

Year 1	Autumn Term	Spring Term	Summer Term
English <i>Phonics</i>	Phonics Programme		
English <i>Writing</i> <i>Grammar and punctuation</i> <i>Speaking and listening</i>	<ul style="list-style-type: none"> Name letters of the alphabet Accurately punctuate a simple, short sentence with a capital letter and full stop. Spell very common 'exception' words Use very common prefixes & suffixes Form lower case letters correctly Form capital letters correctly for the letters of their name Compose sentences orally before writing Read own writing to peers or teachers Identify nouns <p>Speaking and Listening</p> <ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate 	<ul style="list-style-type: none"> Spell days of the week Leave spaces between words Form capital letters for most of the alphabet Begin to use basic punctuation: . ? ! in a sequence of 3 or 4 short sentences. Begin to use common plural & verb suffixes Learn and apply spelling rules for the un prefix Identify nouns and adjectives Spell a wider range of common exception words <p>Speaking & Listening</p> <ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate Work with a partner to present an idea 	<ul style="list-style-type: none"> Spell days of the week and months of the year Accurately use basic punctuation: . ? ! in a range of sentence types within a longer piece of writing. Form all capital letters correctly Use capital letters for proper nouns Identify nouns, adjectives and verbs Use plural and verb suffixes with some confidence Spell the full range of common exception words for the year group <p>Speaking and Listening</p> <ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate Take account of others' ideas and present ideas with confidence
Maths	Place Value to 10 Addition and Subtraction within 10 Shape	Place Value to 20 Addition and Subtraction within 20 Place Value to 50 Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction Place Value to 100 Money Time
Science	<p>Human Body Exploring our 5 senses. <i>What are the names for all the parts of our bodies?</i> <i>How does my height change over the year?</i> <i>Is our sense of smell better when we cannot see?</i></p> <p>Seasonal Change A Identifying weather patterns and change in autumn. Taking rainfall measurements. <i>Are there plants that are in flower in every season? What are</i></p>	<p>Planting A Exploring planting seeds. <i>What is needed for growth?</i></p> <p>Animals Exploring categories of animals. Categorising animals by diet. <i>How can we organise all the zoo animals?</i> <i>Do all animals have the same senses as humans?</i></p> <p>Caring for the planet Looking after wildlife Recycling</p>	<p>Plants Plant and tree parts Deciduous and evergreen trees Trees in my local area Which tree has the biggest leaves? Which type of compost grows the tallest sunflower?</p> <p>Planting C <i>How much has my plant grown?</i> Describe confidently the different parts of the plant.</p>

	<p>they?</p> <p>Materials Exploring different materials. Floating and sinking. Absorbing water Melting and freezing. <i>Which materials are the most flexible?</i> <i>Which materials are the most absorbent?</i> <i>We need to choose a material to make an umbrella. Which materials are waterproof?</i> <i>What happens to materials over time if we bury them in the ground?</i> <i>What are the things I use made from?</i></p> <p>Seasonal Change B Identifying weather and comparing to the last seasonal change unit. Measure rainfall. Compare and contrast. <i>How does the colour of a UV bead change over the day?</i></p>	<p>Seasonal Change C Identifying weather patterns and change in spring. <i>Does the wind always blow the same way?</i> <i>How does the oak tree change over the year?</i> Planting B <i>How have planted seeds changed?</i> Gather and record data.</p> <p>Growing and Cooking <i>Where does my food come from?</i> <i>What have I planted and grown this year?</i></p>	<p>Seasonal Change D Identifying weather patterns and change in spring. <i>In which season does it rain the most?</i> <i>What is it like in Winter, Spring, Summer and Autumn?</i></p>
Humanities	<p>Geography – Where do I live?</p> <ul style="list-style-type: none"> • Address • Local environment/school • Continents <p><i>Are people happy living in our area? What could be improved about our area?</i></p> <p>History – Homes and Toys from the Past</p> <ul style="list-style-type: none"> • Changes within living memory • Lives of significant individuals? • What are toys made of then and now and why? <p><i>Homes and Toys– how have they changed?</i></p>	<p>Geography – My world and Me and weather</p> <ul style="list-style-type: none"> • Knowledge of the UK and its capital cities. • Comparison with another country using physical and human features <p><i>Does this week's weather match the forecast? Is the weather forecast accurate?</i></p> <p>History – Nurturing Nurses</p> <ul style="list-style-type: none"> • Lives of significant individuals (F Nightingale , M Seacole, E Cavell) • Impact of changes in medical care and hospitals on us today. <p><i>How similar were the lives of our 3 nurses?</i></p>	<p>Geography – Animals around the world</p> <ul style="list-style-type: none"> • Native continents and proximity to equator • Coastal habitats <p><i>Would I rather visit my local national park or a Kenyan national park?</i></p> <p>History -Explorers from the Past</p> <ul style="list-style-type: none"> • Lives of significant individuals – Christopher Columbus, Neil Armstrong, Ann Daniels (local explorer), impact on our lives • Link to migration – form of brave exploration <p><i>How do we know what happened?</i></p>

