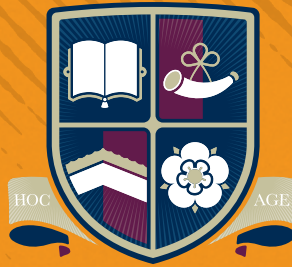


THE SUNDAY TIMES
Northern
Independent School
of the Year 2018

Ranked top three in
the North 2019



Bradford
Grammar
School

JUNIORS

SUMMER 2019

TRAVEL
SPORT
FAREWELLS
MUSIC
RESIDENTIALS





CAPTIONS
1 Taormina, Sicily
2 Disneyland, Paris
3 Liberation Square, St Helier, Jersey
4 Trafalgar Square, London
5 Prague

Our Junior Journalists

C Nattress • E Crookes • D Mustafa • G Singh • A McMillan • B McDonald
A Harvey • A Khan • M Mercer • M Dickinson • R Hare



Bradford
Grammar
School
JUNIORS

period. We will also be saying a fond farewell to a long-serving legend, DT and Year 5 teacher, Mr Smales. We send them both our very best wishes for the future and hope to welcome them back to school events in the future.

We hope that you will enjoy reading this edition of 'Junior Hoc Age' and we wish parents, staff and pupils alike an enjoyable and restful summer break.

After the holidays, we will look forward to the autumn term and all the adventures which it will bring.

Warm wishes,
Miss Marsden and the
Junior Journalism Team

L. Marsden

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Welcome

We would like to welcome
you to our summer edition
of 'Junior Hoc Age'.

We are pleased to share with you a vast array of exciting events that have taken place this term. Our magazine offers opportunities to revisit and reflect on the disparate and wide-ranging opportunities that pupils participate in on a day-to-day basis at Clock House.

For this edition, we have gathered a range of information from interesting interviews about our experiences this term, including our residential visits to Beverley Park, Edale and Ingleborough Hall. We also celebrate the success of the new sporting facilities and the introduction of girls' cricket to our PE and games curriculum.

At the end of the year, we will be very sad to say goodbye to our wonderful Headmistress, Miss Howes. She began her BGS career back in 2003 and has made significant, everlasting contributions to Clock House throughout this



Flying the flag around the globe

The Clock House flag is a
treasured possession and it
has become a traditional
custom for it to be taken on
holiday by one of the eager
Clock House pupils.

To have the privilege of taking the flag, pupils must apply by filling in a flag request form, listing their name and where they are intending to travel. When pupils are chosen, it is their responsibility to take the flag with them on their trip and have a photo taken with it, which will then be hung on the flag wall in Clock House.

You might take the flag on an exciting holiday somewhere abroad, or even just to your Granny's house. You might take the photo at a famous monument, your favourite place or maybe just with your family. If you are keen to expand the travel journey of the flag, do not hesitate to contact Mrs Reilly.

Let's keep making our mark
around the world!

E CROOKES, YEAR 6

JUN/JUL

- 18 June
New Pupils' Day
- 3 July
Prize Giving and Junior
School Speech Day
- 4 July
Year 6 Leavers' Trip
- 5 July
School closes for
Clock House pupils

SEPT/OCT

- 4 September
School re-opens for
Clock House pupils
- 5 October
Junior and Senior
School Open Day

Girls cricket history!

Girls make history at BGS by playing cricket competitively for the first time.



A remarkable example of cricketing success in Clock House comes from Year 4 pupil, Lizzie, who is now able to develop her cricketing capabilities both within and outside of school. Lizzie was recently selected to play for the West Yorkshire Warriors U9s - U11s District Cricket Team. We look forward to seeing similar successes for the pupils of Clock House and BGS in the coming years.

A MCMILLAN AND G SINGH, YEAR 6

“...”
Cricket is now
available across
both genders ...

In previous years, the wonderful sport of cricket has only been available to boys at Clock House, but recently, BGS decided to make it available across both genders. Numerous independent schools have committed to competing in both boys' and girls' cricketing competitions. This has resulted in all children having an enhanced amount of competitive match time. Several sports' coaches believe that playing cricket improves pupils' general sporting skills and helps them to understand the dynamics of a team game.

