see them gaining confidence and developing key water skills from such an early age. We are particularly looking forward to welcoming our Key Stage 1 parents to Sports Day, where they will have the opportunity to see firsthand the excellent progress the children have made in swimming throughout the year.

It has been a tremendously successful term for Junior School sport. We are incredibly proud of all our pupils for their effort, sportsmanship and willingness to embrace new challenges.



CAPTION
1 BGS Junior
Gymnasts

“...”

It has been a
tremendously
successful
term for Junior
School Sport.

Outstanding Results for Junior Gymnasts

CAPTION
1 BGS Junior Gymnasts

Our Junior School gymnasts have enjoyed an excellent year, with pupils from Years 3, 4, 5 and 6 taking part in the Utopia Schools Gymnastics Competition.

The competition requires gymnasts to perform a set floor routine entirely from memory, alongside a vault routine, testing both their technical ability and performance skills. All pupils represented the school superbly, demonstrating confidence, determination and excellent sportsmanship throughout.

The results were outstanding, with several teams achieving top finishes. The Year 5/6 Boys and Year 5/6 Girls both secured first place in their respective categories, with the girls competing in the advanced section. There was further success for the Year 3/4 Boys, who also claimed first place, while the Year 3/4 Girls achieved an impressive third-place finish in the advanced competition.

In addition to the Utopia competition, ten girls were selected to attend our annual friendly gymnastics competition at Hipperholme Grammar School. The event provided a fantastic opportunity for gymnasts who had not yet represented the school in competition to gain valuable experience and showcase the skills they have developed throughout the year.

The girls performed with confidence and enthusiasm, and some members of the team also entertained spectators with an impressive group acrobatic routine. The friendly competition was a wonderful celebration of gymnastics and provided an enjoyable and supportive environment for all involved.

A huge congratulations to all our junior gymnasts on their achievements this year. Their hard work, commitment and positive attitude have been a credit to themselves and to the school.



Building Character

Richard Ribeiro shares why building character is essential for preparing children for life's challenges.

"It's character building, son." This was often my father's refrain when he felt I needed to push beyond my comfort zone as a child growing up. Whether it was waking early before school (often in the dark!) to feed the family chickens in our garden or visiting his patients on hospital wards on Christmas morning in his role as a consultant surgeon, these experiences were never presented as optional extras - they were simply part of life.

At Clock House, we take a similar view. Character is a significant element of the education process in schools. Yes, we deliver a rigorous academic education through the development of skills, knowledge and scholarship, but this is always underpinned by the deliberate nurturing of character. It could be argued that strong character is an even more vital quality in an increasingly complex and changing world.

So, what do we mean by character education, and how does it support pupils to thrive in their learning and beyond?

The Jubilee Centre for Character and Virtues defines character as a set of personal traits or dispositions that produce specific moral emotions, inform motivation, and guide conduct. Independent schools have supported character education for many years; building character is woven into our DNA as educators, instilling confidence and encouraging pupils to grasp the opportunities available to them.

At Clock House, we want our pupils to be courageous, curious, resilient and kind. We believe these character traits support children to thrive during their time at Bradford Grammar School and prepare them well for life beyond the classroom and beyond childhood.

We want our pupils to be courageous and to develop a healthy risk appetite - to feel comfortable at the edges of their comfort zones and to embrace new challenges. This might be seen in pupils climbing in the adventure playground at playtime, participating in outdoor learning lessons or Forest School sessions, or having the courage to contribute in the classroom even when they are unsure of the answer.

Children are naturally curious, and Clock House pupils are encouraged to be curious about the world around them. This curiosity is nurtured in many ways, from observing life cycles as chicks hatch in Reception and butterflies emerge from their chrysalises in Year 1, to engaging in imaginative and ambitious humanities projects in Year 4. Before half term, our Year 4 pupils presented their rainforest projects to visitors including parents, staff and pupils from both the Junior and Senior School - a wonderful example of curiosity, confidence and pride in learning.

Resilience is another vital strand of character education. Clock House pupils are taught the importance of perseverance and of not giving up when things become difficult. These messages are reinforced through assemblies and through exposure to positive role models such as Alistair Brownlee (OB) and Emile Cairess (OB), whose achievements highlight the role of effort, commitment and determination.

Above all, pupils are encouraged to be kind and respectful. Our recently launched Courtesy Week focused on polite conversation, manners, maturity and acknowledging the efforts of others - all simple but powerful habits that support kind, respectful behaviour and a positive school culture.

