

THE SUNDAY TIMES
Northern
Independent School
of the Year 2018
Ranked top three in
the North 2019

Junior

2019



SPRING 2019

Bradford Grammar School

JUNIORS

Transition Time!

WELCOME
IN FOCUS: INTERVIEWS
EVENTS
LIFE





Welcome

Welcome to the spring edition of 'Hoc Age Junior'. Another term full of excitement and opportunity has unfolded before our eyes. The articles you are about to read offer an insight into the fast paced and exhilarating activities on offer to all of our pupils.

“...”

Our committed journalists have researched, written and delivered a multitude of articles for your perusal.

Staff and pupils have been busy once again across a multitude of spectrums, ranging from musical achievements to sporting accolades. A significant highlight has been the Clock House choir's recent visit to the Young Voices event at Manchester Arena. Our pupils have also channeled their competitiveness in order to participate in an inter-house sporting competition with huge success.

We are proud to share with you the outstanding achievements and special events which have taken place between December and the beginning of March. We hope that you enjoy reading them as much as we have enjoyed writing them.

Miss Howes, Miss Marsden and the Junior Journalism Team.

Kery Howes
L. Marsden

Miss Howes & Miss Marsden

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A creative journey

Mrs Morley is the Clock House art teacher. We caught up with her to find out about her history and other interests.

How long have you been teaching art for?
I've been teaching art for five years and have enjoyed every second of it.

When did your love for art start?
It started when I was very young. My parents also had a big love for art as well so it was a very creative house.

What are your other interests?
I love running on the moors and roads and I love interior designing.

What do you do outside of school?
Outside of school, I look after my three wonderful children, renovate my house and enjoy cooking.

Are you creative in your spare time?
I always try to be creative by painting, decorating, making cards, sewing and painting children's canvases. I previously had a business called 'Canvases for Kids.'
M DICKINSON, YEAR 5



Tennis talk

Henry is a Year 6 pupil at Clock House who is very talented at tennis and has won various tennis awards in his lifetime. Read on to find out more about his journey.

Do you encourage others to try tennis or any other sports?
Yes because we need everyone to exercise and stay fit so why not have fun at the same time?

What do you think is the best part about tennis and why do you think this?
The best part about tennis is when you meet new and different players because you need to learn their tactics and weaknesses so you can counter their attack and finish the set!

Why do you think tennis is fun?
Because you can always discover and try different types of playing such as if you normally serve wide, serve centre!

Why and where did you start tennis?
I started at David Lloyd Milton Keynes with the best instructor called Jason who inspired me to play tennis and also, my family enjoy playing tennis!

How long have you been playing tennis and how has it benefited you?
I have been playing tennis since I was two, so for eight years in total, and I have become more interested in sport.

Is it necessary to be good at tennis to enjoy the sport?
No, because you can play with your family and friends even if they're not that good.

Why do you think tennis is better than other sports?
Because it is never the same match twice and you always learn new and exciting tactics and strategies.

Do you need to spend thousands of pounds on the best equipment to be good?
No, because, for example, my dad doesn't actually have a racket and when we play as a family he uses my mum's spare racket, which is completely and utterly terrible, but he still enjoys playing tennis.

Which sport is tennis most like?
Cricket because it involves sophisticated concentration and in depth hand-eye coordination.

D MUSTAFA, YEAR 6



CAPTIONS
1 A journey of creativity, Mrs Morley's passion for art started at a young age
2 The best part about tennis is when you meet new and different players

APR

- 24 to 26 April Year 5 residential
- 24 to 26 April Year 6 residential
- 25 April Open morning
- 30 April Clock House Whole School Photo

MAY

- 8 to 10 May Year 3 residential
- 13 to 17 May Revision week
- 20 to 22 May Exam week

JUN

- 7 to 8 June Year 2 residential
- 11 June Sports Day
- 18 June New Pupils Day
- 26 June Grandparents' Day

JUL

- 1 July Year 6 to Year 7 Transition Day
- 3 July Speech Day
- 4 July Year 6 Leavers trip

Musical Talents

Melody is a Year 6 pupil who is a talented and brilliant musician. Melody sings, and plays the violin and piano.

