

Junior

Year 10



AUTUMN 2017

Bradford
Grammar
School

JUNIORS

WELCOME
TRIPS AND EVENTS
COMMUNITY
NEWS





“...”

... we can celebrate the successes and highlight the rich and varied opportunities that our pupils enjoy ...

We are very proud of our 'Junior Hoc Age', which is published three times a year, at the end of each academic term. Our dedicated team of talented and aspiring young journalists are always keen and eager to report on the many events that happen within the school year.

'Junior Hoc Age' is an important way in which we can celebrate the successes of our pupils and highlight the rich and varied opportunities that our children enjoy on an everyday basis at Clock House.

As you will see, our junior journalists have been busy interviewing and reporting on various trips and events, ranging from our successful Harvest Appeal to European Languages Week. We very much hope that you enjoy reading this latest edition.



Thank you to our Junior Journalists for all of your hard work creating the fantastic articles for this edition of Junior Hoc Age ...

Kery Howes
L. Marsden

Miss Howes & Miss Marsden

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Welcome

Welcome to our autumn edition of 'Junior Hoc Age'. Whether you are a new or existing member of our school community, we would like to warmly welcome you to the 2017 to 2018 academic year.

JAN

- 10 January Open Day
- 17 January Year 2 Trip to Piece Hall, Halifax

FEB

- 21 February Year 4 History Trip (Anglo Saxons), Murton park

MAR

- 1 March World Book Day



Life in the Stone Age

On 17 October 2017, Year 3 pupils travelled with Mrs Watts, Mr Tomlinson, Mr Smith and Mrs Aziz to the Danelaw Centre for Living History at Murton Park, near York.

The trip helped them with their studies about the Stone Age which they had been studying in their history lessons. Upon arrival, the keen pupils who were roaring with excitement, were split up into groups to do the different activities that were on offer.

A highlight for many pupils was ending the day with a story around a traditional open fire and having the opportunity to become part of a tiger tribe with tiger claw marks drawn on their faces.

W PALMER, YEAR 6

“...”

It was great! There were activities like hunting, pottery, grinding flour and gardening.



CAPTIONS
1 Life in the Stone Age
2 Pupils were very keen about what the day would involve!
3 The trip helped pupils with their studies
4 A highlight for many pupils was ending the day with a story around a traditional open fire

Bradford Cathedral Visit

On Thursday 2 November, Year 4 pupils visited Bradford Cathedral. Led by Education and Visitors' Officer Gillian Davis, the visit delivered on its promise to provide children with an opportunity to learn about this grand building through a walk and talk tour.

This was followed by a brief question and answer session with the Pastor, which proved to be both honest and insightful.

Pupils thoroughly enjoyed learning about signs and symbols around this historical building and also made a special mosaic which they were able to bring home with them as a memento of their lovely experience.

L Marsden, Year 4 Teacher and Academic Coordinator



Junior

Year 4



Bradford
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School

JUNIORS

Action-packed lunchtimes!

We actively encourage our Junior school pupils to engage in co-curricular activities, and we set ample time aside for bright young minds to pursue their interests.

Arts, crafts, baking, chess, languages, sports ... the list goes on. By broadening their horizons, our pupils develop a real thirst for adventure!

Delightful DT

Design and Technology (DT) Club takes place in the DT room at 12:40pm on Tuesday lunchtimes.

Currently, DT Club are making spinning signs for their bedroom. They are using a wide range of materials and tools for the project such as, junior hacksaws, one centimeter squared dowel (wood) and many more.

Mr Smales, who runs DT Club had this to say:

Q: Why do you run the club?

A: It gives year 2 and 3 chance to do DT because it is not factored into their timetable.

Q: Why did you start the club?

A: It prepares year 2 and 3 for using tools correctly and safely in DT.

Q: How do people benefit from this club?

A: It helps them learn new skills.

Q: Is this club a good opportunity for people to learn about DT?

A: Yes, because it helps them learn about safety in the DT room.

Various children who attend DT Club were also interviewed:

Q: Why do you enjoy DT Club?

A: You get to make fun things to keep and take home.

Q: Would you recommend this club to your classmates?

A: Yes because it is something new to try.

Q: What are you making?

A: A spinning sign for our rooms.

Overall, DT Club is a good opportunity for children to learn new DT skills to prepare them for DT lessons in Year 4.

E BURKE, YEAR 5

Get grooving and moving with Dance Club!

Do you fancy yourself as the next member of Diversity?

Then the ever-popular Dance Club may be the perfect thing for you! The club was the brainchild of Miss Smith who thought students would enjoy taking to the dance floor during break. The club takes place every Thursday lunchtime at 12.30pm and has as many as 25 children attending from Year 2 to Year 4.