Building character early matters. When we get it right, we inculcate values and traits that enable children not only to thrive in the Junior School and make a confident transition to the Senior School, but also to approach their future lives with confidence, empathy and purpose. In doing so, we remain true to a central aim of education: helping young people not just to succeed, but to flourish.

CAPTION

1 Clock House pupils tell Dr Hinchliffe all about their Rainforest Project



Music, Fun and Friendship: The Annual School Disco

Each year, our Parents' Group (Friends of Clock House) organises a school disco, held in the Hockney Theatre, where a professional DJ provides music and entertainment for pupils.

During the event, children can dance, take part in games such as musical statues and enjoy a range of refreshments, including homemade biscuits.

The disco is designed to give pupils a well-deserved break from their schoolwork and to enjoy social time with their friends in a fun and supportive environment. Funds raised through donations at the event are used to support the school, contributing towards initiatives such as Eid celebration treats and Year 6 leavers' events.

It is hoped that this valued tradition will continue and grow further in the years to come.

IQRA H, YEAR 5

CAPTION

1 Clock House pupils having fun at the disco



A Quiet Force Behind the Front Desk

For 13 years, Mrs Reilly has been a familiar face at Clock House, helping school life run smoothly behind the scenes.

As the personal assistant to the Head of the Junior School, she is well known by staff, pupils and parents. From comforting nervous new starters on their first day to helping coordinate whole-school events, Mrs Reilly is someone who plays an important part in the life of the school.

Here she talks to two junior journalists about her role.

Why did you choose this job?

I was working at the BGS Senior School when my children were little and quickly realised what a lovely school it was. My children then joined Clock House and, as luck would have it, a job came up there. I applied and was offered the position. Lucky me!

What is your job role?

My title is PA to the Head of the Junior School, so Mr Ribeiro is my boss, but I also work with the rest of the staff, keep in touch with parents regularly and help the children with their queries too.

How long have you been at BGS?

13 years.

How do you set up all the events?

I have to do a lot of juggling and spinning plates!

Is your job ever challenging?

Sometimes, but it's always rewarding.

How many jobs have you had?

Quite a few, as I travelled a lot when I was younger, before I had my children.

What did you do previously?

When I was travelling, I worked as a nanny for busy families in California, Montreal and Sydney. Then I moved to Jersey in the Channel Islands and worked in finance for quite a long time.

If you could have any job, what would it be and why?

It would be the one I have now. Every day is different and there's never a dull moment. Plus, having the summer off every year is pretty special.

What is your favourite part about this current job?

The variety of tasks and helping the children, parents, Mr Ribeiro and the staff.

Do you enjoy working here?

Yes, very much.

What do you need to be good at to do this job?

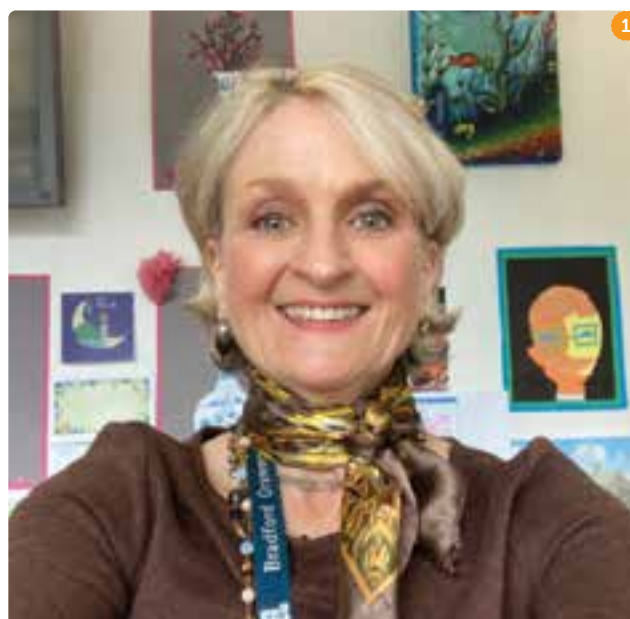
Multi-tasking and being organised.

Do you have a favourite memory that you could share with us?

It was quite funny when my children had to call me Mrs Reilly instead of Mum.

My most embarrassing memory is when Mr Ribeiro first joined. I realised he had a big birthday celebration coming up, so Miss Hughes and I decorated his office, bought gifts and cake and, when he arrived, we announced loudly, "HAPPY BIRTHDAY!" Poor Mr Ribeiro – I'd missed it by two days. He was extremely polite about it. I've remembered it correctly ever since. First rule of a good PA: remember your boss's birthday!

