

Junior

2018



SPRING 2018

Bradford
Grammar
School

JUNIORS

WELCOME FROM THE
HEADMISTRESS

TRIPS

EVENTS

SPORT

ALL ABOUT ...





Welcome

Welcome to our spring edition of 'Junior Hoc Age'. We are delighted to present to you the multitude of exciting events which have taken place since December, including a range of trips and special co-curricular activities.

As mentioned in our previous edition, 'Junior Hoc Age' is an important way in which we can celebrate the successes of our pupils and highlight the rich and varied opportunities that our children enjoy on an everyday basis at Clock House.

Our dedicated team of journalists have continued to work hard over the course of the spring term. Here is a taste of the exciting articles we have in store for you, written by our very own pupils:

- Our superb NSPCC Number Day
- Trips to Murton Park, The Piece Hall and Bradford Industrial Museum and more ...
- Quiz Club Success
- Sporting achievements
- All about ... Mr Smales

We hope you enjoy reminiscing about the wonderful opportunities that we have all embraced this term.

Thank you to our Junior Journalists for all of your hard work creating the fantastic articles for this edition of 'Junior Hoc Age'.



“...”
... we hope you enjoy reminiscing about the wonderful opportunities that we have all embraced this term.

Kery Howes
L. Marsden

Miss Howes & Miss Marsden

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On Thursday 25 January, Year 6 set out for a day full of fun. Five minutes after arriving at the Bradford Industrial Museum, everyone was in full Victorian character.

A Very Victorian Trip

The pupils were split into two groups, one of which went to the wool-making wing of the museum, and the other group went to the schoolhouse. The wool-making wing was all about how wool was processed through the stages from 'sheep to suit'. Meanwhile, the other group was in the schoolhouse, learning about what a Victorian school was like. Pupils were given books to write and draw in. The experience was very authentic.

Lessons included: writing, drawing, observational and more. After lunch, the groups swapped and did the other activity for the last few hours of the trip. After the activities were completed, the groups met in the mini art gallery and reflected upon their trip. When pupils returned, it was raining, so they couldn't play Victorian games outside. Fortunately, they were able to play some of them inside instead.

E BURKE AND S TEMPLE, YEAR 6



MAR

26-31 March
Junior School Ski Trip

MAY

2-4 May
Year 3 Residential –
Ingleborough Hall

21-24 May
Year 2 to 6 exams

22 May
Brownlee Mini Triathlon

APR

11-13 April
Year 5 Residential,
Bewerley Park

18-19 April
Parent consultations

24 April
Year 2 trip to
Abbey House

26 April
Open Morning
(Junior, Senior
and Sixth Form)

27 April
Non-uniform day

28 April
Spring Fair

JUN/JUL

11 June
General knowledge quiz

12 June
Junior School
Sports Day

27-29 June
Junior School
Production:
'Shakespeare Rocks!'

27 June
Junior School
Grandparents' Day

4 July
Junior School
Speech Day



Trip to Lotherton Hall

On Monday 5 March, Year 2 visited Lotherton Hall for a journey back in time to meet Florence Nightingale and find out about how and why she became a nurse.

Pupils were able to attend a special teddy bear hospital and learn how to become a trained nurse. A tour of Lotherton House also took place.

It would have been rude not to pay the resident penguins a visit whilst they were there!



On 17 January, Year 2 were fortunate enough to visit Yorkshire's most important secular building: 'The Piece Hall', Halifax.

Year 2 visit – The Piece Hall

Known commonly as an architectural and cultural phenomenon, The Piece Hall is a grade 1 listed building and therefore a rare and precious thing for us to encounter. It is also one of the greatest survivors of the 18th century.

Alongside Miss Smith and Mrs Tatham, Year 2 engaged with specially trained staff throughout the day and participated in a range of insightful and eclectic activities. These included the following: a cloth hunt; making Kersey (an old fashion woollen material); weaving fabric and subsequently soaking cloth in salty water. Some pupils also learnt how to disentangle fibres – a process commonly known as 'carding'.

Enthusiastic Year 2 student, Tommy, thoroughly enjoyed the trip and had this to say: 'I've never been on a trip like this before. I wish we could go again.'

