Year 6	Autumn Term	Spring Term	Summer Term
English	Descriptive writing - Settings Diary writing Letters Balanced arguments Speech writing and delivery Reading comprehension Year 6 spelling, punctuation and grammar rules	Biography Autobiography Narrative writing Poetry Reading comprehension Year 6 spelling, punctuation and grammar rules	Descriptive writing Narrative writing Playscripts Poetry Reading comprehension Year 6 spelling, punctuation, and grammar rules
Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Measurement – converting units	Ratio Algebra Decimals Fractions, decimals, percentages Area, perimeter and volume Statistics	Shape Geometry – Position and Direction Themed Projects Consolidation Problem Solving
Science	LIGHT AND SIGHT Recognise that light appears to travel in straight lines. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. ELECTRICITY Circuits building and adapting to specific needs, voltage, conductors and insulators, symbols when drawing circuits.	ANIMALS INCLUDING HUMANS. The Human Body The heart and circulatory system inc. pulse rates, blood cells, platelets. The work of modern scientists and medics. EVOLUTION AND INHERITANCE Inheritance and Evolution Changes over time, fossils, Mary Anning, offspring, evolution, Darwin, Wallace and Mendel.	LIVING THINGS AND THEIR ENVIRONMENT Classify living things, observable characteristics, similarities and differences. Reasons for classifying plants and animals based on specific characteristics. Linnaeus.
Humanities	Climate Change: How is climate change affecting our world? Was World War 2 a disaster for the people of Bradford? A local history study.	How does Yorkshire compare with Nouvelle-Aquitaine? A comparison of two regions Ancient Greece: What did the Greeks do for us?	Was the British Empire under the Victorians something 'great'?
Computing	Becoming confident with using the Office 365 package. Online Safety. Introduction to Python (coding)	Creating Media. Tinkercad and 3D printing. Programming B - Sensing movement Microbits.	Creating media. Programming Websites. HTML, CSS. Analysing data using spreadsheets.
RS	How does growing up bring responsibility?	What do Christians believe about Jesus' death and resurrection?	How do Jews remember the Kings and Prophets in worship and life?

	How do Sikhs show		
	commitment?		
Modern	FRENCH	GERMAN	FRENCH
Languages	Café food	Countries	Summer in France
0 0	Sports	Nationalities	Thinking about the future
	Hobbies	Berlin	C
	Opinions		
	Christmas		
Art	ARCHITECTURE	PORTRAITS	FAMOUS FASHIONS
	Investigating the built	Investigating self-portraits	Famous fashion designers
	environment through drawing	through a variety of artists to	and what makes their
	and printmaking.	develop their own unique self-	products distinctive.
		portraits.	
		NATURE INSPIRED CLAY TILES	
Music	THEME AND VARIATIONS -	BLUES MUSIC – listening,	PRODUCTION SONGS.
	listening, composition and	composition and practical work	PRODUCTION
	practical work.	using	REHEARSALS.
	Open Day/Christmas Concert	boomwhackers/keyboards.	
	preparation.	RAP MUSIC AND POPULAR	
		MUSIC – listening, composition	
		and practical work.	
		House Music and Spring Concert preparation.	
DT	JEWELLERY PROJECT	ROCK GUITAR PROJECT	BBC MICRO BIT PROJECT
	Pupils study and copy aspects	Pupils work with resistant	After finishing the Rock
	of a 20 th century design	materials to create a guitar	Guitar, pupils will work on
	movement: Art Deco. They	design that will fit a BBC micro	producing the electronic
	use this to inspire their CAD	bit. Pupils research innovative	element of the guitar.
	designs using 2D designer and	designs and then use these to	This process involves
	tesselate these designs. Pupils	inspire their own guitar	building and programming
	then heat sublimate this on to	designs. These are then	to create sound and light.
	aluminium and use this to	transferred into CAD and then	
	make jewellery that is Art Deco	produced in CAM to make a	
	inspired. Pupils work on	template to copy for their	
	aspects of aesthetics and	actual designs in wood. Pupils	
	functionality. They use tool	get experience of materials	
	and equipment to cut out	and which tools to use on	
	designs and follow strict health	manmade boards and woods.	
	and safety guidance.	They then use graphic stencils	
		to decorate their guitars.	
PSHE	My rights and responsibilities	Finances	Dreams and Goals
	Celebrating difference	Relationships Changing mo	Steps to success
		Changing me	Moving on - transition
PE and	Rugby (boys)	Keeping safe Rugby (boys)	Athletics
Games	Netball (girls)	Netball (girls)	Cricket
James	Hockey	Hockey	Tennis (boys)
	Health Related Exercise/ Cross	Cricket(boys)	
	Country	Swimming	
	Swimming	Tennis (girls)	
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