OLIVER L AND LAITH M, YEAR 5



“...”

Every day is different and there's never a dull moment.

CAPTION
1 Mrs Reilly

Medical Mavericks Workshop

During the Summer Term, Year 6 pupils were given an insight into the medical world at a Medical Mavericks workshop, where they explored the wide range of careers available in healthcare.

These range from surgeons and dermatologists to roles in accounting and finance.

The children tried on eye-condition goggles and tested their blood oxygen and blood pressure levels. They also experienced what it is like to be a keyhole surgeon, using a camera to guide them as they attempted to thread a shoelace through a hole using a small claw.

Other activities included practising an injection on the arm of a dummy named Andy and learning about an ultrasound scan. The workshop was led by a highly knowledgeable medical student from the University of Birmingham.

One pupil who attended the workshop said: "It was an amazing experience. All of us enjoyed it!"

JAYCEY L, Y6

CAPTIONS

1 Year 6 pupils enjoying a Medical Mavericks workshop

2 STEM talk with Dr Usmani



Inspiring Futures through STEM Talks



Ever wondered how the digital content you view reaches your device, or what the internet really looks like? Have you ever considered how an optician knows exactly which glasses you need, and what happens during an eye test?

Perhaps you've also wondered how a dermatologist can identify different skin conditions and decide on the best treatment. These are just some of the fascinating questions pupils have been exploring through recent STEM talks.

Throughout the year, and led by our Science Lead, Mrs Watson, Clock House has welcomed a range of parent speakers to share their experiences of working in STEM careers. Pupils have had the opportunity to learn from professionals in diverse fields, including optometrist Victoria Gore, dermatologist Dr Usmani and STEM specialist Mr Sutcliffe-Glazer, who works for Cisco, a global technology company specialising in networking, cybersecurity and IT infrastructure. Pupils have gained a real insight into the wide variety of careers available within STEM.

These engaging talks have given children the chance to ask questions, hear real-life stories and understand how the subjects they study in school link to future careers. The sessions have been both informative and inspiring, encouraging pupils to think more deeply about their own ambitions.

The school is extremely grateful to all the parents who have given their time to support and enrich pupils' learning in such a meaningful and memorable way.

Early Years Chicks!

Our Early Years children were lucky enough to welcome baby chicks into their classroom this term, much to their delight. We caught up with their class teacher, Miss Jagger, to find out more.

Why did you decide to have chicks in the classroom?

We decided to have chicks in the classroom to provide the children with a real-life, hands-on learning experience. Watching the eggs hatch and observing the chicks grow gave the children a unique opportunity to witness a life cycle firsthand. It created a sense of excitement and wonder, encouraged curiosity, and provided many opportunities for discussion, observation, and learning across different areas of the curriculum.

What do you hope the children learn from this experience?

We hope the children develop a deeper understanding of animal life cycles and the needs of living things. Through caring for and observing the chicks, the children can learn about responsibility, empathy, and respect for animals. We also hope the experience encourages them to ask questions, make observations, and develop their scientific thinking skills, while fostering a sense of awe and appreciation for the natural world.

We also interviewed the Reception children and this is what they had to say:

What did you think when you first saw the chicks?

Sienna: I thought they were so cute and tiny! I was very excited to see them.

Nico: I loved them. They were cute

What do the chicks look like? Can you describe them?

Izaan: They are small and fluffy. They have soft yellow feathers, little beaks and big feet.

Hibbah: They were different colours. Some were yellow and some were black and brown.

Kayaan: They looked wet when they hatched. Then they fluffed up.

How do you take care of the chicks every day?

Zane: We make sure they have food and water. We watch them and help keep their home clean.

Joshua: We had to keep them warm in the brooder. They had a brooder plate. Miss Jagger took them at the weekend to look after them.

What is your favourite thing about having chicks in the classroom?

Erin: My favourite thing is watching them walk around and cuddle together.

Aliza: We got to stroke them and hold them in our hands.

Do the chicks make any sounds? What do they sound like?

Inez: Yes! They make little cheep cheep sounds. They sound very sweet.

Musa: They got very noisy! They cheeped when we did our phonics work!

What have you learned about chicks?

Leah: I learned that chicks hatch from eggs and need food, water, and warmth to grow.

Arwa: When they peck, it doesn't hurt! The sharp bit on their beak falls off after they hatch.

How did you feel when the chicks hatched?