E CROOKES AND C NATTRESS, YEAR 5

Our Anglo Saxons Trip

On Wednesday 21 February, Year 4 travelled back in time to participate in a 'living history' day out.

The venue for the trip, Murton Park, offers a range of educational services to schools including period specific, hands on activity days, all structured to offer a range of fully inclusive, outdoor learning opportunities.

As part of the experience, pupils were given the opportunity to engage in a range of historical activities based around the daily routines of Anglo Saxon life. One highlight for the pupils included sculpting individualised clay pots using traditional designs. Pupils also collected wood to make a fire, and later sat around it to listen to traditional tales such as the well-known story of Beowulf.

Year 4 pupils (and their teachers turned slaves) dressed up in traditional Anglo Saxon clothing and were armed with brightly coloured protective weaponry including shields and spears. Later in the day, historical actors staged a real life settlement invasion but well trained pupils managed to defend themselves against their enemies.

Based on the beaming, smiling faces at the end of the day, it was certainly a trip to remember!

E CROOKES AND C NATTRESS, YEAR 5

CAPTIONS

- 1 Pupils attended a special teddy bear hospital and learnt how to become a trained nurse.
- 2 Lotherton Hall: A journey back in time
- 3 Pupils visited the resident penguins during their trip!
- 4 Piece Hall: 'I've never been on a trip like this before. I wish we could go again.'



NSPCC Number Day fundraising event

On 2 February 2018, Clock House pupils participated in a special annual event: Number Day. This is a fundraising event organised by the NSPCC (a charity that prevents child abuse and keeps children safe) to raise money to help children who are mistreated and neglected.

Number Day also promotes numeracy and encourages both teachers and pupils to partake in maths based activities in an extra special way. In celebration of this event, Clock House pupils and staff had the opportunity to 'Dress Up For Digits' and were asked to wear clothes featuring numbers on the front or back, donating £1 for the privilege. Some pupils went above and beyond expectations, dressing up as homemade calculators or dice especially for the occasion.

In their maths lessons, pupils took part in fun and engaging maths activities, where they applied their problem solving and reasoning skills to solve questions. A few examples of activities included treasure hunts, quizzes and maths mysteries. One form even opened up their own fictitious shop.

Year 6 maths mastermind, William, commented, 'Number Day was fun and I enjoyed creating my costume. It was worthwhile making the effort for such a commendable cause.'

S SHASTRY, YEAR 6

Year 6 PHSE Charity Event

On the morning of 6 February 2018, Year 6 organised and took part in a charity event.

In their PSHE lessons, 6H, 6A and 6M each chose a charity they wanted to promote and nominated a group leader. They were set the task of creating all the activities and merchandise themselves with little help from the teachers.

The three charities were Diabetes UK, Stroke Association and Guide Dogs for the Blind. On the day, the pupils presented their findings to Years 2 and 3 in an effort to persuade them to vote for their charity. All the classes shared vital information, but there could only be one winner. The victor was Diabetes UK, promoted by 6H.

S SHASTRY, YEAR 6

“...”
All the classes shared vital information, but there could only be one winner ...

Fire, fire!

On 8 January 2018, Year 5 listened to an interesting presentation from members of the fire service located in Shipley.

Pupils were invited to listen to information delivered by three professional fire fighters. Demonstrations included outlining the importance of wearing a seatbelt, the dangers of hoax calling, the misuse of the fire service and the essential need for planning an exit route in case of a fire happening.

Year 5 pupil, Clara, had this to say: 'I enjoyed the talk because we watched interesting videos and we were able to participate in demonstrations with our friends.'

E CROOKES AND C MATTRESS, YEAR 5

Clock House Quiz Club Success!

On Tuesday 17 February, Clock House pupils demonstrated fantastic general knowledge and teamwork skills.

After weeks of dedicated practice sessions and tactical discussions, two teams of mixed age groups entered the National Inter-School Quiz Championship hosted at The Grammar School at Leeds (GSAL).