One of the main reasons why BGS has decided to introduce cricket to the girls' curriculum is because of its great accessibility across the county of Yorkshire. There is a multitude of well-known and highly respected cricket clubs in the School's local vicinity, which can comfortably expand and nurture cricketing ability.

New sports facilities

Over the course of the past 18 months, Bradford Grammar School's sports facilities have been undergoing a spectacular transformation.

To find out more about these modern facilities, which will indefinitely benefit pupils and staff at BGS, we interviewed the Director of Sport in Senior School, Mr Rogers. During this insightful interview, we asked various questions about the benefits, issues and outcomes of the new sports facilities.

1. Who thought of the idea for the modern facilities?

This was a joint project between various people including the Head of Senior School, architects, the Bursar, the Chair of Governors and many more. This development involved a lot of compromise, determination and effort but, despite the problems, pupils are now embracing the finalised facilities and the benefits are evident.

2. As a result of the new sporting provision, what opportunities are now on offer that weren't there before?

Students can learn in a more welcoming, motivating and comfortable environment that wasn't there before. There is now more space in areas, such as the sports hall, as it was very congested before the new build. Other positive outcomes include the barn area, the changing rooms and the performance gym.

3. What range of sports can we enjoy in these new areas?

There are many sports with enhanced accessibility such as tennis, netball, strength and conditioning, hockey and cricket. There is also a secondary effect: the new spaces free up the sports hall making it a multi-use area. This allows for so much more flexibility in the curriculum.

4. What are you most pleased about in terms of the outcome of the new sports facilities?

I am most pleased with the opportunities it gives to pupils; the environment is so much more motivating and inspiring for students, helping them to develop their sports skills.

“...”
There is now a wider range
of sports available ...

5. Why were the old facilities replaced?

The old sports areas were extremely worn down and really needed some modification. We also decided to change the facilities to provide more opportunities for pupils. All of the sports now on offer, including cricket which is now accessible to girls, are gender neutral (with the exception of netball and rugby) There is a wider range of sports for boys and girls and they are able to enjoy them, often simultaneously, during PE and games lessons.

6. Did you come across any major issues during the building of the new facilities?

There were quite a few issues that slowed down the build such as money (we had to keep within budget which was a challenge), ground problems (the school was originally built on a tip, making it more difficult to have a firm structure) and weather (it rained a lot at the least convenient times slowing down the process).

Despite these problems, the builders persisted and produced some spectacular facilities that will benefit both Senior School and Clock House pupils for many years to come. We look forward to seeing pupils prosper and develop in the future as a result.

C NATTRESS AND A HARVEY, YEAR 6



Gymnastics: Trio of success

Gymnastics is a sport that includes exercises requiring balance, strength, flexibility, agility and endurance.

Impressively, we have several pupils who have a talent for gymnastics and who enjoy entering inter-school regional competitions. Practice sessions take place in gymnastics club, run by subject specialist, Miss Camp.

Our junior journalists have been fortunate enough to interview some rising stars in this field: Isabelle, Fia and Robyn, who have entered many competitions both representing their school and their gymnastics clubs.

Isabelle stated: 'I practise four to five times a week and I have entered twenty competitions – five of which I have won.' Having had four years of practice, she still gets nervous about competitions. Her biggest achievement is a round off flick straight back movement. Isabelle would definitely recommend gymnastics to others as it is fun and not too hard. She recommends starting off with easy moves and working your way up.

Robyn shared her own experiences: 'I have entered four competitions and have won all of them. I have been learning gymnastic skills for seven years. My greatest achievement is a hand spring on vault, round off flick straight and aerial on a spring board.'

Fia also reported: 'I have entered seven competitions and have won three of them. I have been mastering the sport of gymnastics since I was four years old. I think my greatest achievement is gaining a gold medal in a difficult gymnastics competition.'

The pupils are very lucky to have fantastic PE and sports staff supporting them, in particular, Mrs Jones and Miss Camp.

A KHAN AND R HARE, YEAR 5



CAPTIONS

- 1 Lizzie, a remarkable example of cricketing success
- 2 The new sports facilities
- 3 Several pupils have a talent for gymnastics

Thank you Mr Smales!

At the culmination of this academic year, Mr Smales will commence his well-deserved retirement, following 21 years of teaching at Clock House.

