

Junior

Year 10



SPRING 2017

Bradford  
Grammar  
School

JUNIORS

WELCOME FROM THE HEAD  
TRIPS  
LUNCHTIME ACTIVITY REVIEWS  
BOOKTASTIC VISIT  
SPOTLIGHT ON HAPPINESS

Meet our  
Journalists!





# Welcome from the Head

Welcome to the first ever edition of Hoc Age Junior – a snap shot of the varied and exciting lives of pupils at Clock House.



We are extremely pleased to introduce to you our wonderful team of Junior Journalists. They are passionate about writing and they have worked enthusiastically and imaginatively alongside Miss Marsden to provide a true picture of the exciting things our pupils are involved in – ranging from trips and visits to fantastic fundraising activities.

What better way to find out about the wonderful opportunities and events happening at Clock House than through the voices and words of our very own pupils?

*Kerry Howes*

Kerry Howes

LATEST NEWS ...  
[bradfordgrammar.com/news](http://bradfordgrammar.com/news)



APR

26 April  
Open Morning

MAY

17 to 19 May  
Ingleborough Hall Visit

JUN

9 to 10 June  
Year 2 Residential

13 June  
Sports Day

20 June  
New Pupils Day

21 to 23 June  
Year 6 Sports Trip

28 June  
Grandparents Day

JUL

5 July  
Speech Day

6 July  
Last day of term

## Meet our Junior Journalists!



Thank you for all your hard work creating the fantastic articles for this edition of Hoc Age Junior ...

Our Junior Journalists with Miss Marsden (pictured from L to R)  
Shishir Shastry, Year 5  
Amelia Atkinson, Year 6  
Serena Kaur, Year 6  
Emilia Burke, Year 5  
Eleanor Crookes, Year 4  
Oliver Tuggey, Year 6  
William Palmer, Year 5  
Rebecca Flaherty, Year 6  
Mariam Butt, Year 6

## Keep yourself up-to-date!

LATEST STORIES ...  
[bradfordgrammar.com](http://bradfordgrammar.com)

LATEST EVENTS ...  
[bradfordgrammar.com/events](http://bradfordgrammar.com/events)

IN THE PRESS ...  
[bradfordgrammar.com/press](http://bradfordgrammar.com/press)



### A Trip to 1837

On a cold day in January, Year 6 braved the plummeting temperatures and travelled to Saltaire, where they discovered amazing facts about the Victorians. The pupils viewed the streets and they were also able to see some of the machinery that the Victorians used.

Additionally, Year 6 were lucky enough to observe the artwork of David Hockney, an Old Bradfordian. The teachers and the whole of Year 6 were grateful to the parents who accompanied them on a fantastic trip that everyone in Year 6 certainly won't forget in a hurry.

MARIAM BUTT, YEAR 6

## Trip to Murton Park

On Friday 17 February, Year 4 went on an Anglo-Saxon History trip to Murton Park. Pupils and adults travelled back in time to the period when the Anglo-Saxons lived and they were invited to dress up in authentic Anglo-Saxon tunics.

Pupils learned the ways of Anglo-Saxons, such as how they built their houses, how they stayed alive and how they fought off other warriors, such as the Romans. They learned how to make bread and oil lamps, as well as how to collect firewood. They even held spears and shields while charging up and down the Anglo-Saxon village.

Pupils spent some time as the villagers. They split up into families with a chosen mother and father and the adults were the slaves! Each family had a small house made of wattle and daub, and each house had its own fireplace.

In their houses, the families learned more about Anglo-Saxon life by

chatting with one of the Anglo-Saxon guides. Afterwards, everybody went inside the Anglo-Saxon church, and then visited the banqueting hall to enjoy a banquet with the head of the Anglo-Saxon village.

At the end, everybody was invited to listen to a traditional Anglo-Saxon story by the fireplace in the meeting hall. All of Year 4, including the adults, enjoyed the trip and learnt a lot from the experience.

ELEANOR CROOKES, YEAR 4

Hoc Age

## Happi-ness

### Dance, Dance, Dance!

In anticipation of 'Spotlight on Happiness', on Thursday 16 February, a happiness themed disco took place in the Hockney Theatre, organised by Mrs Tatham and the fantastic School Council. Open to all year groups, the disco had a fabulous turn out.

Everyone dressed up in sparkly, funky outfits and danced to the music playing. There was disco lighting, lots of laughter and show stopping dance moves, so pupils were very glad when it was time for a drink and a snack. Pupils were especially impressed by Mr Silverside's DJ skills as he blasted out some tunes while Miss Deal led a mannequin challenge where pupils were asked to hold a pose for as long as possible. Soon the party ended and it was time to go home but it was certainly a night to remember!