Clock House Team 1 consisted of Muhammad (Year 3), Eesa (Year 4), Arjun (Year 5) and Imaan Akhtar (Year 6). They fought off strong competition to score highly against lots of other schools including GSAL, Richmond House, Frobelian and Queen Elizabeth Grammar School. Clock House Team 2 consisted of Aarez (Year 3), Samuel (Year 4), Henry (Year 5) and Hannad (Year 6); they battled against the odds to achieve the highest overall total, subsequently qualifying by a clear margin for the next round of the competition achieving the status of 'General Knowledge Area Heat Winners'. This is a huge achievement, especially since only one team out of multiple teams qualified for the next round.

Samuel had this to say: 'I really enjoyed answering the questions, especially those related to flags and countries. My Mum came to watch too! The final is at the Houses of Parliament. It would be a dream come true to get there.'

A huge well done to all participants. We wish them well in the next round!
L MARSDEN, TEACHER AND ACADEMIC COORDINATOR

Turbulent Table Tennis Tournament

On 14 January 2018, an inter-school table tennis tournament took place. Eight Clock House pupils participated in the event.

Yusuf, William, Shishir and Alexander were in the boys' team while Evie, Holly, Evie and Melody formed the girls' team. There were seven teams in the boys' competition and three in the girls. The boys' team played exceptionally well and managed to secure a place in the semi-final.

Unfortunately, the team met their match in the next stage and were knocked out of the competition. The boys ended the competition in third place. The girls' team played excellently but were beaten by the other teams. Nevertheless, they went down fighting and showed super spirit.

“...”
I like playing table tennis tournaments because you get to play new people ...

Table tennis enthusiast, Yusuf R commented, 'I like playing table tennis tournaments because you get to play new people and even if you don't win you can improve your skills.'

S SHASTRY, YEAR 6

Superior Swimming Gala

On Friday 19 January 2018, the chosen swimming representatives embarked on a sporting day out to the John Charles Centre for Sport in Leeds..

Mr Smith and Miss Smith were the leading teachers for Clock House. The events were spread over the three age groups: U11s, U10s and U9s. Unfortunately, the representatives did not win any medals but cheered each other on; a reflection of their true Bradford Grammar School spirit. Commendably, Sophie came third in the 25 metres butterfly in a tight battle (there were only about three tenths of a second between third and first).

Due to their resilient approach, all of the team members swam their best and thoroughly enjoyed themselves. This result bodes well for future competitions.

S TEMPLE AND W PALMER, YEAR 6

CAPTIONS

1 Clock House pupils participated in a special annual event: Number Day, to raise money to help children who are mistreated and neglected.

2 The three charities include Diabetes UK, Stroke Association and Guide Dogs for the Blind.

3 Pupils presented their findings to Years 2 and 3 in an effort to persuade them to vote for their charity.

4 All the classes shared vital information, but there could only be one winner. The victor was Diabetes UK, promoted by 6H.

5 Clock House pupils demonstrated fantastic general knowledge and teamwork skills.

All about ...



Mr Smales began by playing the flute. He also plays the piccolo, alto flute, oboe, clarinet, soprano, alto, tenor and baritone saxophone ...

All aboutMr Smales

Mr Smales is a committed design and technology teacher, having taught at Clock House for over 20 years.

His dedication to his job and enthusiasm for both music and design technology (DT) have had an infectious effect on pupils over the years. During their Clock House careers, many pupils have made an array of impressive models in his creative and insightful lessons including robots, toy cars, clocks and jack-in-a-boxes.

Interestingly, James Galway inspired the music maestro to begin playing. Mr Smales found inspiration to teach DT from previously teaching music and giving talks to seniors; he then decided to teach junior pupils instead.

Check out the other fun facts our Junior Journalists discovered about Mr Smales ...

His incredible wealth of musical knowledge and talent have inspired hundreds of pupils to take up musical instruments and perform in school concerts in the Price Hall. Our Junior Journalists were keen to interview the creative and musical man himself and find out all about his illustrious career, both before and since joining Bradford Grammar School.

“...”
His incredible wealth of musical knowledge has inspired hundreds of pupils ...

... his hobbies include DIY ...

... his proudest achievement to date is playing for Princess Anne at the Alhambra Theatre ...

... the Year 6 DT project 'Battle of the Robots' is one of his favourites ...

... and he has previously been an engineer.