Prior to joining the school, Mr Smales worked as an engineer. The expertise and talents he gained in that profession have, over the last 21 years, been incorporated into the current DT curriculum and shared with generations of Clock House pupils.

One of his main contributions to the Clock House DT curriculum is the Year 6 project, 'The Battle of the Robots', which is held in the Clock House hall on alternate years. Robots, which are controlled by computer programmes, are designed and constructed by teams of two or three pupils. The robots then go into battle attempting to knock down various containers.

Not only has Mr Smales made a great impact on the teaching of several subjects (particularly DT), he has motivated and inspired numerous aspiring young musicians to excel at playing their chosen instruments.

As a musical enthusiast, he plays an extensive variety of instruments, including the oboe, the alto flute and even the baritone saxophone. He is frequently seen at the forefront of Clock House concerts conducting his beloved wind band and orchestra and assisting the flute group in their magical musical endeavours.

Mr Smales, the whole school is extremely grateful for your outstanding commitment to offering the pupils the best possible learning opportunities. You will be sadly missed.

Snooze the alarm clock.

No more get-ups ...

A MCMILLAN, D MUSTAFA AND G SINGH, YEAR 6

“...”
You will be sadly missed!



“...”
Working at Clock House has been brilliant – a very positive part of my career ...

MISS HOWES

Miss Howes is an inspiration to us all ...

Miss Howes started working at Clock House as a Year 4 teacher in 2003.

Since then, she has been a History and Geography Coordinator, a member of the JLT (Junior Leadership Team), the Director of Teaching and Learning, the Deputy Head and now, as we all know, Miss Howes is the Headmistress of Clock House.

After university, Miss Howes started her teaching career at a school in East Sussex and then returned to Yorkshire where she taught in a number of other schools.

The best thing about working in education, for Miss Howes, is working with children and their families, building strong relationships and watching the children progress and thrive.

Miss Howes stated: 'Working at Clock House has been brilliant – a very positive part of my career with many happy memories. As a school I think our main achievements are the new playground, the outdoor classroom, the new sports' curriculum, changes to trips and residential, Drone Day, the Virtual Reality workshop, the Young Voices concert in Manchester and bush craft club.'

She continued: 'My favourite events that have occurred during my career as Headmistress are numerous, but to list a few they are the residential, educational visits, concerts and days when we get to dress up, such as World Book Day.'

Miss Howes enjoys lots of different subjects but the ones she particularly enjoys are maths, geography and history.

The hobbies that Miss Howes enjoys out of school are sport related activities, reading and travelling. She recently said: 'I haven't had much chance of late to pursue many personal hobbies, so I have made a wish list for the future and hope to achieve some of these goals in the next few years.'

We wish Miss Howes every success in the future. The contributions that she has made to the school have been invaluable and long lasting.

A KHAN AND R HARE, YEAR 5



Snapshot

Here's a snapshot of some of the exciting events that have taken place at Clock House this term ...



Flac Age



Instrument of the term: Viola vacancy!

The viola is a string instrument that is bowed or played with other techniques. It is slightly larger than a violin and has a lower and deeper sound.

Since the 18th century, it has been the middle or alto voice of the violin family, between the violin (which is tuned a perfect fifth above) and the cello (which is tuned an octave below).

Currently, no Clock House pupils are taking viola lessons. As a result, this wonderful instrument is missing from our outstanding orchestra and our string group.

As a result, the Clock House music staff would like to encourage pupils to consider taking up this super stringed instrument. If students decide to attempt the viola, there would be a plethora of opportunities and clubs that they could participate in as they move up to Senior School. Violas can complement a variety of different music ensembles and would further enhance the existing Clock House music clubs.

Playing a string instrument like the viola can open various doors for the future. For some pupils, music isn't a subject that particularly appeals. However, this is exactly the reason why teachers want pupils to consider trying something new. You never know unless you try!

Eleanor, a current member of string group and orchestra, had this to say: 'Playing a string instrument gives you an opportunity to play in front of audiences with your friends. There are chances to play different pieces every term, both modern and traditional.'

