



Bradford Grammar Junior School

Clock House

Prospectus



History

Bradford Grammar School has existed since the 16th century. In 1662 the school received the Royal Charter of Charles II and was then known as the Free Grammar School.

“...for the better teaching, instructing and bringing up of children in grammar and good learning and to continue for that use for ever.”

The school moved to Frizinghall in 1949. The junior forms were based at a large Victorian villa, Thornville, on Keighley Road. Clock House, a 17th century manor house, was the home of the headmaster of Bradford Grammar School. A change of headmaster in 1974 provided an opportunity to establish a Junior School on the same campus as the Senior School.

Over the years there have been many physical changes to the buildings resulting in a Junior School which is stylish and spacious and provides young children with a fusion of traditional and modern buildings that are safe, comfortable and practical.

Headmaster's introduction



Welcome to Bradford Grammar Junior School.

Clock House is an exciting place where every child really does matter. Whilst academic standards are a priority, we believe that a child's results are a product of caring for the whole pupil and are only achieved when they are happy, safe, valued and cared for.

Children need little encouragement to do their work; they are enthused and excited by it, as are their teachers. We simply take advantage of their enthusiasm and excitement in order to extend them to achieve the very best of which they are capable.

The teachers' commitment and expertise provide the children with the quality and diverse curriculum for which we are renowned. Clock House is an excellent school with superb facilities and we are privileged to teach such enthusiastic and motivated pupils.

I believe your child will benefit from all the Junior School has to offer and I would welcome the opportunity to show you the school in action.

I look forward to meeting you.

Neil Gabriel

Throughout this prospectus we have made use of comments made by our parents and pupils.

"The relationship between pupils and teachers is very different - more caring - and the children are treated as individuals. Boundaries are clear but not obtrusive and respect is evident. Pupils are stimulated, happy and most important of all is the clear enthusiasm of the children for Clock House"





A Saxo
Village

Two schools as one

Clock House is an integral part of Bradford Grammar School and is situated on the same campus whilst maintaining its own individuality. The pupils benefit from easy, on-site access to the school's swimming pool, music school, Price Hall, sports hall, tennis and netball courts, sports pitches, dining hall and theatre as well as well-equipped specialist science facilities.

In Clock House we have our own specialist facilities for information and communication technology (ICT) and design and technology (DT) as well as a library, art room, playgrounds, gardens and assembly hall.



Pastoral Care

The Junior School prides itself on its whole school approach to pastoral care. It permeates all we do; only when pupils feel valued and cared for can they hope to achieve their full potential.

Pastoral care is not something set apart from the daily work of a teacher. It is that part of the teaching process which centres on the personality of each pupil and their individual needs.

In Clock House we:

- treat pupils as individuals and give them a degree of responsibility to help develop their self-confidence and self-esteem
- show respect for each other
- encourage tolerance of other ideas and faiths
- have form periods where teachers can listen and chat to pupils
- celebrate pupils' efforts and achievements, both academic and extra-curricular, through whole school and House assemblies
- have a large range of extra-curricular activities
- value and display pupils' work
- reward good work and good behaviour

This is all supported by the staff who are friendly, approachable and keen to help both pupils and parents alike.

One of the most significant benefits to our pupils is the smooth transition from one school to another. The proximity of the Senior School, the recognition by our pupils of its staff, some of whom teach in the Junior School, and the use of shared facilities, mean that pupils have little or no worries about entering into the next phase of their education.

"I've been impressed by how much the staff cater for the individual, both academically and socially."

The Curriculum

The Junior School curriculum is extensive, varied, stimulating and challenging. It is taught by enthusiastic teachers who have at their disposal excellent resources and facilities. The large range of subjects taught ensures that your son or daughter will have the best possible grounding upon which to enter the Senior School.

Each pupil will have lessons in: maths, science, English, ICT, DT, geography, history, library, music, art, personal health and social education (PHSE), physical education and games. From Year 4, modern foreign languages are taught (French, German and Spanish).

In addition to the subjects above, our pupils visit places of interest related to their work and many year groups also take part in residential trips. These, along with formal lessons, develop a self-confidence and an awareness of both themselves and the world around them.

We do not enter pupils for Standard Assessment Tests (SATs).