Melody is part of a very musical family and can often be heard singing or humming as she floats between lessons. Her tuneful voice has been appreciated by many in Clock House concerts over the years. Impressively, she has been fortunate enough to be selected to train with Opera North (although she is very modest about this).

I understand you recently performed in the Opera North production, Tosca. What does it stand for?

Tosca is the name of the main character in the production.

What do you do as part of your role in Tosca?

I am a child in a scene before the second half. I look up to a wealthy man.

How often do you practice?

I practice most Wednesdays and all of Thursday leading up to the production.

What type of singing do you specialise in?

I mostly specialise in opera and classical music.

Do any of your family enjoy music?

My brother, my sister and my mum love music. My brother plays the guitar and sings, my sister sings and also plays the cello and piano and my mum plays the flute and the recorder.

How often do/did you perform to live audiences?

I performed to live audiences every week, either Wednesday or Thursday during the months of October and November.

What is your greatest achievement to date?

My greatest achievement is getting into the Tosca opera because lots of people auditioned and I managed to get in.

Do you enjoy singing, and how does it make you feel?

I really enjoy singing and it takes me away from everything I find difficult.

What advice would you give to somebody who might be interested in getting involved in operatic singing?

My advice is to work hard and strive to improve.

How does being a Clock House pupil support your musical interests?

In music I do a lot of singing and learn a bit on the piano as well. There are also a lot of music lessons – we are really lucky.

Do you play any instruments or is your voice your instrument?

My voice is my instrument but I also play the violin and piano which I enjoy equally.

M DICKINSON, YEAR 5

Aspirations of a runner

Edward B, in Year 3, started running at the age of six years old, when he was encouraged by his parents to attempt a 5km park run. He considered it and agreed because he wanted to become faster than his older brother.

Running is one of his favourite hobbies along with contact rugby. His biggest inspiration is the famous award-winning runner Usain Bolt and as a result, he is determined to become a famous runner in the Olympics one day.

Edward would definitely recommend running to others, even if it is just trying out the school running club. He says that it helps you keep fit and healthy and is actually really fun.

Edward confessed: 'When I run, I feel confident and determined because I want to beat my record or win the race. When I finally finish a race, I feel relieved and tired but also happy and proud that I have achieved my goal.'

If you are interested in joining a running club please contact Mrs Robertshaw-Hughes at FH@bradfordgrammar.com or Mrs Jones at GKJ@bradfordgrammar.com

E CROOKES, YEAR 6



Christmas Concert

On 13 December, Clock House pupils participated in their annual Christmas concert, celebrated by peers, teachers, parents and honoured guests.

To begin this wonderful event, pupils flooded into the Price Hall from different directions, singing Shepherd's song by Andy Silver.

Year 6 pupils warmly welcomed family and friends before settling in to enjoy this spectacular event. Other musical ensembles such as Guitar Group and Ukulele Group put smiles on the crowd members' faces as the musicians happily performed their pieces.

Up next was the Orchestra, stunning their awe-struck spectators by showing their variety of different musical talents. An appropriately



CAPTIONS
1 Pupils participated in their annual Christmas Concert celebrated by peers, teachers and parents

dressed 'Drummer Boy' in his marvellous red costume accompanied by rhythmic drumming lifted the Christmas spirit.

Isabelle T performed the humorously titled song 'Percy the Punny Poinsettia' confidently. She was wearing a scarlet red, intricately designed outfit carefully made by Mrs Morley. The spectacular event was rounded off with a final reading and a whole school song that put everyone in a festive spirit ready for Christmas to begin!

C NATTRESS, YEAR 6

“...”

What a spectacular event it was impossible to not feel in the Christmas spirit after seeing such festive talent!

CAPTIONS
1 'When I run, I feel confident and determined because I want to beat my record or win the race.'
2 Musical talents Melody is a talented and brilliant musician



Transition Day experiences

When I woke up in the morning, I promptly realised that we had our transition day. As this fact sunk in to my conscience, a strange feeling of nervousness, yet excitement, filled my stomach.

Once reality had hit and I had arrived at school, I recognised the magnitude of the situation. After registration, half of the year group exited Clock House and began their journey to becoming a senior school pupil.

