

## Teaching and Learning Policy

This policy applies to the Junior School and is published to parents, pupils and employees.  
Updated 20 September 2017.

This policy complies with the Independent Schools Inspectorate (ISI) regulatory requirements. Any phrasing displayed in italics is ISI regulatory wording.

### Philosophy

Teaching and learning at Bradford Grammar Junior School (the School) takes place through a broad and balanced curriculum which is delivered in such a way as to promote deep understanding, with fluent application, in a wide range of subjects for all pupils as they develop and progress through the School. This policy reflects the values, ethos and philosophy of the School in relation to teaching and learning. It gives a framework within which all governors, staff and pupils work together.

The School's values are:

- **Excellence**
- **Compassion**
- **Determination**
- **Opportunity**
- **Service**

### Aims

The School's aims are to ensure that the teaching and learning at the School gives all pupils the opportunity to learn and make progress. In particular, the teaching and learning at the School:

- *enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;*
- *fosters in pupils self-motivation, the application of intellectual, physical or creative effort, interest in their work, and the ability to think and learn for themselves;*
- *involves well-planned lessons and effective teaching methods, stimulating activities, and demonstrates excellent management and efficient utilisation of class time;*
- *shows a good understanding of the ages, aptitudes, needs and prior attainments of the pupils (including those with a learning support plan and those with an EHC plan), and ensures that these are taken into account in the planning of lessons;*
- *demonstrates good knowledge and understanding of the subject matter being taught;*
- *utilises effectively classroom resources of a good quality, quantity and range;*
- *demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and uses information from that assessment to plan teaching so that pupils can progress;*
- *utilises effective strategies for managing behaviour and encouraging pupils to act responsibly;*
- *does not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those different faiths and beliefs; and*
- *does not discriminate against pupils contrary to Part 6 of the Equality Act 2010.*
- *promotes respect for other people in a culture of tolerance and diversity.*

*The School has a comprehensive framework for pupils' performances to be evaluated, by reference to the School's own values and national norms (see the Monitoring, Evaluation and Assessment Policy).*

## Teaching and Learning

Teaching at the School is carried out by teachers who are registered with the Department of Education and who are not restricted from teaching by the Disclosure and Barring Service.

The School's teachers will:

- *Plan and teach lessons in accordance with the requirements of the School's long term plan and medium term plans and in accordance with School policies, including the School's individual subject policies.*
- *Plan and teach lessons taking into account the ages, aptitudes and needs of all pupils, including those pupils with a learning support plan, those with an EHC plan, those for whom English is an additional language and the most able.*
- Maintain high standards of pedagogical knowledge.
- Use their professional judgement to determine the most effective way to deliver different aspects of the curriculum.
- Use a range of materials, resources and activities to stimulate, engage and motivate pupils in their learning.
- Follow best practice by making clear to all pupils the objectives of the lesson and by carrying out some form of summing up at the end of the lesson.
- Promote both independent and collaborative learning.
- Encourage pupils to become confident and resilient learners who have positive attitudes to learning.
- Support pupils in their learning.
- Extend the learning of the most able pupils.
- Promote a positive learning environment for all pupils.
- Have high expectations of all pupils so that all pupils can make good progress.
- Promote respect for other people within a culture of tolerance and diversity.
- Promote the spiritual, moral, social and cultural development of the pupils.
- Promote *the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*

## Marking and Assessment

The marking and assessment of pupils' work is an essential aspect of teaching and learning. All pupils' work is marked in accordance with the School's Presentation and Marking Policy. Assessment is carried out in accordance with the School's Monitoring, Evaluation and Assessment Policy.

## Monitoring Teaching

The School is committed to maintaining high standards of teaching and learning. The School promotes the professional development of its teaching staff and it has adopted a Personal Professional Development (PPD) process for all staff, which supports this. (See the School's Monitoring, Evaluation and Assessment Policy.)

## Supporting Teaching

The School's teachers are supported in a number of ways in their teaching of the pupils:

- Members of the Junior Leadership Team (JLT) work alongside individual teachers to research and develop areas of the curriculum.
- The School provides essential INSET (IN-Service Training) to ensure high standards of professional conduct.
- Teachers are encouraged to take up opportunities for continual professional development and training.
- Members of the Junior Leadership Team share good practice.
- Teachers are deployed according to their areas of specialism.
- The PPD procedure encourages teachers to identify priorities for their own professional development at the School.

- The School employs a part-time member of staff to support classroom teaching across the school.
- The School's library, learning support, reprographics, Information Technology, estates, Human Resources and secretarial departments all offer practical and technical support in their particular areas of expertise.

### **Monitoring Learning**

The School is committed to ensuring that all pupils meet their learning potential. The School monitor pupils' learning according to the School's Monitoring, Evaluation and Assessment Policy.