B MCDONALD, YEAR 6

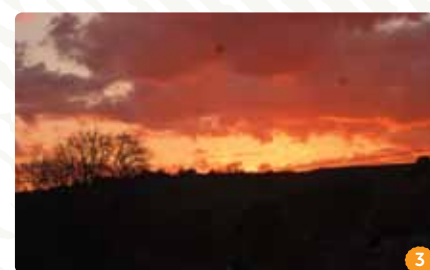


CAPTIONS
1 One of the string instruments available to pupils
2 Climb time
3 Sundown
4 Field falcon

Residentials

Year 3 pupils had a fantastic time on their annual residential visit to Ingleborough Hall, which is situated in the Yorkshire Dales village of Clapham.

These photos provide just a glimpse of some of the fun!



“...”
many pupils reported that they had learnt several new things ...



On the morning of the 24 April, the excited children arrived at school with their bulging suitcases. They then jumped on the coach ready for their journey to Bewerley Park in Pateley Bridge.

When the eager children arrived, they were informed which dormitories and groups they had been allocated to. The first surprise was that they had to make their own beds and unpack. Once the pupils had settled in, they met their group leaders and talked about the planned activities. Lunch soon followed, after which the children had to clean up for themselves (this was a new experience for some people).

During the afternoon, the explorers set off on their first activities: a river study, bush craft, canoeing and rock climbing at Brimham Rocks. The children had some free time over the course of the trip when they mostly played football on the nearby field.

The children then ate tea and they particularly enjoyed their puddings. When the children had finished, they went back to their dorms and got ready for the evening activities: a centre quiz and an orienteering competition. Unfortunately, during the centre quiz, it started to pour with rain (typical!) and most of the children and their answer sheets got soaked.

When they had finished the quiz, the children were taught how to orienteer. They went around the centre trying to find little cubes called controls. They had to check that they had got the right one by reading the letters off the map and the numbers were the answers. The spectacular duo, Samuel and Jacob, won by a whopping score of 210 points.

On returning to Clock House, many of the pupils reported that they had learnt several things including how to work harmoniously with different people.

A huge thank you to all of the pupils and staff who made the trip a success.

M DICKINSON AND M MERCER, YEAR 5

CAPTIONS

- 1 The amazing sights of orienteering
- 2 Archery and beautiful views
- 3 The reward of weaselling
- 4 Up in the hills



Excitement at Edale: Year 6 residential

On 24 April, the Year 6 pupils travelled to Edale, in the Peak District, for their two day residential visit.

When the enthusiastic pupils reached their YHA youth hostel, lunch was happily devoured.

After this, everyone was excited to find out where they were staying. Pupils were looking forward to (but were also apprehensive about) staying overnight with people they didn't normally spend much time with.

Next, the groups were allocated, and each group became familiar with their group leader. Soon after, the first activity commenced (which was different for every group). One of the activities was abseiling. This was a new experience for several pupils, but everybody attempted to lower themselves off a viaduct.

Some students were very anxious, but everyone appreciated the amazing opportunity. Luckily, the weather was in the pupils' favour and the activity was completed without any hiccups. Thankfully, by the time a ferocious storm hit, most groups were safely in their mini bus heading back to the hostel but unfortunately some groups had to face the weather.

Back at the hostel, pupils refuelled with a delicious and nutritious dinner and were sent to their dormitories, where they played games until it was time for them to sleep. Although every pupil was exhausted, excitement filled the air and sleep wasn't welcome.

When the morning came, all the students were buzzing with enthusiasm as they were due to participate in another activity and then travel to Barlborough Hall to play in netball and rugby fixtures. The pupils were thrilled to partake in this experience at Barlborough because the location is unreachable from Bradford, therefore they had not competed against this school before. When the pupils returned, they were welcomed with more food, to give them enough energy

for their next activity which continued into the evening. On the second night, the students promptly fell asleep as they were exhausted.

The next day, pupils woke and prepared for their last activity; this was truly entertaining, and the time passed rapidly. After two action packed days spent weaselling, abseiling, problem solving, orienteering, playing sport, doing archery and crate stacking, it was time to pack up and say goodbye and thank you for the amazing experience. The Year 6 pupils relished this opportunity and would recommend Edale as a superb location for future years.

B MCDONALD AND A HARVEY, YEAR 6

“...”
The Year 6 pupils relished this opportunity ...