As we entered, Mrs Tomlinson (the Head of Year 7) greeted us and showed us to the DH room – our base for the day. She explained, using a slideshow, the activities and plan for the day. After being given a bag containing equipment for the day, such as a water bottle and notebook, we divided into two groups and then proceeded to our first lesson, German. We were educated about many ice cream flavours and the pronunciation of their names. We were later designated the task of learning speeches and performing them in different situations. After this, we progressed down the languages corridor and arrived at the classical studies classroom. Mrs Chapman

explained to us the similarities between Latin and English and enlightened us on many modern day markings i.e. the lettering on the coins and the inscriptions on Big Ben and how they are linked to the Latin language.

In the lunch hall, we were greeted by a Sixth Form student, who shared their experience of Senior School. Instead of having an outdoor break, we had a chance to meet current Year 7 pupils, who discussed things such as homework and lessons with us.

We spent our afternoon participating in various team-building exercises such as building a Lego structure and describing a picture. Once we had finished, we went home knowing that we had completed our first step towards becoming senior school students.

YEAR 6 PUPIL



Dear Diary

On 17 January, I awoke slightly nervous but no less excited as I knew there would be a fun day ahead; it was the Year 7 taster day! Swiftly I changed into my uniform and jumped into the car ready for the event ahead of me.

Once at school, I gathered all my belongings and headed off to senior school with my friends beside me. At first, Mrs Tomlinson gave us all a warm welcome and explained the different activities taking place that day. Eagerly, we set off to our first lesson which was Classical Studies. It was very interesting to learn that most English words are formed by, or are similar to, Latin words such as 'aqua', 'herba', 'villa' and 'schola'. I also realised that learning Latin enables you to read and understand inscriptions on ancient buildings around the world.

Next, my friends and I immersed ourselves in the science labs where we enjoyed first-hand practical experiments with acids and alkalis. By dipping different solutions into a beaker and adding in a liquid indicator, we watched chemicals as they turned into warm colours if they were an acid and into cold colours if they were an alkaline. It was really interesting for the budding scientists amongst us to have the opportunity to use more of the laboratories.

Afternoon arrived and we trooped into the Brownlee Pavilion where Mrs Tomlinson and Dr Hinchliffe had various teamwork activities prepared for us. Here we learned a lot about co-operating and working in a team whilst the hours whizzed by!

Soon we were all heading back to Clock House, discussing how awesome the day had been! The taster day had been a great success and had given us a brief and exciting insight into what Year 7 will hold!

YEAR 6 PUPIL

“...”

I woke up in the morning and realised I would be living the day as a Year 7 pupil. I was excited to find out what it would be like to be in senior school for a day.

When the fact actually sunk in, I felt a wave of nerves rush over me. Once I got to school, we were taken to the DH room by Mrs Tomlinson where we spent parts of the day. At this point we were given bags of BGS merchandise and our classes were split into two groups.

In the morning, both groups had German. I enjoyed this lesson because we learnt how to order an ice cream in German and completed activities around this topic. At break time, we were given some time to talk and devoured our snacks. Then, our groups alternated in doing chemistry and classics (Latin). In chemistry we were finding the difference between acid and alkaline. To do this, we poured the liquids into test tubes and added the indicator to make the chemical change colour; on a sheet we had the colours of acid and alkaline and

how strong they were. We also put chemical strips of paper above a flame to change the colour of the flame.

In classics (Latin), we worked through a booklet focussing on Latin in the modern world and we had to guess what the words meant based on what we knew about the relationship between English and Latin. Later that day, we went to the dining hall to have our lunch. Here we had the opportunity to talk to the Sixth Formers and new Year 7 pupils about what the transition from Year 6 to Year 7 was like. After lunch, we went up to the Brownlee Pavilion to do some team building exercises. Overall, I enjoyed the experience and I feel less nervous about moving up to Year 7.

YEAR 6 PUPIL

CAPTIONS

- 1 Transition Day – Pupils transitioning between lessons
- 2 Transition Day – Pupils enjoying science
- 3 Transition Day – hypothesising
- 4 Transition Day – science experiment
- 5 Transition Day – Sixth Form students shared their experience of Senior School
- 6 Transition Day – Pupils took part in exciting science lessons



House Music Competition

What is house music?