Music and Drama

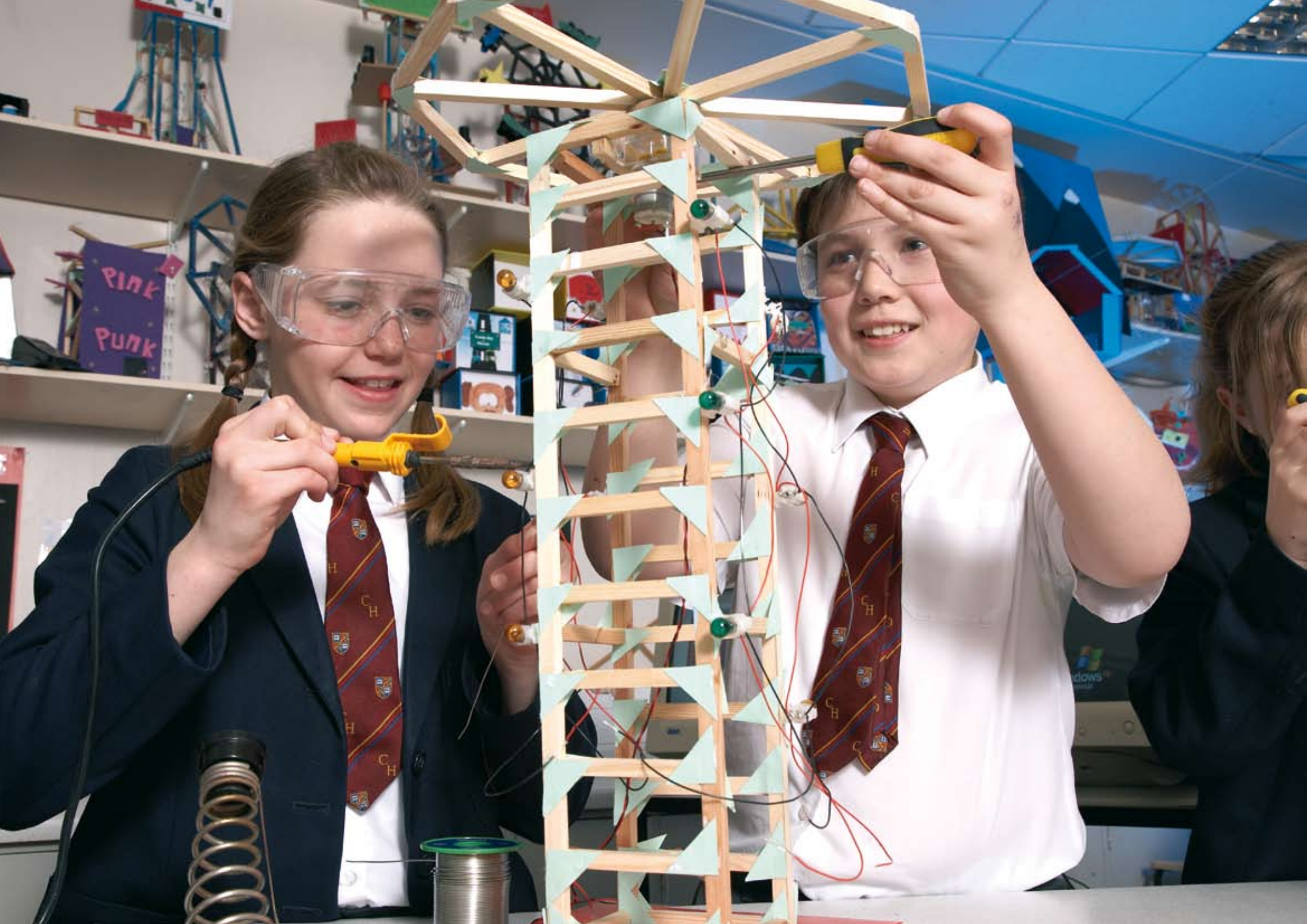
Music forms an important part of the life of the school. It is included in the curriculum for all children and features strongly as an extra-curricular activity. Throughout the school music is taught, as far as possible, from a practical base. Keyboards and a wide variety of percussion instruments are available for class use. Instrumental lessons are also available for all pupils, taught by specialists in the Music School.

The annual House Music Competition is open to all pupils of any standard and the winning finalists perform their pieces at the Spring Concert. All pupils take part in both the Christmas and Spring Concerts in the Price Hall.

Drama productions take place in the school's Hockney Theatre with the help of the school's technical team for lighting and sound. Recent productions include *Joseph and His Amazing Technicolor Dreamcoat*, *The Rocky Monster Show* and *Pinafore Pirates*. At the end of the autumn term pupils in Years 2 and 3 put on a Nativity play for parents and pupils.



"We didn't feel that the school was 'sold' to us - it was simply presented to us for what it is and what it has to offer"





Art & Design

The diverse curriculum also includes weekly art and design and technology lessons for all pupils. It is here that the specialist teachers show them how to turn their ideas into tangible designs, patterns, pictures and models.

