

Year 1	Autumn Term	Spring Term	Summer Term
English <i>Phonics</i>	Phonics Programme		
English <i>Writing</i> <i>Grammar and punctuation</i> <i>Speaking and listening</i>	- Name letters of the alphabet - Accurately punctuate a simple, short sentence with a capital letter and full stop. - Leave spaces between words - Spell common 'exception' words linked to reading level - Learn and apply spelling rules for the ing suffix - Learn and apply spelling rules for the un prefix - Begin to use s and es as plural endings. - Form lower case letters correctly - Form capital letters correctly for the letters of their name - Compose sentences orally before writing - Read own writing to peers or teachers - Begin to identify nouns. - Use personal pronouns: personal pronouns (I, he, she, they, it, his, her, their). Speaking and Listening - Listen & respond appropriately - Ask relevant questions - Maintain attention & participate	- Spell and capitalize days of the week. - Form capital letters for most of the alphabet - Begin to use basic punctuation: . ? ! in a sequence of 3 or 4 short sentences. - Begin to use common plural (s and es) & verb suffixes in own writing. - Understand the structure of compound words. - Sequence key events from a story. - Identify nouns and adjectives. - Categorize nouns as people, places and things. - Spell a wider range of common exception words Speaking & Listening - Listen & respond appropriately - Ask relevant questions - Maintain attention & participate - Work with a partner to present an idea	- Spell and capitalize days of the week and months of the year - Accurately use basic punctuation: . ? ! in a range of sentence types within a longer piece of writing. - Form all capital letters correctly - Join clauses within sentences using and, but and so. - Use capital letters for proper nouns (people and places focus). - Identify nouns, adjectives and verbs - Begin to use er and est suffixes. - Recognize the difference between a question and an exclamation. - Use plural and verb suffixes with some confidence - Write questions using the correct punctuation. - Spell the full range of common exception words for the year group Speaking and Listening - Listen & respond appropriately - Ask relevant questions - Maintain attention & participate - Take account of others' ideas and present ideas with confidence
Maths	Place Value to 10 Addition and Subtraction within 10 Shape	Place Value to 20 Addition and Subtraction within 20 Place Value to 50 Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction Place Value to 100 Money Time

Science	Human Body Exploring our 5 senses. Seasonal Change A Identifying weather patterns and change in autumn. Taking rainfall measurements. Materials Exploring different materials. Floating and sinking. Absorbing water Melting and freezing. Seasonal Change B Identifying weather and comparing to the last seasonal change unit. Measure rainfall. Compare and contrast.	Planting A Exploring planting seeds. Animals Exploring categories of animals. Categorising animals by diet. Caring for the planet Looking after wildlife Recycling Seasonal Change C Identifying weather patterns and change in spring. Planting B Gather and record data. Growing and Cooking	Plants Plant and tree parts Deciduous and evergreen trees Trees in my local area Planting C Describe confidently the different parts of the plant. Seasonal Change D Identifying weather patterns and change in summer.
Humanities	Geography – Where do I live? • Address • Local environment/ school • Continents History – Homes and Toys from the Past • Changes within living memory • Lives of significant individuals? • What are toys made of then and now and why?	Geography – My world and Me and weather • Knowledge of the UK and its capital cities. • Comparison with another country using physical and human features History – Nurturing Nurses • Lives of significant individuals (F Nightingale , M Seacole, E Cavell) • Impact of changes in medical care and hospitals on us today.	Geography – Animals around the world • Native continents and proximity to equator • Coastal habitats History -Explorers from the Past • Lives of significant individuals – Christopher Columbus, Neil Armstrong, Ann Daniels (local explorer), impact on our lives • Link to migration – form of brave exploration
Computing	Systems and networks • Logging in • Click and drag • Drawing shapes • Digital self portrait Online safety • Internet • Online emotions • Kindness and sensitivity • Healthy time limits	Data Handling • Picture data • Animal branching databases Block Coding: Simple inputs • Algorithm pictures • Inputs and outputs • Debugging directions	Creating Media: digital imagery • Taking and editing photos on different platforms Programming (Beebots) • Virtual Bee Bots • Detailed instructions • Create a program that tells a story