REBECCA FLAHERTY, YEAR 6

VISIT THE ONLINE RESOURCE ...  
[bradfordgrammar.com/happiness](http://bradfordgrammar.com/happiness)



### Science trip to Armley Mills

On 26 January, Year 2 went to Armley Mills for the day to learn more about different materials.

They loved seeing the steam engine that powered the mill and the water wheel at work. To the delight of Year 2 there was a black and white cinema, which was their favourite part of the whole trip. The cinema showed a funny 1920s film about what mill workers would have done in their free time, and Year 2 laughed loads! Pupil Fia Shivtiel quoted, 'I loved the trip!'

REBECCA FLAHERTY, YEAR 6

#### CAPTIONS

- 1 Pupils learned the ways of Anglo-Saxons!
- 2 Pupils held spears and shields while charging up and down the Anglo-Saxon village
- 3 Pupils and adults travelled back in time to the period when the Anglo-Saxons lived



“...”

Even the teachers dressed up!

SHISHIR SHASTRY, YEAR 5

## Wonderful World Book Day

Thursday 2 March 2017 was World Book Day. World Book Day is celebrated annually by schools nationally. Led by Mrs Orviss, Head of English, everyone in Clock House from Year 2 to Year 6 came to school dressed in a variety of different authentic costumes from various traditional fairy tales. Even the teachers dressed up!

Pupils and teachers demonstrated their traditional styles by dressing as characters such as Robin Hood, Pinocchio, Little Red Riding Hood, Cinderella, Snow White and many other unique characters from different books.

Year 5 pupil and reading enthusiast, Yusuf Raqib, aged 10, came as Robin Hood and had this to say about World Book Day: 'I enjoyed World Book Day. I had a very good and fun time. The teacher who wore the best costume was Miss Marsden as she was Robin Hood like me. I think that World Book Day is fantastic because it encourages people to read.'

SHISHIR SHASTRY, YEAR 5

### Charity workshop extravaganza

On Friday 17 February, as part of their PSHE curriculum, Year 6 hosted an educational morning informing younger pupils in Years 2 and 3 about various charities.

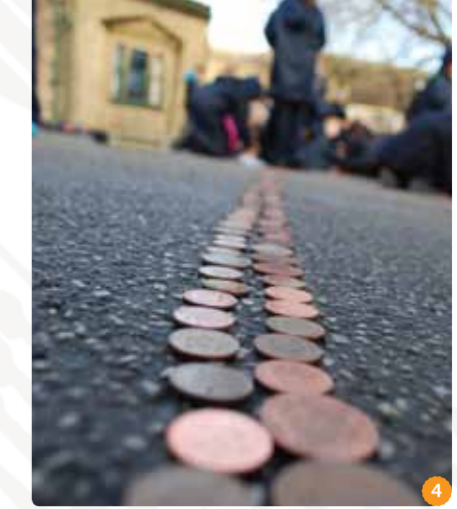
Pupils began by thinking about which charity they were going to promote and which member of their class was hopefully going to lead them to victory. Each Year 6 class then wrote a letter to their

chosen charity asking for further information.

The morning, hosted in the Clock House Hall, was a huge success with the following charities being promoted: Children in Need, Cancer Research, Parkinson's UK and The British Heart Foundation. After some tough competition, 6H won the most votes of support from the younger pupils.

At the end of the exciting experience, Mrs Watson, Year 6 PSHE teacher and organiser, explained: 'I was impressed because each Year 6 class had things under control and they planned well. At the end, Year 6 were exhausted but appreciative of what life is like for teachers every day of the academic week!'

SERENA KAUR, YEAR 6



### Magical Maths

From 30 January to 3 February, an extraordinary event happened at Clock House: maths week. Led by Mrs Allen, this was an event enjoyed by all pupils, and whilst educational, it included enjoyable and exciting activities.

The activities ranged from adding and subtracting money at shop tills to finding out the costs of household bills. Jyoti Mangat, from Year 6 said: 'We liked how we learned about the economic side to life.' Ben Tomlinson, 2S, commented: 'I like how they made the lessons more fun than usual!'

On the last Friday of this spectacular week, an exciting and different competition took place. For weeks, pupils had been collecting copper 1p and 2p coins. On the Friday morning and at break time, each class set out all the collected coppers in long lines, to see who had collected the most. Classes 3S and 5O were the runners up and 3W won the competition – but it was very close.

“...”