Whether you're into ballet, jazz or pop, you'll soon find yourself immersed in the thick of it. You'll pick up the latest dance styles and learn new pop moves and routines. Dance Club also offers you the opportunity to meet professional dancer Fiona, who you'll love. Fiona explained, 'Dance Club gives students the chance to be really creative, dance and listen to pop music. It's lots of fun!'

Lexi, who started at Clock House in September, has just started in Year 4, enthused, 'I love dancing and learning new moves and it's a really great way to make new friends'.

So come on, I'm sure there's a spot waiting just for you!

C NATTRESS, YEAR 6

Let's get crafty!

Craft Club is an exciting club led by the fantastic librarians.

It takes place on Tuesday lunchtimes at 12:30pm. At the club, pupils use paper and card as the artistic medium to make 3D objects such as animals, bags and door hangers. Sometimes there are themed weeks like Christmas, Easter, Valentine's Day and other events on special occasions.

On those occasions, pupils create Christmas trees, Easter baskets, Valentine's Day cards and special characters based on stories like

'The Gruffalo'. Budding creative enthusiast, E Mercer (4K) commented, 'Craft Club is great fun, but it can be difficult. I like making Easter baskets. I would recommend this club to others because if you can't do creative activities at home, you can do it at school.'

So, to all the creative minds out there, this club might be for you. What are you waiting for?

S SHASTRY, YEAR 6

Sensational Swimming Club

Down at the swimming pool every Tuesday and Thursday lunchtime, Swimming Club is a must do for many and is run by Mr Smith with help from Miss Smith and Mr Townsend.

There are two groups: Mr and Miss Smith take the pupils who are good enough to compete in swimming galas and Mr Townsend takes the beginners.

Pupils can benefit from attending Swimming Club in many ways. Some of the Year 4 boys expressed great enthusiasm for the club with H McFarlane saying, 'Swimming Club is extremely fun to be part of. At galas it is a desire of mine to win but I understand we don't always win.' Mr. Smith started Swimming Club because it is an interest of his.

Whether you are wanting to compete in swimming galas or just mess around in the water what are you waiting for? Join Swimming Club today!

S TEMPLE, YEAR 6

Dramatic Drama Club

This year is a very exciting year for the Junior School, as there will be a school production coming in spring 2018.

As a result, Drama Club is more popular than ever before. Drama Club is a vibrant and energetic club, which is held every Tuesday at 12:30pm.

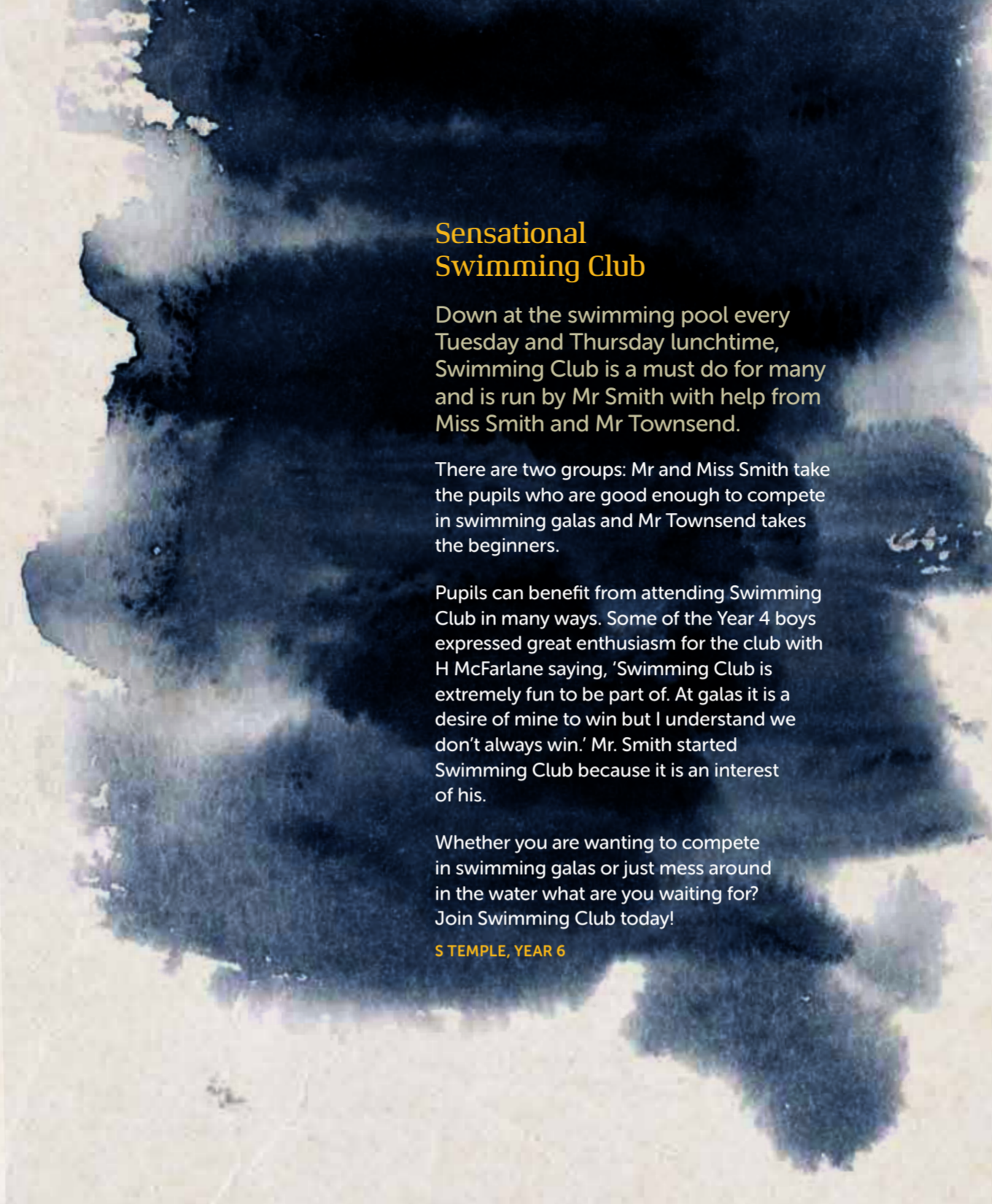
It is run by Mrs Orviss, who states, 'A lot of children are very keen to practise their drama skills. I am always looking out for people to be in the school production. What is more, it is lots of fun for both myself and the children.'