Zulqarnain: I felt happy and excited. Liked to see them come out of their eggs.

Jorah: Exciting! We could watch them on the live stream at home.

What names did you give the chicks (if any)?

We named our chicks Sunny, Fluffy, Cheepy, Buttercup, Daisy, Nugget, and Bubbles. They are all very cute!

CAPTION

1 Reception Children meet the new chicks, with Miss Jagger's help



Young STEM Team Impress at Major Robotics Competition

Earlier this year, a Junior School STEM team took part in a regional LEGO robotics competition held at the University of Bradford.

CAPTION

1 Young innovators shine as they take home a trophy for their creativity and skill in LEGO engineering and coding

Competing against 22 teams from across the country, including many secondary schools, pupils proudly showcased months of hard work, creativity and teamwork. From presenting their research project to taking part in a fast-paced robot challenge, the experience proved both challenging and rewarding, culminating in an impressive third-place finish.

A huge thank you to Mrs Green and Mrs Watson for leading the team.

What was it like?

It was a very exciting day where the STEM team got to show all their hard work.

Did you enjoy it?

I did. It was a fast-paced day with lots of things going on, but I really enjoyed it.

Where was the competition held?

It was held at the University of Bradford. This was one of the biggest regional competitions, with 22 teams taking part.

Who took part in it?

There were teams from all over the country, as far as Cambridge. Many of the teams were from secondary schools. I think we were certainly one of the youngest teams competing that day.

What was involved in the competition?

The competition had many different parts. The first part was showcasing our project. We had to tackle a research question. We chose to focus on raising the profile of archaeologists. Our research indicated that primary-aged children did not know what the job of an archaeologist entailed. The team created a LEGO model, game and presentation. The children had to present their work to a panel of judges and answer questions.

They then had to go into battle against other teams in the robot challenge. The team had only a short few minutes to try to get their coded robot to score as many points as possible. The team also had to discuss their robot, explain why they had built it the way they had, what tools they had created to tackle the challenges, and why they had coded it in that way.

How was the experience of building the robot?

The robot took a lot of building. As it is a work in progress, it was very important that the team were willing to listen to each other's ideas, take things apart and keep improving the design. It took five months to build and a lot of work.

Which place did you come and how many points did you score?

We were delighted when the results came up and we discovered that we had scored enough points to come third in the robot challenge.

ASHAR K, YEAR 6



“...”
the
experience
proved both
challenging
and rewarding

Year 3 Adventure in the Yorkshire Dales

On 6 May, Year 3 set off for an exciting three-day residential trip to Buckden House in Upper Wharfedale. The visit combined outdoor adventure with hands-on learning in the beautiful Yorkshire Dales.

One of the highlights was caving at Yockenthwaite. Pupils explored Langstroth Cave, experienced complete darkness when lamps were switched off, and bravely squeezed through the 'treasure chest', a narrow, sparkling passage lined with pyrite.

The group also tackled high and low rope courses, where teamwork was essential. They learned how to support each other using a belay system, crossed a Himalayan rope bridge, climbed trees using cargo nets and abseiled back down. The daring 'leap of faith' tested both courage and confidence.

Between the thrilling activities, pupils took part in geographical fieldwork, studying land use and the unique landscape of the Yorkshire Dales.

The trip was a fantastic mix of challenge, teamwork and discovery and was an unforgettable experience for everyone involved. A huge thank you to all the staff involved. It was also a special moment when the group met former Clock House teacher Mr Smith, who is now working as an instructor at the centre.



CAPTION

1 Year 3 pupils enjoying their residential in the beautiful Yorkshire Dales



CAPTION
1 Ready for an adventure!

Year 5 Adventure at Bewerley Park

In May, Year 5 pupils had an unforgettable residential trip to Bewerley Park, full of excitement, challenge and adventure.

From the moment they arrived, pupils threw themselves into a range of activities, including exploring Brimham Rocks, canoeing, river scrambling and tackling the climbing wall and the daring leap of faith.

Although the sunshine didn't always appear, it certainly didn't dampen spirits. Pupils learned important life skills such as making their own beds – some more successfully than others!

Lunchtimes brought their own challenge, as pupils had to work together to decide who would have each sandwich flavour, with a variety available but not quite enough of each option for everyone. The infamous flapjack, however, was a firm favourite and went down a storm!

With busy days and so much fun packed in, sleep was in short supply, but the memories more than made up for it. It was a fantastic trip that will be remembered for years to come.

MANHA T, SIYAANA B AND IQRA H