Computing	<p>Systems and networks</p> <ul style="list-style-type: none"> • Logging in • Click and drag • Drawing shapes • Digital self portrait <p>Online safety</p> <ul style="list-style-type: none"> • Internet • Online emotions • Kindness and sensitivity • Healthy time limits 	<p>Data Handling</p> <ul style="list-style-type: none"> • Picture data • Animal branching databases <p>Block Coding: Simple inputs</p> <ul style="list-style-type: none"> • Algorithm pictures • Inputs and outputs • Debugging directions 	<p>Creating Media: digital imagery</p> <ul style="list-style-type: none"> • Taking and editing photos on different platforms <p>Programming (Beebots)</p> <ul style="list-style-type: none"> • Virtual Bee Bots • Detailed instructions • Create a program that tells a story
RS	<p>What does it mean to belong to a church or mosque?</p> <p>How are symbols used to celebrate new life?</p>	<p>How can we make good choices?</p> <p>How do Hindu stories help believers live their lives?</p>	<p>How and why do we care for others?</p>
Modern Languages French	<p>Recognise and understand written words</p> <p>Extend vocabulary for greetings</p> <p>Extend vocabulary for colours</p> <p>Recognise and understand language for some items of fruit</p> <p>Understand use of colours to describe animals</p> <p>Recognise and repeat classroom objects</p> <p>Use numbers to count items in the classroom</p>	<p>Extend vocabulary for family</p> <p>Recognise and repeat language for pets</p> <p>Recognise words describing size</p> <p>Listen with care and respond with single words</p> <p>Use language to count and order items</p> <p>Take part in simple songs</p>	<p>Chant as a group a sequence of words.</p> <p>Learn to recognise, repeat and chant words for months.</p> <p>Take part in games to show understanding of language and their sequence</p>
Art	<p>Colour Creations</p> <ul style="list-style-type: none"> • Making colours • Painting with colours • Printing with paint • Exploring colour mixing <p>Drawing – make your mark</p> <ul style="list-style-type: none"> • Line • Waves • Exploring media • Drawing from observation 	<p>Animals and Nature:</p> <ul style="list-style-type: none"> • Develop drawing skills further using British wildlife stimulus. • Using paper to create 3D art • Aboriginal animal themed dot art using paint • Exploring animal symbolism in Native American art <p>Pop Art patterns</p> <ul style="list-style-type: none"> • Revisit colour and look at contrast • Explore pop art through Andy Warhol pattern examples • Create background and hand print pop art picture 	<p>Portraits</p> <ul style="list-style-type: none"> • Applying drawing skills to the dimensions of the human face • To explore work of Picasso and use colour to portray emotions • Collaging an abstract portrait • Paul Klee - Watercolour wash and line drawing portraits <p>Craft and Design – woven wonders</p> <ul style="list-style-type: none"> • Thread • Wool • Warping and wefting • Fibre art
Music	<p>JOLLY MUSIC – Level 1 Singing.</p> <p>Menu Song.</p> <p>Nativity preparation.</p>	<p>JOLLY MUSIC – Level 1 Singing - action songs using puppets.</p> <p>The King is in his Castle.</p> <p>Listening to instrument sounds.</p>	<p>JOLLY MUSIC – Level 1 Singing.</p> <p>Who Stole my Chickens and my Hens.</p> <p>Playing the recorder.</p>

			Summer concert preparation.
DT	<p>Homes</p> <ul style="list-style-type: none"> • Recognise and identify different types of houses and features • Explore join and scissor scoring skills • Design and build a house and evaluate. • Cooking and Nutrition – smoothies • Exploring fruits and where they grow • Cutting and juicing • Testing and tasting • Apply food preparation skills 	<p>Puppets</p> <ul style="list-style-type: none"> • Exploring fabric types • Joining fabric skills • Designing and making a puppet • Making a moving storybook • Exploring slider movements • Design and construct 	<p>Sensational Salads</p> <ul style="list-style-type: none"> • Where does our food come from? • How to prepare root vegetables • How to prepare fruit • Design and make a salad, peer review and gather results. <p>Wheels and Axles</p> <ul style="list-style-type: none"> • How do wheels move? • Designing a vehicle • Wacky races
PSHE	Being me in my world Celebrating difference	Dreams and Goals Healthy me	Relationships Changing Me
Outdoor learning	<p>Learning Outside the Classroom (LOC)</p> <ul style="list-style-type: none"> • Tubey telephones • Chalk this way • Active Art • Crazy Creatures • Framing Nature • Teambuilding Activities 	<p>Learning Outside the Classroom (LOC)</p> <ul style="list-style-type: none"> • Digital scavenger hunt • Hide and see • Make a nest • Music makers • Tree Stories • Teambuilding Activities 	<p>Learning Outside the Classroom (LOC)</p> <ul style="list-style-type: none"> • Go Discover • Mini Adventure • Stick man • Birds Eye View • Compass Route • Teambuilding Activities
PE / Games	Gymnastics Swimming Ball Skills & Games	Gymnastics Swimming Ball Skills & Games	Athletics Swimming