Aspiring actor, A Appleton (6H) comments, 'I enjoy acting and making people laugh'.

Year 6 also has keen actresses such as Z Mahmood. She explained why she enjoys the club by stating, 'It is entertaining to be part of the club and you get to make people laugh!'

Overall, Drama Club is popular, exciting and fun; it is a perfect training ground for either a possible part in the school production or an interesting future career in acting.

W PALMER, YEAR 6



Gardening Club

The club that just keeps on growing!

Every Wednesday, Mr Smith takes an excited group of gardeners up to the school gardens and greenhouse to see if anything interesting has happened in that week. They weed and tend the soil ready for planting time. Of course, it isn't just Mr Smith's garden; it is everybody's!

Gardening Club is really fun and a great opportunity for people who don't have much of a garden at home to learn about growing their own food. Enthusiastic gardener, A McMillan (50) speaks highly of Gardening Club, 'I really enjoy learning to garden, especially because all my friends take part in Gardening Club too!'

As well as colourful flowers and interesting plants, the gardeners' focus is on growing things you can eat. Some things are grown outside, such as rhubarb which grows every year, and potatoes or beans which the gardeners re-plant each year. In the greenhouse, you can find many different types of plants and even a few ripening tomatoes.

When they have finished a very green term, junior gardeners are lucky enough to take home some of the fruit, vegetables and plants they have grown themselves.

E CROOKES, YEAR 5



Co-curricular activities at Clock House

Clock House offers a wide and varied range of co-curricular activities which usually take place during the lunch break.

All pupils are encouraged to participate in at least two different activities each week.

These include: art, athletics, board games, choir, computing, craft, cricket, cross country, dance, design and technology, football, gardening, guitar group, hockey, Lego, netball, orchestra, rock band,

rounders, rugby, samba band, string group, swimming, table tennis, wind band, and many more!

TO FIND OUT MORE ...
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“...”

I really enjoy learning to garden, especially because all my friends take part in Gardening Club too!



“...”

Pupils thoroughly enjoyed learning about signs and symbols around this historical building ...

Community

Remembrance poppies

In their Art lessons with Mrs Morley, Clock House pupils created their own individual poppies as part of remembrance of our veterans and in celebration of British Values.

Here are a few wonderful examples of the poppies on display in Clock House reception.





Go Wild!

On Thursday 16 October, 'Wear It Wild' took place at Bradford Grammar Junior School.

Wear It Wild is a special day to raise awareness for endangered animals in aid of WWF (The World Wildlife Fund). On this day, pupils had to contribute £1 if they wanted to come to school dressed up as an animal of their choice.

Fantastically, the school did not disappoint! All of our Junior School pupils dressed up, including the teachers. Annabel (2S) stated, 'It's for a really good cause and I like how it helps animals'. Archie (6H) said, 'It's good to raise money for charity but also fun and cool to see other people's costumes.'

Thank you to all of the people who donated their money for a good cause and a special thank you to School Council for making this day possible.