... it was fun but still educational.

ABHIJNA SHENOY

Abhijna Shenoy, 6H, said: 'I enjoyed how it was fun but still educational. I thought it was great that we gave the money we raised to charity. I also think that the pupils enjoyed the competitive side to it.'

Maths week really highlighted just how much we all use maths in our everyday lives. Maths is not just sums; it is part of life!

AMELIA ATKINSON, YEAR 6

# Time to get messy!

On Tuesday lunchtimes, Mrs Watson leads a great creative club, known as Modelling Club, in the Senior School Art room.

This is a club for children with vivid imaginations and creative ideas, who want their personalities to shine in their artwork.

Pupils have the opportunity to make models out of cardboard and other materials. When I visited, the pupils were busy making parts for their own creations such as a castle.

Mrs Watson explained: 'Pupils learn to be creative and independent.' Enthusiastic modelling club member, Ben, from Year 2, had this to say: 'It's great, as you can change what you want to make anytime!'

Louisa from Year 2 also added: 'There are no limitations; you can build anything at all!' and Jasmine from Year 2, also commented: 'I like how it appears, just like magic – except it isn't – it's your own work!'

So, if you are creative and imaginative, or see yourself as a budding engineer or architect, then this is the club for you! Go along; you will not be disappointed and the results will be amazing!

AMELIA ATKINSON, YEAR 6



**CAPTIONS**  
1 A club for children with vivid imaginations and creative ideas, who want their personalities to shine in their artwork  
2 'I love chess; that's why I started this club. I love watching the children becoming involved and excited' ...

## Surreal Science Club

At Clock House, one of the most interesting and exciting clubs is Science Club, which takes place on a Tuesday lunchtime, for children in Years 5 and 6. The activities are very varied so sometimes the club members meet outside and sometimes inside.

Children enjoy exploring Science through teamwork and experiments with an extremely enthusiastic teacher, Mrs Buckley. She absolutely loves Science and started the club to pass on her skills and passion to as many children as possible and to astonish them about the world they live in.

Learning happens through many different routes such as experiments and investigations, as well as through websites, books and videos. Eva Mercer commented: 'It is really fun to learn new things.' When asked if the club is helpful, another member said: 'Yes, it helps with all Science at school and will be helpful for my future career. I want to be an astronomer so I need to learn as much as possible.'

Not only is Science Club useful and interesting, it is a fun way to interact and socialise with other children.

WILLIAM PALMER, YEAR 5

## Conqueror of the boards

On Monday lunchtimes, Chess Club takes place. Chess Club is a brilliant opportunity for children to develop their reasoning skills.

Mrs Orviss, the leader of Chess Club, commented: 'I love chess; that's why I started this club. I love watching the children becoming involved and excited. They learn how to be patient and resilient while they enjoy themselves. Playing chess is something that pupils may not have the opportunity to do at home.'

Keen Chess Club member, Kallie Czajka, aged 10, stated: 'It's a great opportunity and an alternative thing to do. Now I look forward to Mondays, knowing that there is



always a fun game of chess awaiting me. I think it has made me realise how important determination is.'

If you fancy yourself as the next chess player, come along and we will see what you are made of!

MARIAM BUTT, YEAR 6

## Spectacular Spanish Club

¡Hola! ¡Bienvenidos al club de español!

Mrs Green, our very own Modern Foreign Languages teacher, leads Spanish Club. Every Wednesday lunchtime, Clock House pupils are invited to practise their languages skills. Members of Spanish Club have the opportunity to learn a new language, and about the country itself.

People join for different reasons; some because it sounds like fun; some because they have Spanish relatives, and some because they want to know more about Spain and its language. This term, they are learning about dates and have been working on months, numbers and days of the weeks. They learn in a variety of ways including playing games and watching funny videos.

When asked what inspired her to set up Spanish Club Mrs Green commented: 'I thought that some students might want to know more about Spanish because we focus more on French in Clock House and it will help them in their future.'

ELEANOR CROOKES, YEAR 4

# Want to broaden your mind?

Broad Minds is a club that encourages everyone to express and develop their own opinions and ideas. Mrs Rawlinson leads the club and it takes place on Tuesdays at 12:40pm.

The club is highly enjoyable for everyone because debating is often very challenging and pupils get to share and listen to each other's ideas. Mrs Rawlinson listens well and is approachable at any time.

When asked what prompted Mrs Rawlinson to begin Broad Minds she commented: 'Because I have a keen interest in philosophy and I wanted children to talk about things. I found that children felt more confident when they talked about things that may be controversial or topical.'