House music is a competition that encourages pupils to perform musically to a live audience. They can perform in groups or as soloists. Pupils can play their instruments or select their own songs to sing.

Categories

In house music there are different categories. Entrants are split into soloists and ensembles. There are also musical categories and singing. In the categories, there are usually three further subcategories: beginners, intermediates and advanced.

House Points

In house music, pupils can earn house points irrespective of their finishing place. If pupils enter or are awarded third place they earn one house point, for second place they earn two house points and for first place they earn three house points.

Winning

House music winners are selected to perform at the Spring Concert or Speech Day in order that they can share their special talents with others.

This year's competition took place on the 20th & 21st March and there were many successes. We thank our supportive parents for coming along and actively cheering our acts on. The hard work undertaken by our music teachers and entrants is also hugely appreciated.

**M MERCER & M DICKINSON,
YEAR 5**

- Making fruit kebabs. This was a fun, relaxing and very tasty activity, that many pupils enjoyed.
- Pupils enjoyed extended house meetings, where they were invited to show an object or thing that made them happy, such as a picture of their pet, a football, dance shoes or their favourite teddy.

Pupils thoroughly enjoyed this super week and learnt many positive strategies to support them in keeping their minds and bodies as healthy as possible.

E CROOKES, YEAR 6

Children's Mental Health Week

Clock House enjoyed partaking in many calming but fun activities to help raise awareness of Children's Mental Health week. This year's theme was 'mental health is everyone's business.' These activities included:

- An assembly by Mrs Morley, where pupils (and teachers) learnt about how to keep our bodies healthy, both physically and mentally, and watched a video to help us stop from over worrying and learn how to clear our minds.
- Wearing clothes that made us feel happy and comfortable, whether it was a superhero costume, pyjamas, sportswear, or even just your favourite fluffy jumper!
- Mindfulness and meditation. For this calming event, we had a couple of our lovely Sixth Form mentors, who recapped how to keep a healthy mind and played us another meditation video; it was so relaxing that many pupils almost fell asleep!

CAPTIONS
1 Children's Mental Health Week: Pupils were invited to show an object that makes them happy



Young Voices

On Wednesday 13 February, Clock House pupils were proud to participate in a stunning musical event, Young Voices, hosted at Manchester Arena.

Over the past 24 years, Young Voices has staged full-scale arena concerts with first class production values nationwide. With over two million children having taken part in Young Voices to date, the founders of the ever-growing event believe passionately in inspiring the next generation to find their love for music in the hope that it will last a lifetime.

The following day, pupils commented that the event had been both 'electrifying' and 'memorable'. Thank you to all of the staff, parents and pupils who made this fantastic event possible.

**MISS MARSDEN, TEACHER AND
ACADEMIC COORDINATOR**

In the run up to the event, Mrs Alderson rehearsed regularly with a group of 35 pupils as part of the Clock House choir. On the performing night, an astonishing 6924 children participated as part of the choir. Many Clock House parents travelled to spectate and support pupils and they were fortunate enough to be treated to performances from Hip Hop dancers Urban Strides and Sharlene Hector – the lead singer of the band Basement Jaxx. Tony Hadley, the lead singer of 80s band Spandau Ballet, made a guest appearance (much to Mrs Allen's delight) although many of our pupils were somewhat bemused as to who he was!

CAPTIONS
1 Clock House pupils were proud to participate in a stunning musical event
2 Young Voices has staged full-scale arena concerts with first class production values nationwide
3 Pupils commented that the event had been both 'electrifying' and 'memorable'
4 An astonishing 6924 children participated as part of the choir

Inter-house Sports

This term, Clock House pupils participated in an exhilarating inter-house sports competition. As part of the event, pupils competed against one another during their PE and games lesson in order to secure points for their respective houses.

The scores on the doors are listed on the right.

The final totals were extremely close but the overall winner was Founders with an astounding 259 points!

A huge well done to all staff and pupils who participated, and a big thank you to Mrs Jones for organising such an exciting competition. We certainly have some future sportsmen and women in our midst.

