| Year 6 | Autumn Term | Spring Term | Summer Term |
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| English | Descriptive writing - Settings Diary writing Letters Balanced arguments Speech writing and delivery Reading comprehension Year 6 spelling, punctuation and grammar rules | Biography <br> Autobiography <br> Narrative writing <br> Poetry <br> Reading comprehension Year 6 spelling, punctuation and grammar rules | Descriptive writing <br> Narrative writing <br> Playscripts <br> Poetry <br> Reading comprehension Year 6 spelling, punctuation, and grammar rules |
| Maths | Place Value <br> Addition, Subtraction, <br> Multiplication and Division <br> Fractions <br> Measurement - converting units | Ratio <br> Algebra <br> Decimals <br> Fractions, decimals, percentages <br> Area, perimeter and volume <br> Statistics | Shape <br> Geometry - Position and <br> Direction <br> Themed Projects <br> Consolidation <br> Problem Solving |
| Science | LIGHT AND SIGHT <br> Recognise that light appears to travel in straight lines. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. <br> ELECTRICITY Circuits building and adapting to specific needs, voltage, conductors and insulators, symbols when drawing circuits. | ANIMALS INCLUDING HUMANS. <br> The Human Body The heart and circulatory system inc. pulse rates, blood cells, platelets. The work of modern scientists and medics. <br> EVOLUTION AND INHERITANCE Inheritance and Evolution Changes over time, fossils, Mary Anning, offspring, evolution, Darwin, Wallace and Mendel. | LIVING THINGS AND THEIR ENVIRONMENT Classify living things, observable characteristics, similarities and differences. Reasons for classifying plants and animals based on specific characteristics. Linnaeus. |
| Humanities | Was World War 2 a disaster for the people of Bradford? A local history study. <br> Climate Change: How is climate change affecting our world? | Fast Fashion: Where does all our stuff come from? <br> How does Yorkshire compare with Nouvelle-Aquitaine? A comparison of two regions | Ancient Greece: What did the Greeks do for us? |
| Computing | Becoming confident with using the Office 365 package. Online Safety. <br> Introduction to Python (coding) | Creating Media. Tinkercad and 3D printing. <br> Programming B-Sensing movement Microbits. | Creating media. <br> Programming Websites. HTML, CSS. <br> Analysing data using spreadsheets. |
| RS | How does growing up bring responsibility? <br> How do Sikhs show commitment? | What do Christians believe about Jesus' death and resurrection? | How do Jews remember the Kings and Prophets in worship and life? |


| Modern Languages | FRENCH <br> Sports <br> Hobbies <br> Opinions <br> Christmas | GERMAN <br> Countries Nationalities Berlin | FRENCH <br> Summer in France <br> Thinking about the future |
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| Art | PORTRAITS <br> Investigating portraits by various artists and creating a layered portrait. <br> CLAYWORK <br> Creating nature inspired tiles in clay. | CITYSCAPES <br> Exploring different styles of cityscapes created by various artists. | STREET ART <br> Designing and creating stencils with a focus on the street artist Banksy. |
| Music | THEME AND VARIATIONS listening, composition and practical work. <br> Open Day/Christmas Concert preparation. | RAP MUSIC - listening, composition and practical work. <br> House Music preparation. <br> BLUES MUSIC - listening, composition and practical work using boomwhackers/keyboards. Spring Concert preparation. | PRODUCTION SONGS. PRODUCTION REHEARSALS. |
| DT |  | TEXTILES <br> Looking at how textiles are used in the fashion industry. Designing and stitching a drawstring bag. | CHOCOLATE PACKAGING Investigating logos for chocolate wrappers |
| PSHE | My rights and responsibilities Celebrating difference | Finances <br> Relationships Changing me Keeping safe | Dreams and Goals <br> Steps to success <br> Moving on - transition |
| PE and Games | Rugby (boys) <br> Netball (girls) <br> Hockey <br> Health Related Exercise/ Cross <br> Country (Girls) <br> Swimming | Rugby (boys) <br> Netball (girls) <br> Hockey <br> Cricket(boys) <br> Swimming <br> Health Related Exercise/ Cross <br> Country (boys) <br> Tennis (girls) | Athletics <br> Cricket <br> Tennis |