“...”  
... listening to people's points of view and responding constructively!

When the following pupils were asked if they enjoy Broad Minds, they had this to say:

Imaan Akhtar, aged 9: 'Yes, because it's fun and you debate about things. I like arguing!'

Francesca Tadyon, aged 11: 'Yes, it's good. You are arguing but listening to people's points of views and responding constructively!'

If pupils want to join Senior Debating, this club provides the perfect platform to develop these skills.

EMILIA BURKE, YEAR 5

## Visits

# Author's booktastic visit!

On Wednesday 1 March 2017, pupils of Clock House got the privilege of meeting bestselling author Hilary Robinson and wonderful illustrator, Martin Impey through an exclusive book signing.

In the morning, the School gathered for a special factual assembly. The children also got a sneak preview of their exclusive new book, 'A Song For Will', in their individual class workshops.

Hilary told the children a thrilling story about a black bear from Canada, which was shipped on a boat during the war. A man bought

the bear for \$20 and named it 'Winnipeg'. The man was not allowed to take his bear to war so he donated him to London Zoo as an exhibit.

The bear was so tame that people were allowed inside his cage to pet him, including a boy who befriended him. It transpires that Winnipeg and the boy were the inspiration for 'Winnie the Pooh' and the character Christopher Robin.

Lucky Year 5 pupil, Tia Merckx, was the first ever person in the world to obtain a signed copy of 'A Song for Will'. Tia was overjoyed to receive this limited edition copy of Hilary's new book.

EMILIA BURKE AND WILLIAM PALMER, YEAR 5



06/07



## Happy Puzzling

On 26 January, as part of Maths and Enterprising week, the 'Happy Puzzle Company', a company who specialise in educational puzzles and logical activities, visited Clock House to show pupils some challenging puzzles.

Pupils used their teamwork skills to complete the mathematical puzzles. The pupils participated in building squares out of different shapes; balancing penguins on moving icebergs; building roads out of big puzzle pieces and lots of other fun but difficult activities. Both staff and pupils were very grateful to The Happy Puzzle Company for coming in and testing our logic and reasoning skills.

OLIVER TUGGEY, YEAR 6

## Language leaders share a flavour of France

Throughout February, Senior School Language Leaders visited Clock House to teach Year 4 pupils all about French culture.

They led a variety of sessions which included information about Mardi Gras, otherwise known as Shrove Tuesday (Pancake Day); The World Puppet Festival; Bastille Day and the 'Alouette, Gentille Alouette' song.

On 28 February, pupils in 4M were lucky enough to sample a range of crêpes, and they learned the accompanying French words, whilst demolishing the delicious delights.

Year 4 pupil, Manal Tai, aged 9, enjoyed the experience and learnt a lot from the Senior School pupils. She had this to say: 'It was really fun and the pancakes were really lovely. It was nice designing the pancakes using French words.'

ELEANOR CROOKES, YEAR 4

**CAPTIONS**  
3 Lucky Year 5 pupil, Tia Merckx, was the first ever person in the world to obtain a signed copy of 'A Song for Will'  
4 Pupils used their teamwork skills to complete the mathematical puzzles  
5 'It was really fun and the pancakes were really lovely. It was nice designing the pancakes using French words' ...



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School

# A happiness campaign for everyone ...

We want to play our part by sharing our voices, through this public resource, to benefit everyone, not just the few.

To understand the true benefits of being open about well-being and mental health in schools, you have to hear it through the voices of pupils, parents, teachers and staff.

This is why, as a whole school, we decided to shine a 'Spotlight on happiness' to coincide with 'International Day of Happiness'.

This ongoing, online public video resource is tailored for children, young people and adults to learn about well-being in school and why it is so important.

The culmination of this campaign follows an in-depth research process with input from the whole School community, including over 100 pupils, parents and teachers and staff.

We're here to educate the whole child and our vision for education is all about nurturing young people who are happy, feel valued and supported. Well-being is a prerequisite of academic excellence and the premium we place on pastoral care, pupil welfare and excellent relations with parents is integral to who we are.

I hope that you will find this public resource interesting and useful. If so, please help us to spread the word far and wide.

We are acutely aware that members of the public, young people, parents and teachers all have important stories to tell about happiness and well-being in School, and in their everyday lives.

We want to play our part by sharing our voices, through this public resource, to benefit everyone, not just the few, and to help raise awareness within our local community, Yorkshire and nationwide.

[bradfordgrammar.com/happiness](http://bradfordgrammar.com/happiness)

*Kerry Howes*

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Junior Head

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