	Bradford	Founders	Royal	Freemen
Year 2 & 3 SHA	66	59	54	62
Year 2 & 3 Swimming	21	34	35	40
Year 4 Hockey	12	30	12	10
Year 4 Swimming	31	39	39	20
Year 5 & 6 Swimming	69	75	71	86
Year 5 & 6 Rugby	30	4	22	12
Year 5 & 6 Netball	14	18	18	22
Overall Points/ Position	243 4th	259 1st	251 3rd	252 2nd



General Knowledge Quiz Club Competition

On the morning of 16 January, Clock House hosted a super event. The Price Hall accommodated the General Knowledge Area Heat of the annual Interschool Quiz Club Competition.

With the support of Mrs Robertshaw-Hughes at her weekly practice sessions, our budding quiz enthusiasts worked extremely hard to refine their general knowledge skills.

On the day, alongside teams attending from The Grammar School at Leeds, The Froebelain School, Chapter House in York and Low Ash Primary, Clock House fielded two strong teams which included pupils from Years 3 to 6. After a tense round of questioning, one of our teams secured a spot in the top 4.

Many parents came along to support the event which staff and pupils were extremely grateful for. Pupils thoroughly enjoyed the exciting opportunity and look forward to continuing to build upon their existing knowledge.

MISS MARSDEN, TEACHER AND ACADEMIC COORDINATOR



CAPTIONS
1 to 5 General Knowledge Quiz

Junior Journalism

Junior Journalism started in March 2017 led by English teacher, Miss Marsden.

The idea was to allow gifted writers an opportunity to extend and showcase their literary skills to a wider audience. Impressively, our budding journalists made BGS history by creating the first ever Hoc Age Junior magazine to be published to pupils and parents. Previously there had only been Hoc Age Senior.

As part of Junior Journalism, pupils attend a weekly catch up session in the computing room whereby pupils gather in the computing room to type up and record their carefully researched information. They independently select, interview and write up their articles. These articles are then edited. The pupils then select a series of photos that they would like to accompany their articles. After this, the writing and photos are sent to the designers of Hoc Age, 'Visual Sense'. With these resources, they create the final version.

Before Hoc Age is published, the attendees of the Junior Journalism club complete a final check of the magazine to see if they are pleased with the layout. Once the pupils have fully viewed the Hoc Age Junior, it is published. Hoc Age Junior is also digitally published on the Bradford Grammar website for parents to access electronically.

A HARVEY, YEAR 6

Musical instrument of the term: The super saxophone

There is a huge variety of instruments being taught at Clock House, and an astonishing number of music lessons happen every week.

This term, the musical instrument of focus is the wonderful, jazzy saxophone.

In Clock House, there are only two saxophone players. As a result we are trying to encourage interested pupils to consider learning to play this amazing instrument. In Clock House, saxophone players are able to complement our excellent orchestra.

“...”

I love running school council. I am proud to see the pupils making a difference to school life.

School Council

What is a school council?

A school council is a group of pupils who are elected to represent the views of all pupils and to improve school life.

So far this year, school council at Clock House has achieved many successes including 'Christmas Jumper Day' which raised a substantial amount of money for the charity, 'Save the Children'. Pupils have also helped make a democratic decision in order to elect an appropriate charity for concert proceeds to go towards. Every week, school councillors hold a meeting where a pupil from each form brings new ideas that their class has come up with. Subsequently, school council representatives discuss new ideas about school life and vote for different ways in which ideas can be developed.

They play alongside other musicians and, at the end of the term, join in by performing live to our parents, governors and other visitors.

Once pupils join the Senior School, there is a considerable range of musical groups that they can choose to join if they have had saxophone lessons. These include big band, orchestra, wind band and saxophone group. There are many opportunities for pupils to show off

Why did we consider starting school council?

School council was established in order to help make a better environment for the pupils at Clock House.

Mrs Robertshaw-Hughes kindly runs the organisation in her classroom and chooses a pupil chairperson to lead the meetings. Her drive and enthusiasm has made school council a very happy place to be. She stated: 'I love running school council. I am proud to see the pupils making a difference to school life.'

We look forward to seeing the continued impact school council has on life at Clock House during the summer term.

R HARE, YEAR 5

their talent to an audience whether playing in groups or playing solo.

Please contact Mrs Alderson on LLA@bradfordgrammar.com or Mr Brook on CJB@bradfordgrammar.com if you are interested in taking up a wonderful woodwind instrument.

E CROOKES, YEAR 6