RS	What does it mean to belong to a community of belief? How are symbols used to celebrate new life?	How can we make good choices? How and why do we care for others?	How do Hindu stories help believers live their lives?
Modern Languages: French	Learn simple vocabulary for family and colours. Recognise and understand written and spoken words for colours using French phonics. Develop understanding of patterns of pronunciation and intonation through French phonic links. Extend vocabulary for greetings. Recognise and understand vocabulary within stories, songs and rhymes related to colours and numbers. Join in with repeated refrains from familiar books. Take part in simple songs and rhymes as a class. Understand and begin to use colours to describe verbally. Use numbers to count up to 15. Recognise words describing size (grand, petit). Respond to simple instructional vocabulary in French.	Extend vocabulary for family. Recognise and repeat language for animals and foods. Listen with care and respond with single words or a range of actions, showing understanding. Recognise more words describing size. Use language to count and order items. Develop understanding of patterns of pronunciation and intonation by making French phonic links. Recognise that some French words are le and some are la. Respond to further simple instructional vocabulary in French (games instructions etc). Describe by colour in a noun phrase. Show understanding by drawing a representation of what is heard. Alter simple written word and noun phrases to match a given meaning. Sing songs with target vocabulary	Chant as a group a sequence of words to tell a story. Learn simple vocabulary for parts of the body. Use known colours vocabulary to describe familiar nouns. Learn simple vocabulary for 5 pieces of clothing. Use vocabulary of colour and size to describe. Learn to recognise, repeat and chant words and phrases as part of games and rhymes, sometimes leading class performances. Sing songs with target vocabulary. Take part in games to show aural understanding of language. Start to find phonic patterns between words and articulate key French rules of pronunciation. Respond to further simple instructional vocabulary in French. Give instructions in a partner game in simple French phrases. Understand the role of les.
Art	Colour Creations • Making colours • Painting with colours • Printing with paint • Exploring colour mixing	Drawing – make your mark • Line • Waves • Exploring media • Drawing from observation Animals and Nature: • Develop drawing skills further using British wildlife stimulus. • Using paper to create 3D art • Aboriginal animal themed dot art using paint	Craft and Design – woven wonders • Thread • Wool • Warping and wefting • Fibre art

Music	JOLLY MUSIC – Level 1 Singing. Menu Song. Nativity preparation.	JOLLY MUSIC – Level 1 Singing - action songs using puppets. The King is in his Castle. Listening to instrument sounds.	JOLLY MUSIC – Level 1 Singing. Who Stole my Chickens and my Hens. Playing the recorder. Summer concert preparation.
DT	Homes • Recognise and identify different types of houses and features • Explore join and scissor scoring skills • Design and build a house and evaluate.	Puppets • Exploring fabric types • Joining fabric skills • Designing and making a puppet • Making a moving storybook • Exploring slider movements • Design and construct	Cooking and Nutrition – smoothies • Exploring fruits and where they grow • Cutting and juicing • Testing and tasting • Apply food preparation skills
PSHE	Being me in my world Celebrating difference	Dreams and Goals Healthy me	Relationships Changing Me
Outdoor learning	Learning Outside the Classroom (LOC) • Tubey telephones • Chalk this way • Active Art • Crazy Creatures • Framing Nature • Teambuilding Activities	Learning Outside the Classroom (LOC) • Digital scavenger hunt • Hide and see • Make a nest • Music makers • Tree Stories • Teambuilding Activities	Learning Outside the Classroom (LOC) • Go Discover • Mini Adventure • Stick man • Birds Eye View • Compass Route • Teambuilding Activities
PE / Games	Gymnastics Swimming Ball Skills & Games	Gymnastics Swimming Ball Skills & Games	Athletics Swimming