The school has its own, fully equipped, DT room where pupils are taught how to make three-dimensional models by applying knowledge from maths, science, art and ICT.

The school's well-equipped art room enables pupils to create sculptures, models, paintings and mixed media projects. They also create work in the style of famous artists and are taught how to sketch and draw.

"It is challenging and inclusive, catering for a range of different temperaments and personalities"

Information and Communication Technology

ICT is a key skill in today's society. The Junior School has its own ICT suite with up-to-date software and hardware.

All pupils receive two lessons a week and are taught word processing, database management, PowerPoint presentations, desk top publishing, how to use spreadsheets, animation and graphics. This helps ensure that, as children move into the Senior School, they have the knowledge, skills and understanding to make informed choices and decisions about how, when and where to use such applications.

In addition to this, computer control is included in our design and technology lessons.

Pupils learn how to safely use the Internet for research, import pictures taken with digital cameras, create websites and send and receive emails.

All classrooms are fully equipped for teachers and pupils to benefit from the opportunities that ICT brings to learning.





Sports

Girls and boys are encouraged to make the most of the many sporting activities that are available to them in the Junior School. The main sports in the Autumn and Spring terms are: netball, rugby, swimming, cross country, table tennis, orienteering, hockey and football and in the Summer, rounders, cricket, athletics, tennis and table tennis. Squash and dance are also available during the year.

The school has excellent facilities on site: a 25m competition swimming pool, sports hall, tennis courts, sports pavilion, extensive games fields, squash courts, tennis courts, netball pitches and an all-weather pitch.

At present all children have two PE lessons each week, one of which is in the swimming pool. In addition there are also two double games lessons where children are coached in the sport of the season and may try out for the many teams that play competitively against other schools.

Whilst the emphasis is on sport for enjoyment and fitness, the Junior School takes part in many competitions against other schools in the North East. Within recent years Clock House has won the HMC North East Swimming Championships; the Bradford Schools' Swimming Championship; the National Medley Relay championships; the Bradford Schools' Cross Country Championships and the HMC Cross Country Championships.



Extra-Curricular Activities

At Bradford Grammar School we believe that extra-curricular activities are important as they broaden the children's educational experience and provide a more informal environment for staff and pupils.

Most extra-curricular activities take place during our extended lunchtime and there are many from which to choose. For those with an interest in music, Clock House has its own orchestra, wind band, rock band, string group, samba band and choirs to name but a few. In sport there is netball, swimming, orienteering, rugby, football, cross country and numerous others from which to choose. Other activities range from dance and gymnastics to cross stitch, photography and DT.

Children are encouraged to take part in one or more of the activities available or, if they have an interest not catered for, to start their own club.





“There is a wide range of optional extra-curricular activities available providing a broad and varied education”



Entry procedures

We are a selective school and boys and girls can be admitted in:

Year 2 - aged 6+

Year 3 - aged 7+

Year 4 - aged 8+

Year 5 - aged 9+

Year 6 - aged 10+

Children who enter at age 6, 7 and 8 spend an informal day in school during which they are assessed. There are more formal assessments in maths and English for entry into Years 5 and 6.

During our testing procedures we are looking to identify potential as we admit children from both state primaries and independent preparatory schools. We take into account each child's educational experiences.

"It was a big change for my son when he came to Clock House but we've found it to be a small school within a bigger environment."

Early risers and late leavers!

Those who arrive early in school can have breakfast from 8.00am onwards.

At the end of the day the after-school care is supervised by adults employed by the school. The supervisors are provided with a mobile phone and can be contacted by parents. Children can do their homework, read or play with their friends in the playground. For those who use this facility there is no charge up to 4 pm and then a nominal payment between 4 pm and 6 pm. The service can be used on a regular or ad hoc basis.





“The school has traditional values in a modern setting”

Transport

The Junior School is well-served by public transport:

- There are regular public transport bus services which stop on Keighley Road outside school
- There are direct trains from Leeds and along the Aire and Wharfe valleys which stop at Frizinghall station, a 5 minute walk from school.

In addition there are special buses running to and from Dewsbury, Halifax, Huddersfield, Ilkley, Otley, Bramhope, Leeds Ring Road, Headingley and Baildon.

Children stay in school while they wait for the special buses to leave or before being collected by their parents. Pupils are escorted to the buses by the after-school supervisor.

At the start of the school year we introduce new pupils to children who already travel the same route.





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Facilities

- 1 Junior School
- 2 Playground
- 3 Library
- 4 Swimming Pool.
- 5 Art Room & Dining hall
- 6 Price Hall
- 7 Science Laboratory
- 8 All-weather pitch
- 9 Tennis courts

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