W PALMER, YEAR 6



Every year in November, as part of our annual Harvest Appeal, Clock House succeeds in producing phenomenal amounts of money to be donated to children overseas in desperate need.

Honourable Harvest Appeal

The pupils bring in items to sell to the Senior School pupils and fellow pupils of Bradford Grammar Junior School to achieve this.

These items are often home baked or homemade. Pupils also create exciting games such as 'guess the teddy's name'. In addition, there is a non-uniform day to raise extra funds. Year 5 and 6 pupils sell their delicious delights on Thursday whilst Years 2, 3 and 4 sell theirs on the Friday.

The grand total of all the money raised is announced to the pupils on the Monday or Tuesday after Harvest Appeal. The total is often well over £100. The money raised, will be given to ActionAid to help the following children: Ronald Amodoi (Uganda), Leandra Faustino Hanguana (Mozambique), Rajpal Rajaram (India) and Shawa Seidu (Ghana).

S TEMPLE AND E BURKE, YEAR 6



Our Lovely Languages Week

On the week beginning 25 September 2017, European Languages week began for Bradford Grammar School pupils.

Lots of exciting activities were offered for pupils to participate in. In the Year 6 French café, lots of food was available for each of the three classes like madeleines, petit gateaux, brioches, gressins, jus d'orange, jus de pomme, grenadine and l'eau.

The Sixth Formers kindly volunteered to act as waiters/waitresses. Two Year 6 pupils exclaimed, 'It was very yummy food. It was so delicious - I could eat it all day. It was very fun asking the 6th formers for the food that we wanted.'

“...”
It was extremely tasty food ...

At lunchtime in the DH room, a languages market was held. Pupils were given five Euros/tokens to spend on French, German and Spanish stalls. The stalls included a free European flag face painting stall. The French stall was a shop at which pupils could buy French and other European items such as mini Eiffel Tower key-rings. The Spanish stall was a Linguascope shop and the German stall was a games stall which contained guessing games and hoopla.

The experience was great fun.

S TEMPLE AND E BURKE, YEAR 6



A Lesson Long Ago

On Tuesday 17 October, Year 5 took part in an extremely exciting Egyptian workshop.

As part of this experience, everyone had a chance to participate in some singing, acting and learn all about real ancient spells and prayers.

The pupils watched open mouthed as Matthew, our guest Historian, showed them the gory ways of how the Egyptians took out the slimy organs of the bodies and threw away the brain because they thought it was made of pure snot. In the afternoon, everyone sat down and settled to listen to a fascinating story about how mummification began and a few pupils were invited to act out the story. As a result, most pupils were grateful to have been born in the last decade and have left the depths of ancient history behind.

C NATTRESS AND E CROOKES, YEAR 5

Open Day Success

On Saturday 7 October, BGS hosted its annual Open Day event.

CAPTIONS

- 1 The pupils watched as our guest Historian showed them the gory ways Egyptians removed organs
- 2 Pupils listened to a fascinating story about how mummification began
- 3 Everyone had a chance to participate
- 4 The extremely exciting workshop included learning ancient rituals
- 5 At One with Nature
- 6 Pupils getting creative!
- 7 This was a fantastic opportunity for pupils to learn outdoors

Current pupils, staff and parents volunteered their time to demonstrate to prospective parents the fantastic facilities and learning opportunities available at our school.

Clock House had a number of workshops on offer for visitors to explore, such as computing, maths, art and DT. Guests were given an opportunity in DT to design their own personalised Bradford Grammar Junior School bag to take away as memorabilia. A highlight of the day for many was visiting our greenhouse, where our green fingered junior gardeners were keen to show off their recent home grown produce.

Many visitors complimented our Year 2 and 3 pupils, who entertained guests with their musical talents. A selection of cakes, tea and coffee were served all day by current parents, which proved popular with many of our visitors.

Some of our pupils volunteered to act as tour guides and did an amazing job of showcasing our school in the best light and answering any questions that our visitors may have had.

S SHASTRY, YEAR 6



At One with Nature

On 12 October, Clock House pupils were invited to visit the outdoor classroom at Bradford Grammar School, known as 'the glade'.

This was a fantastic opportunity for pupils to learn outdoors, helping them to focus, be more creative and have lots of fun using nature as their source of inspiration.

Whether it was describing the bark on a tree, making up sentences about the scenery or even pretending to be natural objects, everyone had an opportunity to learn outdoors. Libby (50) had this to say, 'It was so fun. We were able to explore the outdoors and find things hidden in the bushes, such as berries and interesting stones.'

Pupils and staff were so thrilled with the outcome that teachers intend to repeat this fun learning experience on a regular basis. Miss Marsden said: 'It was lovely to see our pupils taking ownership of their own learning in a new and exciting environment.'

C NATTRESS AND E CROOKES, YEAR 5